

# Person Specification

MFL Teacher	Essential	Desirable
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>• Graduate</li> <li>• Qualified Teacher Status</li> <li>• Relevant professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Good degree</li> <li>• Additional educational qualification</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Effective teaching</li> <li>• Effective training and teaching practice in an 11 to 16 school</li> </ul>	<ul style="list-style-type: none"> <li>• Outstanding teaching</li> <li>• Successful teaching in an 11 to 16 school</li> <li>• English curriculum development work within a school or authority setting</li> <li>•</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• A belief in the importance of an inclusive curriculum provision</li> <li>• Personalised learning approaches</li> <li>• Use of assessment to monitor progress and raise achievement</li> <li>• Knowledge of APP</li> <li>• Clear verbal and written communication</li> <li>• ICT for communication</li> <li>• Current subject specific knowledge of educational issues</li> <li>• Effective time management, ability to prioritise tasks and meet deadlines</li> <li>• Understanding of effective learning approaches and the ability to contribute successfully within a curriculum team</li> <li>• Understanding of strategies to support whole school literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Use of data to analyse and track student progress</li> <li>• Contribute towards extended curriculum provision</li> <li>• Student behavioural, emotional and social support</li> <li>• Current whole school educational issues</li> <li>• Experience of using APP approaches</li> <li>• Proven ability to develop and implement effective learning strategies</li> <li>• Use of ICT applications to support teaching and learning</li> </ul>
<b>Leadership</b>	<ul style="list-style-type: none"> <li>• Contribute towards departmental improvement in pursuit of School aims</li> <li>• Take into account the views of others</li> <li>• Support monitoring systems, evaluation and feedback</li> <li>• Clear, reasoned decision making</li> <li>• Negotiate and consult</li> <li>• Have shared vision for sustained improvement with colleagues</li> </ul>	<ul style="list-style-type: none"> <li>• Contribute towards departmental development and change</li> <li>• Take ownership of responsibility within teams</li> <li>• Support to improve the performance of an underachieving colleague</li> <li>• Innovative and creative solutions to problems</li> <li>• Flexible approaches towards departmental and whole school initiatives</li> </ul>
<b>Personal attributes</b>	<ul style="list-style-type: none"> <li>• Integrity and moral courage</li> <li>• Positive work ethic</li> <li>• Identification with school aims and values</li> <li>• Commitment to comprehensive, inclusive</li> </ul>	<ul style="list-style-type: none"> <li>• Aspirations and potential for further promotion</li> </ul>

	<p>education</p> <ul style="list-style-type: none"><li>• Enjoy working with young people and be a positive role model recognising your status as a significant adult</li><li>• Commitment to equal opportunities</li><li>• Inspire students and support colleagues</li><li>• Energy, enthusiasm and a positive disposition</li><li>• Able to work under pressure to deadlines</li><li>• Self-motivating</li><li>• Reliable</li><li>• Adaptable</li><li>• Sense of humour</li><li>• Accept and use positive criticism</li></ul>	
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