

Person Specification

Science Teacher	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> • Graduate • Qualified Teacher Status • Relevant professional development 	<ul style="list-style-type: none"> • Good degree • Additional educational qualification
Experience	<ul style="list-style-type: none"> • Effective teaching • Effective training and teaching practice in an 11 to 16 school 	<ul style="list-style-type: none"> • Outstanding teaching • Successful teaching in an 11 to 16 school • English curriculum development work within a school or authority setting •
Skills and knowledge	<ul style="list-style-type: none"> • A belief in the importance of an inclusive curriculum provision • Personalised learning approaches • Use of assessment to monitor progress and raise achievement • Knowledge of APP • Clear verbal and written communication • ICT for communication • Current subject specific knowledge of educational issues • Effective time management, ability to prioritise tasks and meet deadlines • Understanding of effective learning approaches and the ability to contribute successfully within a curriculum team • Understanding of strategies to support whole school literacy 	<ul style="list-style-type: none"> • Use of data to analyse and track student progress • Contribute towards extended curriculum provision • Student behavioural, emotional and social support • Current whole school educational issues • Experience of using APP approaches • Proven ability to develop and implement effective learning strategies • Use of ICT applications to support teaching and learning
Leadership	<ul style="list-style-type: none"> • Contribute towards departmental improvement in pursuit of School aims • Take into account the views of others • Support monitoring systems, evaluation and feedback • Clear, reasoned decision making • Negotiate and consult • Have shared vision for sustained improvement with colleagues 	<ul style="list-style-type: none"> • Contribute towards departmental development and change • Take ownership of responsibility within teams • Support to improve the performance of an underachieving colleague • Innovative and creative solutions to problems • Flexible approaches towards departmental and whole school initiatives
Personal attributes	<ul style="list-style-type: none"> • Integrity and moral courage • Positive work ethic • Identification with school aims and values • Commitment to 	<ul style="list-style-type: none"> • Aspirations and potential for further promotion

	<p>comprehensive, inclusive education</p> <ul style="list-style-type: none">• Enjoy working with young people and be a positive role model recognising your status as a significant adult• Commitment to equal opportunities• Inspire students and support colleagues• Energy, enthusiasm and a positive disposition• Able to work under pressure to deadlines• Self-motivating• Reliable• Adaptable• Sense of humour• Accept and use positive criticism	
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