

## Curriculum Detail : 2016 - 2017

<b>ART</b>				Reviewed/updated: September 2016			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Focus/Unit title</b>	Colour	Still Life	Pattern		Fish, birds or horses 3D	
	<b>Assessment</b>	Colour mixing. Painting final piece	Drawing – tone and texture	Artist response Final piece		Idea development Final piece	
<b>Year 8</b>	<b>Focus/Unit title</b>	Print	Still life	Colour / Paint		Totems 3D	
	<b>Assessment</b>	Wire Print final piece	Drawing, tone, line, texture	Drawing, artist response Final piece		Drawing Final piece	
<b>Year 9</b>	<b>Focus/Unit title</b>	Food: Pop Art	Still life	Rock, Paper, Scissors themed project		Me, Myself & I personal project	
	<b>Assessment</b>	Observation of food Final piece	Drawing observation Line, tone, form, texture	Idea development Final piece		Artist reference Final piece	
<b>GCSE Course followed: Edexcel Art and Design</b>							
<b>Year 10</b>	<b>Focus/Unit title</b>	Organic mechanic	Still life	Organic mechanic	Identity		
	<b>Assessment</b>	All work that is submitted	10 hour drawing	All work			
<b>Year 11</b>	<b>Focus/Unit title</b>	Forces	Forces Still life	Exam title		Completing coursework	
	<b>Assessment</b>	All work in portfolio	10 hour drawing	All work			

## Curriculum Detail : 2016 - 2017

<b>BUSINESS COMMUNICATIONS (Edexcel)</b>				Reviewed/updated: September 2016			
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 10</b>	<b>Focus/Unit title</b>	Unit 1: Introduction to Small Business  1.1. Spotting a business opportunity	Unit 1: Introduction to Small Business  1.2. Showing Enterprise	Unit 1: Introduction to Small Business  1.3. Putting a business idea into practice	Unit 1: Introduction to Small Business  1.4. Making the start-up effective	CA Prep  Unit 1: Introduction to Small Business  1.5. Understanding the economic context	Mock Controlled Assessment  Unit 1: Introduction to Small Business  1.5. Understanding the economic context  Unit 4: Business Communications  4.1. Communication
	<b>Assessment</b>	End of Unit Test	End of Unit Test	End of Unit Test	End of Unit Test	End of Unit Test	Past Paper
<b>Year 11</b>		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Focus/Unit title</b>	Unit 4: Business Communications  4.1. Communication  2. Communication with stakeholders	Controlled Assessment  Unit 4: Business Communications 3. Business communication models	Unit 4: Business Communications  4. Communicating via the Web	Revision	Revision	
	<b>Assessment</b>	End of Unit Test	End of Unit Test	End of Unit Test			

## Curriculum Detail : 2016 - 2017

<b>COMPUTER SCIENCE</b>				Reviewed/updated: September 2016			
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	<b>Focus/Unit title</b>	Introduction to Computing	Introduction to Computing	All about me	Online safety	Programming BBC Micro:bit	Introduction to Python
	<b>Assessment</b>	End of Unit Test	End of Unit Test	Course Work	Course Work	Practical	End of Unit Test  Practical
	<b>Notes/Comments</b>	PG Online	PG Online				PG Online
<b>Year 8</b>	<b>Focus/Unit title</b>	Using computers safely effectively and responsibly	Introduction to Computing — Computer Fundamentals	Binary and Cryptography	Introduction to Python	Spreadsheet modelling	Python Next steps
	<b>Assessment</b>	End of Unit Test	End of Unit Test	End of Unit Test	End of Unit Test  Practical	End of Unit Test  Practical	End of Unit Test  Practical
	<b>Notes/Comments</b>	PG Online	PG Online		PG Online	PG Online	PG Online
<b>Year 9</b>	<b>Focus/Unit title</b>	Using computers safely effectively and responsibly	Networks & Security	Programming BBC Micro:bit	Introduction to Python	Databases	Python Next steps
	<b>Assessment</b>	End of Unit Test	End of Unit Test	Practical	End of Unit Test  Practical	End of Unit Test  Practical	End of Unit Test  Practical
	<b>Notes/Comments</b>	PG Online	PG Online		PG Online		PG Online

## Curriculum Detail : 2016 - 2017

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>GCSE Course followed: Computer Science (OCR) Year 10 – Grades 9-1</b>							
<b>Year 10</b>	<b>Focus/Unit title:</b> Component 1: Computer Systems (J276/01)	1.1 Systems Architecture  1.2 Memory	1.3 Storage  1.4 Wired and wireless networks	1.5 Network topologies, protocols and layers			1.8 Ethical, legal, cultural and environmental concerns
	<b>Focus/Unit title:</b> Component 2: Computational thinking, algorithms and programming (J276/02)				2.1 Algorithms	2.2 Programming techniques	2.3 Producing robust programs
	<b>Focus/Unit title:</b> Component 3: Programming project (J276/03/04)					3.1 Programming techniques	3.2 Design 3.3 Development 3.4 Testing 3.5 Evaluation
	<b>Assessment</b>	End of Unit Test	End of Unit Test	End of Unit Test			
	<b>Notes/Comments</b>	PG Online	PG Online	PG Online	PG Online	PG Online	
<b>GCSE Course followed: Computer Science (OCR) Year 11 – Grades A*-G</b>							
	<b>Focus/Unit title:</b> Component 1: Computer Systems (J276/01)	1.6 System security	1.7 System software		Revision	Revision	

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 11</b>	<b>Focus/Unit title:</b> Component 2: Computational thinking, algorithms and programming (J276/02)	2.4 Computational logic	2.5 Translators and facilities of languages	2.6 Data representation	Revision	Revision	
	<b>Focus/Unit title:</b> Component 3: Programming project (J276/03/04)	CA Prep	Controlled Assessment	Controlled Assessment	Revision	Revision	
	<b>Assessment</b>	End of Unit Test	End of Unit Test	End of Unit Test			
	<b>Notes/Comments</b>	PG Online	PG Online	PG Online			
	<b>Focus/Unit title:</b> A451 Computer Systems and Programming	1.4 Representing data	1.5 Databases	1.6 Networks	Revision	Revision	
	<b>Focus/Unit title:</b> A452 Investigation		CA Prep  Controlled Assessment	Controlled Assessment	Revision	Revision	
	<b>Focus/Unit title:</b> A453 Programming Project	CA Prep  Controlled Assessment	Controlled Assessment	Controlled Assessment	Revision	Revision	

## Curriculum Detail : 2016 - 2017

<b>DESIGN TECHNOLOGY</b>				Reviewed/updated: September 2016			
		<b>Autumn 1 Autumn 2</b>		<b>Spring 1 Spring 2</b>		<b>Summer 1 Summer 2</b>	
<b>Year 7</b>	<b>Focus/Unit title</b>	Basic skills in the workshop1 Health and safety Introduction to working with wood and acrylic	Basic skills in food 1 key equipment and focus on health, safety and hygiene	Basic skills textiles Use of sewing machine, hand sewing, basic pattern and finishing techniques	Basic skills graphic products Introduction to graphical drawing skills.	Basic skills in the workshop2 Introduction to working with metals.	Basic techniques in food 2 Bread, soup and pizza products. Nutrition and healthy diet
	<b>Assessment</b>	Practical Baseline assessment- setsquare. Focussed practical task (FPT) - clock.	Practical Baseline assessment Snack on toast. (FPT) 5 dishes to show good use of the oven	(FPT)Door hanging storage	(FPT) Room design and model making.	(FPT)Evaluate existing products, understand how to write a specification, design and make and evaluate a wind chime.	(FPT) Packed lunch project Plan, design, make and evaluate a healthy packed lunch.
	<b>Notes / Comments</b>	Students to stay with one teacher and working through all modules in rotation. All staff teach across all areas in DT. Students will have 4 lessons per fortnight split into 2 units per term.					

## Curriculum Detail : 2016 - 2017

		Autumn 1 Autumn 2		Spring 1 Spring 2		Summer 1 Summer 2	
<b>Year 8</b>	<b>Focus/Unit title</b>	Pastry products Basic shortcrust Sweet shortcrust Ready made pastry (Puff, filo) Choux pastry	Workshop Introduction to drawing for design. Isometric, orthographic and exploded views.  Further skills with wood	Batch production project - Textile containers.	Pastry products Basic shortcrust Sweet shortcrust Ready made pastry (Puff, filo) Choux pastry	Workshop Introduction to drawing for design. Isometric, orthographic and exploded views. Further skills with wood	Batch production project - Textile containers.
	<b>Assessment</b>	FPT Savoury flan. Focussed Investigation task( FIT) Investigating which fats make the best shortcrust pastry Healthy treats 4 methods of cake making. Food provenance, healthy eating and nutrition.	(FPT)Wooden box with lid. Drawing to show information Cutting wood joints Gluing and fixing. Finishes and use of fixed equipment. Packaging	Product development, identifying target markets. Screen printing. Materials for a purpose Sustainability and recycling.	FPT Savoury flan. Focussed Investigation task( FIT) Investigating which fats make the best shortcrust pastry Healthy treats 4 methods of cake making. Food provenance, healthy eating and nutrition.	(FPT)Wooden box with lid. Drawing to show information Cutting wood joints Gluing and fixing. Finishes and use of fixed equipment. Packaging	Product development, identifying target markets. Screen printing. Materials for a purpose Sustainability and recycling.

## Curriculum Detail : 2016 - 2017

		Autumn 1 Autumn 2		Spring 1 Spring 2		Summer 1 Summer 2	
<b>Year 9</b>	<b>Focus/Unit title</b>	Cooking for ourselves and others	Notice boards and frames	Electronics and graphic products	Cooking for ourselves and others	Notice boards and frames	Electronics and graphic products
	<b>Assessment</b>	Staple foods Roux sauces Main meals Multicultural cuisine. Dietary needs. Food provenance, healthy eating and nutrition. FPT GCSE based task to a set design brief. (FIT)Investigation into roux sauces.	(FPT) GCSE exemplar task- wooden framed notice board for the home. Designing for others Orthographic drawing Cutting lists Planning with QA and QC Mitre corners and rebates Finishes and fixings	(FPT) Electronic dice and board game. Electronic components Soldering CAD CAM Card modelling and packaging	Staple foods Roux sauces Main meals Multicultural cuisine. Dietary needs. Food provenance, healthy eating and nutrition. FPT GCSE based task to a set design brief. (FIT)Investigation into roux sauces.	(FPT) GCSE exemplar task- wooden framed notice board for the home. Designing for others Orthographic drawing Cutting lists Planning with QA and QC Mitre corners and rebates Finishes and fixings	(FPT) Electronic dice and board game. Electronic components Soldering CAD CAM Card modelling and packaging



## Curriculum Detail : 2016 - 2017

GCSE Course followed: Food Preparation and Nutrition (Eduqas)							
		Term 1		Term 2		Term 3	
<b>Year 10</b>	<b>Focus/Unit title</b>	Recap food hygiene and safety Commodity: Fruit, vegetables including potatoes, fresh, frozen, dried, canned and juiced	Milk Cheese and Yoghurt	Cereals including Flours, breakfast cereals, bread and pasta	Meat, Fish, Poultry and eggs	Butter, Oil, margarine. Sugar and syrup.	Soya, tofu, beans, nuts and seeds
	<b>Assessment</b>	FIT Enzymic Browning	FIT Emulsions	FIT Gelatinisation	FIT Foaming	FIT Properties of fats	FIT Mock exam investigation from a specified task list
		Practical dishes Vegetable soup Vegetable slaw Fruit pie Pineapple upside cake	Practical dishes Pasta bake (cheese sauce) Quiche Flat breads made yoghurt Trifle with home-made custard	Practical dishes Scones Pizza Lasagne Profiteroles Chelsea buns	Practical dishes Chilli con carne or spaghetti bolognaise Beef burgers Thai fish cakes with sweet chilli dip Sweet and sour chicken pavlova	Practical dishes Sausage rolls with flaky pastry Carrot cake( use sunflower oil) Victoria sponge Swiss roll Fresh fruit tarts with crème patisserie	Practical dishes Lentil and carrot soup Honey and sesame seed chicken Vegetable and bean chilli
	<b>Notes/Comments</b>	Commodity work will include : Provenance, How commodity is grown, reared and processed. / Classification. / Nutritive values including sources, functions, deficiencies, excess, daily requirements. / Dietary considerations. / Food science- Chemical and physical structure / Food hygiene and safety. / Storage.					

## Curriculum Detail : 2016 - 2017

GCSE Course followed : Product Design (AQA)								
		Term 1		Term 2		Term 3		
<b>Year 10</b>	<b>Focus/Unit title</b>	Materials, properties and processes. (Paper/Card, Plastics, Woods, Textiles)		Storage box – design project (runs into term 2)		Design history and evolution	Manufacturing Processes, Consumer needs & Human contexts	<b>GCSE Controlled Assessment:</b> Research (C1), Designing (C2)
	<b>Assessment</b>	FIT – Material properties and uses  Practical: - Toothbrush holder - Textiles TBC - Cereal box packaging		Mini controlled assessment – 8-10 page folder (research, designing, planning, evaluating) + practical		FIT – design movements and evolution	FIT - inclusive design & manufacturing in quantity.  Practical: - chocolate moulding (CAD only) inclusive design	Progress updates & feedback at key points.
	<b>Notes/Comments</b>	Recap health and safety Materials FIT – includes, sources, mechanical & physical properties, uses, combining/manipulating.		Assessed as per CA mark scheme.			CAD/CAM Manufacturing in quantity	Assessment will run into Year 11 – final mark of controlled assessment in April of Year 11.

## Curriculum Detail : 2016 - 2017

GCSE Course followed: Catering (WJEC)																													
		Term 1	Term 2		Term 3																								
<b>Year 11</b>	<b>Focus/Unit title</b>	CA2 final project <b>Catering skills related to food preparation and service</b>	As per term 1	Revision of key topics	Revision of key topics																								
	<b>Assessment</b>	Task 2 - (40%) Candidates will choose from a bank of tasks. All tasks must cater for two covers.	3 hour practical task Submission date Feb half term 2017	Past papers and practical sessions to cover: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">The catering industry</td> <td style="padding: 2px;">Presentation</td> </tr> <tr> <td style="padding: 2px;">Food service</td> <td style="padding: 2px;">Nutrition</td> </tr> <tr> <td style="padding: 2px;">Job roles</td> <td style="padding: 2px;">Healthy eating</td> </tr> <tr> <td style="padding: 2px;">Legislation</td> <td style="padding: 2px;">Dietary needs</td> </tr> <tr> <td style="padding: 2px;">Food hygiene</td> <td style="padding: 2px;">Menu planning</td> </tr> <tr> <td style="padding: 2px;">HACCP</td> <td style="padding: 2px;">Portion control</td> </tr> <tr> <td style="padding: 2px;">HASAWA</td> <td style="padding: 2px;">Equipment</td> </tr> <tr> <td style="padding: 2px;">Risk assessment</td> <td style="padding: 2px;">Communication</td> </tr> <tr> <td style="padding: 2px;">Cooking methods</td> <td style="padding: 2px;">Record keeping</td> </tr> <tr> <td style="padding: 2px;">Culinary terms</td> <td style="padding: 2px;">EHO</td> </tr> <tr> <td style="padding: 2px;">Environmental issues</td> <td style="padding: 2px;">Packaging</td> </tr> </table>			The catering industry	Presentation	Food service	Nutrition	Job roles	Healthy eating	Legislation	Dietary needs	Food hygiene	Menu planning	HACCP	Portion control	HASAWA	Equipment	Risk assessment	Communication	Cooking methods	Record keeping	Culinary terms	EHO	Environmental issues	Packaging	Past papers and practical sessions. Students will be able to purchase a revision guide from school.
The catering industry	Presentation																												
Food service	Nutrition																												
Job roles	Healthy eating																												
Legislation	Dietary needs																												
Food hygiene	Menu planning																												
HACCP	Portion control																												
HASAWA	Equipment																												
Risk assessment	Communication																												
Cooking methods	Record keeping																												
Culinary terms	EHO																												
Environmental issues	Packaging																												

## Curriculum Detail : 2016 - 2017

GCSE Course followed: Product Design (AQA)				
		Term 1	Term 2	Term 3
	<b>Focus/Unit title</b>	<b>GCSE Controlled Assessment:</b> Designing (C2) Making (C3) Evaluating (C4)  (December) Year 11 Mock Exam revision lessons		Revision lessons towards written exam
	<b>Assessment</b>	CA: Progress updates & feedback at key points. Deadline end of February Final mark in April.  Year 11 mock exam paper – 2 hours		Past papers and example exam questions
	<b>Notes/Comments</b>			Topic check list given

## Curriculum Detail : 2016 - 2017

<b>DRAMA</b>				Last reviewed/updated: September 2016			
		Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Year 7	Focus						
	Assessment						
Year 8	Focus						
	Assessment						
Year 9	Focus						
	Assessment						
Year 10	Focus	There is no GCSE Drama option group. There will be an extra-curricular drama offer for Year 10 students on Thursdays after school with the possibility of working towards an accredited qualification.					
	Assessment						
<b>GCSE Course followed: Drama (OCR) Unit A581, A582, A583</b>							
Year 11	Focus	Drama in the Making	Drama in the Making	Concept to Creation	Concept to Creation	Concept to Creation	
	Assessment	30% of the total GCSE marks. Internally assessed, externally moderated. Performances, presentations and working record.		External assessment by visiting examiner. Date will be confirmed by exam board.			
<i>All written work must be completed by end of December for units 1+2: From Page to Stage and Drama in the Making.</i>							

## Curriculum Detail : 2016 - 2017

<b>ENGLISH</b>				Last reviewed/updated: September 2016			
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	<b>Focus/Unit title</b>	Autobiography and non-fiction.	Intro to Shakespeare	The Novel - contemporary	Beowulf, Sir Gawain and the Green Knight, Myths and Legends	Non-Fiction and Informative Writing: Titanic (cross curricular link) or adverts	Poems from Other Cultures
	<b>Assessment</b>	Baseline reading and writing tests.	Analyse an extract from Romeo and Juliet.	Paper 1 AQA GCSE Style paper.	Speaking and Listening.	Write a letter.	Poetry comparison and analysis.
<b>Year 8</b>	<b>Focus/Unit title</b>	Non-Fiction – Travel Writing	Dickens – Oliver Twist or Christmas Carol – Victorian England	Non Fiction Newspaper Writing (link to BBC News Report)	Poetry – place and character Clare Blake Keats/Shelley Wordsworth	Chaucer	Chaucer
	<b>Assessment</b>	Write a travel article.	Analyse an extract from Dickens.	Write a newspaper report.	Poetry comparison and analysis.		No formal written assessment – assessed by speaking and listening and discussion/home learning
<b>Year 9</b>	<b>Focus/Unit title</b>	Non Fiction and Media Writing - review	War Literature – focus on WW1 but may include WW2 A poet to study	Shakespeare Reading analysis Romeo and Juliet	Gothic Literature or play 'Dracula'	Exploring Cultures (a full novel + poems)	Exploring Cultures (a full novel + poems)

## Curriculum Detail : 2016 - 2017

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Assessment</b>	Write a film review.	Poetry comparison and analysis.	Analyse an extract from Romeo and Juliet.	Write a short story based on an image.	Speaking and listening.	Paper 1/2 AQA GCSE Style paper.
<b>GCSE Course followed: AQA English Language and English Literature</b>							
<b>Year 10</b>	<b>Focus/Unit title</b>	English Lang: Paper 2 Reading Preparation Section A	English Lit: Paper 2 Conflict and Power Poetry	English Lang: Paper 1 and Paper 2 Section B Writing Skills	Eng Lit: Paper 1 Shakespeare	Summer 1: Lit Conflict and Power Poetry	Summer 2: Lang Paper 1 Revision
	<b>Assessment</b>	Reading assessment based on Section A	MOCK LIT POETRY EXAM before Christmas	Assessment: Provide image for a stimulus or reuse old style exam question from Section B.	MOCK SHAKESPEARE EXAM	Speaking and Listening Assessment based on the poems	Mock Paper 1 exam
<b>Year 11</b>	<b>Focus/Unit title</b>	Poetry (3 weeks) Lang Paper 1 (3 weeks)	Lit Paper 1 The Novel	Eng Lit Paper 2: Exploring Modern Texts– <i>An Inspector Calls</i>	Lit Conflict and Power Poetry / Shakespeare	Revision for Paper 1 and Paper 2 Exams	
	<b>Assessment</b>	Mock Paper Assessment: Lang Paper 1 Section A mock	Assessment: Extract-based reading assessment using AQA provided exam materials.	Assessment: Exam paper based on the new criteria.	Mock	Mock	

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<b>FRENCH</b>				Last reviewed/updated: September 2016			
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	<b>Focus/Unit title</b>	Family, friends and pets, descriptions	House and home, bedroom, daily activities, time	Places in town, singular and plural, "au" etc., snack bar	Daily routine, school subjects and opinions	Leisure activities and sports; holiday plans	Project on Tour de France (or other event)
	<b>Assessment</b>	Reading and listening	writing	speaking	Reading and listening	writing	Reading longer texts for gist
	<b>Grammar / skills</b>	Gender; article; adjective agreement; etre	Use of "on"; present tense singular; prepositions; more on adjectives	Present tense full paradigm; aller present tense; tu and vous	Reflexive verbs; using connectives; translation of words and phrases	Verbs used with infinitives; near future	Research skills; paraphrasing; translation
<b>Year 8</b>	<b>Focus/Unit title</b>	Family relationships, jobs, weather	Sports and hobbies, TV and opinions,	Invitations; arranging to go out, clothes, talking about an outing	Food and drink, meals, food shopping, café menus, transactional language	Countries, holidays, asking questions, past holidays; learning about a Francophone country	Pocket money, buying gifts, gadgets, holiday plans,
	<b>Assessment</b>	Writing; translating	Reading and listening	writing	Speaking ( role play)	writing	Reading and listening
	<b>Grammar / skills</b>	Using il and elle; masc and fem noun forms; depuis;	Using verbs with infinitives; creating long sentences; using present tense in all parts; the perfect tense	Using devoir and pouvoir ; adjective agreement; perfect with etre in je form	Using def article with aimer; using du/ de la etc; using il faut;	Using à/ au /en; using question words; perfect tense with avoir and etre	Reading longer texts; comparatives; using negatives; the near future
<b>Year 9</b>	<b>Focus/Unit title</b>	TV, books , films, hobbies	Leisure activities in the future. planning what to do, going abroad	Body, health, illness, healthy living	Talking about other people, French speakers,	Normandy, travel, hotels,	School, daily life and religion in Francophone countries
	<b>Assessment</b>	Writing, speaking	Reading and listening	Listening,	writing	Reading, speaking	Reading and translation
	<b>Grammar /skills</b>	Revision of perfect tense	The near future; reading long texts with unfamiliar language	Avoir expressions; negatives;	Research; understanding long texts; 3 <sup>rd</sup> person verbs	Using y; times; transactional language; perfect tense revision	Pouvoir; possessive adjectives



## Curriculum Detail : 2016 - 2017

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>GCSE Course followed: AQA French</b>							
<b>Year 10</b>	<b>Focus/Unit title</b>	Relationships with family & friends; Home, town, neighbourhood and region.	My studies; Free-time activities.	Healthy/unhealthy living; Life at school/college.	Customs and festivals; Travel & tourism	Education post-16	Transition to year 11: Marriage/Partnership
	<b>Assessment</b>	Translation, Photo card, Role play	Translation, Photo card, Role play	Translation, Photo card, Role play	Translation, Photo card, Role play	Assessments in all four skills	Translation, Photo card, Role play
	<b>Grammar / skills</b>	Present tense	Perfect tense, Future tense, Two verbs together	Conditionals, Negatives	Perfect and imperfect tenses	Future and conditional tenses	Future tense
<b>Year 11</b>	<b>Focus/Unit title</b>	The world of work	Environmental issues	Leisure	School life	Revision and exam preparation	
	<b>Assessment</b>	CA speaking	Mock exam: reading and listening	CA speaking	CA writing	Reading and listening; past papers	
	<b>Grammar / skills</b>	Reported speech; imperfect tense	Reading complex texts for gist and detail	Revision of future tense; direct object pronouns; paraphrasing	Giving longer, more complex reasons for opinions; revision of negative forms; modal verbs	Exam skills	

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<b>GEOGRAPHY</b>				Last reviewed/updated: Autumn 2016			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Focus/Unit title</b>	The Home Region	The Home Region	Kenya	Kenya	Rivers	Rivers
	<b>Assessment</b>	Skills based poster	Skills based poster	End of unit test	End of unit test	End of unit test	End of unit test
<b>Year 8</b>	<b>Focus/Unit title</b>	Brazil	Brazil	Coasts	Coasts	Fashion Victims	Fashion Victims
	<b>Assessment</b>	End of unit test	End of unit test	End of unit test	End of unit test	Newspaper article	Newspaper article
<b>Year 9</b>	<b>Focus/Unit title</b>	Tourism	Tourism	Japan	Japan	Development Gap	Development Gap
	<b>Assessment</b>	End of unit test	End of unit test	GCSE style exam paper	GCSE style exam paper	GCSE style exam paper	GCSE style exam paper
<b>GCSE Course follows: Geography (AQA A)</b>							
		Year 10 Term 1	Year 10 Term 2	Year 10 Term 3	Year 11 Term 1	Year 11 Term 2	Year 11 Term 3
Topics covered: Living with the Physical Environment, Challenges in the Human Environment, Geographical Application (including fieldwork)							
<b>Year 10 and 11</b>	<b>Focus/Unit title</b>	Area of study 1: The Challenge of Natural Hazards	Area of study 2: Physical Landscapes in the UK and Geographical Skills	Area of study 3: A Changing Economic World and Geographical Application (fieldwork)	Area of study 4: Urban Issues and Challenges	Area of study 5: The Living World and Challenge of Resource Management	Revision
	<b>Assessment</b>	GCSE exam style questions will be completed throughout the year for mid and end of unit assessments					

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GCSE Course follows: Geography (Edexcel A)							
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topics covered: The Human Environment, The Natural Environment, Geographical Skills							
<b>Year 11</b>	<b>Focus/Unit title</b>	Area of study 1: Settlement Change	Area of study 2: Economic Change	Area of study 3: Population Change and A Tourist's World	Area of study 4: Revision: Challenges for the Planet, Sustainable Development and Map Skills	Area of study 5: Revision: Tectonics, Coasts, Rivers and A Watery World	Revision/exams
	<b>Assessment</b>	GCSE exam style questions will be completed throughout the year					

## Curriculum Detail : 2016 - 2017

<b>GERMAN</b>		Last reviewed/updated: September 2016					
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	German is not offered in Year 7						
<b>Year 8</b>	<b>Focus/Unit title</b>	Personal ID, classroom language, numbers,	Dates, alphabet, families, sports	Describing people, families, pets	Sports and hobbies	House and home, festivals, descriptions	Time; daily routine, food, clothes
	<b>Assessment</b>	Listening and reading	Writing	Listening and speaking	Reading	Speaking and writing	Reading
	<b>Grammar / skills</b>	Definite, indefinite articles; gender	Present tense singular; translation of words / phrases	Accusative case articles; adjectives; writing a short text	Present tense (all forms); expressing opinions; separable verbs	Understanding longer texts; translating phrases and sentences	Describing a series of events; expressing opinions; conducting a survey
<b>Year 9</b>	<b>Focus/Unit title</b>	Meeting German speakers; transactional language	School subjects, opinions, superlatives, school life and facilities	Learning about Austria and holiday activities, describing where we live, giving and justifying opinions	Media: TV, films, books; social arrangements, the internet	Part-time jobs, pocket money, spending and saving,	Family life and relationships, rules, regulations and problems
	<b>Assessment</b>	Speaking	Reading a longer text	Reading and listening	Speaking	Writing about own lifestyle and choices	Reading and translation
	<b>Grammar / skills</b>	Perfect tense	Future tense	Wenn and weil clauses and word order; perfect tense with haben and sein ( all parts)	Um..zu clauses; reading authentic texts	Transactional language for buying clothes; adjective agreement; irregular verbs	Modal verbs; revision of future tense; revision of wenn clauses;using question words

## Curriculum Detail : 2016 - 2017

GCSE Course followed: AQA German							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<b>Focus/Unit title</b>	Relationships with family & friends; Home, town, neighbourhood and region.	My studies; Free-time activities.	Healthy/unhealthy living; Life at school/college.	Customs and festivals; Travel & tourism	Education post-16	Transition to year 11: Marriage/Partnership
	<b>Assessment</b>	Translation, Photo card, Role play	Translation, Photo card, Role play	Translation, Photo card, Role play	Translation, Photo card, Role play	Year-end assessments in all four skills	Translation, Photo card, Role play
	<b>Grammar / skills</b>	Present tense	Perfect tense, Future tense, Modal verbs	Conditionals, Negatives	Perfect and imperfect tenses	Future and conditional tenses	Future tense
Year 11	<b>Focus/Unit title</b>	Not offered in Year 11					
	<b>Assessment</b>						
	<b>Grammar / skills</b>						

## Curriculum Detail : 2016 - 2017

<b>HISTORY</b>				Last reviewed/updated: September 2016			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Focus/Unit title</b>	Romans		Medieval England	Battle of Hastings	Depth study – King John	Film analysis/ interpretation of Medieval England
	<b>Assessment</b>	Written essay		Written essay		Written essay	
<b>Year 8</b>	<b>Focus/Unit title</b>	Orford Castle	English Civil War & Cromwell	Industrial Revolution	Slavery	Chartism	Suffragettes
	<b>Assessment</b>	Research skills	Written essay	Written task	Empathy exercise	Source skills	
<b>Year 9</b>	<b>Focus/Unit title</b>	Titanic	World War 1 – Battle of Somme	World War One	Jack the Ripper	Outbreak – World War 2	World War 2 – Turning Point. Holocaust
	<b>Assessment</b>	Written essay	Source skills		Written essay		Presentation/ research
<b>GCSE Course followed: Year 10 AQA History / Year 11 OCR History</b>							
<b>Year 10 (AQA)</b>	<b>Focus/Unit title</b>	American West	American West	International conflict & tension	International Conflict & Tension	Medicine	Medicine
	<b>Assessment</b>	Revision notes		Revision notes		Revision notes	
<b>Year 11 (OCR)</b>	<b>Focus/Unit title</b>	Medicine <ul style="list-style-type: none"> <li>• Ancient</li> <li>• Medieval</li> </ul>	Medicine <ul style="list-style-type: none"> <li>• Renaissance</li> <li>• Public Health</li> </ul>	Medicine <ul style="list-style-type: none"> <li>• Surgery</li> <li>• Disease</li> </ul>	Revision <ul style="list-style-type: none"> <li>• Medicine</li> <li>• American West</li> </ul>	Revision	

## Curriculum Detail : 2016 - 2017

<b>ICT (Edexcel)</b>				Last reviewed/updated: September 2016			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<b>Focus/Unit title</b>	CA Prep  Controlled Assessment  Unit 1 - Living in a Digital World: 1.1. Personal digital devices	CA Prep  Controlled Assessment  Unit 1 - Living in a Digital World: 1.2. Connectivity	CA Prep  Controlled Assessment  Unit 1 - Living in a Digital World: 1.2. Connectivity	CA Prep  Controlled Assessment  Unit 1 - Living in a Digital World: 1.3. Operating online	CA Prep  Controlled Assessment  Unit 1 - Living in a Digital World: 1.4. Online goods and services	CA Prep  Controlled Assessment  Unit 1 - Living in a Digital World: 1.4. Online goods and services
<b>Year 11</b>	<b>Focus/Unit title</b>	CA Prep  Controlled Assessment  Unit 1 - Living in a Digital World: 1.5. Online communities	CA Prep  Controlled Assessment  Unit 1 - Living in a Digital World: 1.5. Online communities	Unit 1 - Living in a Digital World: 1.6. Issues	Revision	Revision	

## Curriculum Detail : 2016 - 2017

<b>MATHS</b> (KS3 Sets 1 and 2)				Last reviewed/updated: September 2016			
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	<b>Focus/Unit title</b>	Algebra 1 Number 1 Geometry and measures 1 Number 2	Number 2 Statistics 1 Algebra 2 Algebra 3	Geometry and measures 2 Statistics 2 Number and measures 3	Geometry and measures 3 Number 4 Geometry and measures 2	Number and algebra 1 Geometry and measures 4 Statistics 3	Number 5 Algebra 5 Geometry and measures 5
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
	<b>Notes/Comments</b>	See the mathematics department for specific topics and learning objectives.					
<b>Year 8</b>	<b>Focus/Unit title</b>	Number 1 Geometry and measures 1 Statistics 1	Number 2 Algebra 2 Statistics 1	Algebra 3 Number 3 Geometry and measures 3	Algebra 4 Statistics 2 Number 4	Fractions recap Algebra 5 Solving problems	Geometry and measures 4 Statistics 3
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
	<b>Notes/Comments</b>	See the mathematics department for specific topics and learning objectives.					
<b>Year 9</b>	<b>Focus/Unit title</b>	Algebra 1 and 2 Number 2 Algebra 3	Geometry and measures 1 Algebra 5 Geometry and measures 2	Number 2 Algebra 4 Statistics 2	Geometry and measures 3 Geometry and measures 4 Proportion	GCSE Preparation starts with general consolidation and recap of KS3 topics.	
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
	<b>Notes/Comments</b>	See the mathematics department for specific topics and learning objectives					



## Curriculum Detail : 2016 - 2017

<b>MATHS (KS3 Set 3)</b>				Last reviewed/updated: September 2016			
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	<b>Focus/Unit title</b>	Algebra1 Number 1 Geometry & Measures 1 Number 2	Number 2 Statistics 1 Algebra 2 Geometry & Measures 3	Geometry and measures 2 Statistics 2 Number & Measures 3	Algebra 3 Number 4 Geometry & Measures 3	Number and algebra 1 Geometry & Measures 4 Statistics 3	Number 5 Algebra 5 Geometry & Measures 5
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
	<b>Notes/Comments</b>	See the mathematics department for specific topics and learning objectives.					
<b>Year 8</b>	<b>Focus/Unit title</b>	Number 2 Geometry & Measures 1 Statistics 1 Algebra 2	Geometry & Measures 2 Number 3 Statistics 2 Algebra 3	Number 4 Algebra 4	Number 4 Algebra 5	Number 1 Transformations Statistics Problem Solving	Geometry & Measures 4 Statistics 3
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
	<b>Notes/Comments</b>	See the mathematics department for specific topics and learning objectives.					
<b>Year 9</b>	<b>Focus/Unit title</b>	Algebra 1 Algebra 2 Algebra 3 Number 1	Geometry & Measures 1 Statistics 1 Algebra 5	Number 2 Algebra 4 Statistics 2	Geometry & Measures 3 Algebra Quadratics and Graphs	GCSE Preparation starts with general consolidation and recap of KS3 topics.	
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
		See the mathematics department for specific topics and learning objectives					

## Curriculum Detail : 2016 - 2017

<b>MATHS</b> (KS3 Set 4)				Last reviewed/updated: September 2016			
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	<b>Focus/Unit title</b>	Number 1 Number 2 Number 3 Algebra 1	Geometry & Measures 1 Number 2 Statistics 1	Geometry & Measures 2 Algebra 2 Statistics 2	Number 4 Algebra 3 Geometry & Measures 3	Number 1 Number 5 Algebra 1 Algebra 4 Geometry & Measures 4	Statistics 3 Number 6 Geometry & Measures 5
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
	<b>Notes/Comments</b>	See the mathematics department for specific topics and learning objectives.					
<b>Year 8</b>	<b>Focus/Unit title</b>	Number 2 Geometry & Measures 1 Statistics 1	Number 3 Algebra 2 Geometry & Measures 2	Algebra 3 Number 4 Geometry & Measures 3	Algebra 4 Statistics 2 Geometry & Measures 4	Algebra 5 Number 1 Problem Solving	Statistics 3 Consolidation
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
	<b>Notes/Comments</b>	See the mathematics department for specific topics and learning objectives.					
<b>Year 9</b>	<b>Focus/Unit title</b>	Algebra 1 Algebra 2 Algebra 3 Number	Statistics 1 Geometry & Measures 1 Geometry & Measures 2	Number 2 Algebra 4 Statistics 2	Geometry & Measures 3 Algebra 5	GCSE Preparation starts with general consolidation and recap of KS3 topics.	
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
		See the mathematics department for specific topics and learning objectives					

## Curriculum Detail : 2016 - 2017

GCSE Course followed: Edexcel Maths : Higher							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<b>Focus/Unit title</b>	Powers, decimals, HCF and LCM, positive and negative, roots, rounding, reciprocals, standard form, indices and surds. Expressions, substituting into simple formulae, expanding and factorising, equations, sequences and inequalities, simple proof	Averages and range, collecting data, representing data. Fractions, percentages, ratio and proportion	Angles, polygons, parallel lines; Right-angled triangles: Pythagoras and trigonometry. Perimeter, area and volume, plane shapes and prisms, circles, cylinders, spheres, cones; Accuracy and bounds	Real-life and algebraic linear graphs, quadratic and cubic graphs, the equation of a circle, plus rates of change and area under graphs made from straight lines.	Transformations; Constructions: triangles, nets, plan and elevation, loci, scale drawings and bearings. Algebra: Solving quadratic equations and inequalities, solving simultaneous equations algebraically. Probability.	Multiplicative reasoning: direct and inverse proportion, relating to graph form for direct, compound measures, repeated proportional change. Similarity and congruence in 2D and 3D.
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	Three 1.5 hours mock
Year 11	<b>Focus/Unit title</b>	Sine and cosine rules, $\frac{1}{2} ab \sin C$ , trigonometry and Pythagoras' Theorem in 3D, trigonometric graphs, and accuracy and bounds. Statistics and sampling, cumulative frequency and histograms. Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics.	Circle theorems and circle geometry. Changing the subject of formulae (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds, proof. Vectors and geometric proof.	Direct and indirect proportion: using statements of proportionality, reciprocal and exponential graphs, rates of change in graphs, functions, transformations of graphs.	Recap all topics that pupils did not answer well in Mock or topics teacher thinks needs revisiting.	Revision	
	<b>Assessment</b>	1 hour formal test	Three 1.5 hours mock	Weekly past papers as homework	Three 1.5 hours mock	GCSE - Three 1.5 hours papers	

## Curriculum Detail : 2016 - 2017

GCSE Course followed: Edexcel Maths : Foundation							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus/Unit title	Number, powers, decimals, HCF and LCM, roots and rounding. Expressions, substituting into simple formulae, expanding and factorising.	Drawing and interpreting graphs, tables and charts. Fractions and percentages.	Equations, inequalities and sequences. Angles, polygons and parallel lines.	Statistics, sampling and the averages. Perimeter, area and volume. Real-life and algebraic linear graphs.	Transformations. Ratio and Proportion.	Right-angled triangles: Pythagoras and trigonometry. Probability. Multiplicative reasoning: more percentages, rates of change, compound measures.
	Assessment	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	Three 1.5 hours mock
Year 11	Focus/Unit title	Constructions: triangles, nets, plan and elevation, loci, scale drawings and bearings. Algebra: quadratic equations and graphs.	Perimeter, area and volume 2: circles, cylinders, cones and spheres. More fractions, reciprocals, standard form, zero and negative indices.	Congruence, similarity and vectors. Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations.	Recap all topics that pupils did not answer well in Mock Or Topics teacher thinks needs revisiting.	Revision	
	Assessment	1 hour formal test	Three 1.5 hours mock	Weekly past papers as homework	Three 1.5 hours mock	GCSE - Three 1.5 hours papers	

## Curriculum Detail : 2016 - 2017

<b>MUSIC</b>				Last reviewed/updated: September 2016			
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	<b>Focus/Unit title</b>	Voice Works	Music and the media	How music is used in advertising	Wondermusic – performing with tuned percussion	What makes a good tune?	Monks and plainsong
	<b>Assessment</b>	Individual and group performance.	Listening and individual composition.	Group composition and performance	Group performance	Individual composition and performance	Individual performance
<b>Year 8</b>	<b>Focus/Unit title</b>	African music	Experimental music & graphic notation	Music & Space	Ground Bass	Chinese Music	Jazz improvisation
	<b>Assessment</b>	Individual composition. Group performance.	Individual composition and performance.	Listening. Group composition and performance.	Composition and performance	Individual composition and performance.	Individual performance and composition.
<b>Year 9</b>	<b>Focus/Unit title</b>	Musical theatre	Minimalism	Soundtracks	Romantic composers (Beethoven)	Popular song	Fanfares
	<b>Assessment</b>	Listening. Individual performance.	Individual composition. Group performance	Listening and performance	Listening. Individual performance.	Individual/group composition and performance.	Listening. Individual composition and performance.
<b>GCSE Course followed: Year 10 Edexcel Music / Year 11 AQA Music</b>							
<b>Year 10</b>	<b>Edexcel</b>	Area of study 1: Instrumental Music 1700-1820		Area of study 2: Vocal Music		Area of study 3: Music for Stage and Screen	
<b>Year 11</b>	<b>AQA</b>	Area of study 4: Fusions		Coursework focus and general listening		Revision	
Composition and performance tasks are completed throughout the year							

## Curriculum Detail : 2016 - 2017

<b>PHYSICAL EDUCATION</b>				Last reviewed/updated: September 2016			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Focus/Unit title</b>	Basketball/ Netball	Football/ Badminton/HRE 1	Handball/ Dodgeball	Rugby/ HRE 2	Athletics	Softball/ Rounders/ Cricket
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Continual assessment of students' skills in conditioned practices and in game situation.</li> <li>• Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions.</li> <li>• Observation of students</li> <li>• Student role in target setting</li> <li>• Final assessments in week 6 were students will be given a National curriculum level and effort grade for the unit.</li> </ul>					
<b>Year 8</b>	<b>Focus/Unit title</b>	Football/ Netball	Basketball/ Badminton/ Hockey	Rugby/ Handball	Hockey/ Dodgeball	Athletics	Softball/ Rounders/ Cricket
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Continual assessment of students' skills in conditioned practices and in game situation.</li> <li>• Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions.</li> <li>• Observation of students</li> <li>• Student role in target setting</li> <li>• Final assessments in week 6 were students will be given a National curriculum level and effort grade for the unit.</li> </ul>					
<b>Year 9</b>	<b>Focus/Unit title</b>	Football/ Basketball	Badminton/ Netball	Rugby/ Hockey	Indoor Games/ Gym	Athletics	Softball/ Rounders/ Cricket
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Continual assessment of students' skills in conditioned practices and in game situation.</li> <li>• Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions.</li> <li>• Observation of students</li> <li>• Student role in target setting</li> <li>• Final assessments in week 6 were students will be given a National curriculum level and effort grade for the unit.</li> </ul>					

## Curriculum Detail : 2016 - 2017

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10 Core</b>	<b>Focus/Unit title</b>	Basketball/ Netball	Football/ Fitness Gym	Rugby/ Badminton	Fitness Gym/ Basketball/ Dance	Badminton/ Fitness Gym	Summer Sport
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Continual assessment of students' skills in conditioned practices and in game situation.</li> <li>• Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions.</li> <li>• Observation of students</li> <li>• Student role in target setting</li> <li>• Final assessments in week 6 were students will be given a National curriculum level and effort grade for the unit.</li> </ul>					
<b>Year 11 Core</b>	<b>Focus/Unit title</b>	Football/ Netball/ Basketball/ Volleyball	Fitness Gym/ Badminton/ Table Tennis	Fitness Gym/ Basketball/ Dodgeball	Indoor Games	Indoor/ Outdoor Games	Exams
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Continual assessment of students' skills in conditioned practices and in game situation.</li> <li>• Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions.</li> <li>• Observation of students</li> <li>• Student role in target setting</li> <li>• Final assessments in week 6 were students will be given a National curriculum level and effort grade for the unit.</li> </ul>					
<b>GCSE Course followed: Edexcel Physical Education</b>							
		Term 1		Term 2		Term 3	
<b>Year 10</b>	<b>Focus/Unit title</b>	Health, Fitness and Well-being (Paper 2: Health and Performance) Applied Anatomy and Physiology (Paper 1: Fitness and Body Systems)		Applied Anatomy and Physiology (Paper 1: Fitness and Body Systems)  Movement Analysis (Paper 1: Fitness and Body Systems)		Sport Psychology (Paper 2: Health and Performance)  Revision of Year One content  Mock exam	
	<b>Assessment</b>	Topic Tests Practical sports assessed		Topic Tests Practical sports assessed		Topic Tests Practical sports assessed	

## Curriculum Detail : 2016 - 2017

		Term 1	Term 2	Term 3
<b>Year 11</b>	<b>Focus/Unit title</b>	Personal Exercise Programme Circulatory, Respiratory, skeletal and Muscular systems	Revision lessons towards written exam	
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>• (December) Year 11 Mock Exam revision lessons. Year 11 mock exam paper – 1hr 30 mins</li> <li>• CA PEP written up</li> </ul>	<ul style="list-style-type: none"> <li>• Past papers and example exam questions</li> <li>• Practical Exams (April)</li> </ul>	
	<b>Notes / Comments</b>		<ul style="list-style-type: none"> <li>• Topic check list given</li> <li>• Revision Material given out</li> </ul>	

<b>PHILOSOPHY, RELIGION &amp; ETHICS</b>				Last reviewed/updated: September 2016			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Focus/Unit title</b>	Buddhism		Christianity		Epistemology, Humanism and Education	
	<b>Assessment</b>	Baseline Test (25 minutes) End of Unit Test (25 mins)		Create a piece of art and explanation		Presentation to whole class (3-5 minutes)	
	<b>Notes/Comments</b>	Issues covered: Buddha, 3 Universal Truths, 5 Precepts, Theravada Monks, Meditation, Lotus flowers and Enlightenment, Rebirth and Karma.		Issues covered: Origin of Christianity, Creationism vs Darwinism, Christian Symbols, Beliefs about God, The Problem of Evil.		Issues covered: Epistemology – how do we know things? Charles the Caveman – Human development, Education – create the perfect school.	
<b>Year 8</b>	<b>Focus/Unit title</b>	Islam and Religious Extremism		Prejudice and Discrimination		Controversial Issues: The Debate Series	
	<b>Assessment</b>	End of Unit Test (25 mins)		End of Unit Test (25 mins)		Weekly debate	
	<b>Notes/Comments</b>	Issues covered: Origin of Islam, 5 Pillars, Jihad and its interpretations, 9/11 and 7/7, Media presentation of Islam, Islamophobia, radicalisation, EDL vs MAC		Issues covered: What is it? British identity, Racism in 1960's America, Martin Luther King Jr and Malcolm X, Christian and Muslim views on equality.		Issues covered: Gay Marriage, Footballers wages, Video Games, Religion as a bad force, Death Penalty, Immigration, benefits system, genetic engineering	



## Curriculum Detail : 2016 - 2017

<b>Year 9</b>	<b>Focus/Unit title</b>	Religion, War and Peace (AQA)		Religion and World Poverty (AQA)		Buddhism: the fundamentals	Christianity: the fundamentals
	<b>Assessment</b>						
	<b>Notes/Comments</b>	Issues covered: Causes of conflict, Religious responses to war, Humanitarian aid.		Issues covered: Causes of Poverty, Religious attitudes to poverty, Charity, Fair trade.			
<b>GCSE Course followed: AQA Religious Studies</b>							
<b>Year 10</b>	<b>Focus/Unit title</b>	Animal Rights	Early Life	Prejudice	Planet Earth	Drug Abuse	Crime and Punishment
	<b>Assessment</b>	End of Unit Test (25 mins)	End of Unit Test (25 mins)	End of Unit Test (25 mins)	End of Unit Test (25 mins)	End of Unit Test (25 mins)	End of Unit Test (25 mins)
<b>Year 11</b>	<b>Focus/Unit title</b>	Elderly and Death	Rich and Poor in British Society	Revision and Exam Practise	Exams		
	<b>Assessment</b>	End of Unit Test (25 mins)	End of Unit Test (25 mins)	MOCK and weekly end of unit tests			

## Curriculum Detail : 2016 - 2017

<b>SCIENCE</b>		Reviewed/updated: September 2016					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7							
Year 8							
Year 9	<b>BIOLOGY</b>			Review of KS3	Cell Biology	Cell Biology	Key Skills
	<b>CHEMISTRY</b>			Review of KS3	Atomic Structure and the periodic table	Atomic Structure and the periodic table	Bonding structure and properties
	<b>PHYSICS</b>			Review of KS3	Energy	Energy	Key Skills
	<b>Assessment</b>		December – All Year 9 students sit end of KS3 exam which allows groups to be set for start of AQA Trilogy GCSE course during Spring term				

## Curriculum Detail : 2016 - 2017

<b>Year 10</b>	<b>BIOLOGY</b>	Organisation	Organisation	Infection and response	Infection and response	Bioenergetics	Bioenergetics Review
	<b>CHEMISTRY</b>	Bonding structure and properties - continued	Quantitative Chemistry	Quantitative Chemistry Chemical changes	Chemical Changes	Energy Changes	Review
	<b>PHYSICS</b>	Energy	Electricity	Electricity Particle model of matter	Particle model of matter	Atomic structure	Review
	<b>Assessment</b>		Mock				End of Year Mock
<b>Year 11</b>	<b>BIOLOGY</b>	Homeostasis	Paper 1 + Homeostasis Review	Inheritance, variation and evolution	Ecology	<b>“SINGLE AWARD” ONLY: KEY IDEAS.</b>  All - Revision	
	<b>CHEMISTRY</b>	The rate and extent of chemical change	Paper 1 + Rate review	Organic Chemistry and chemical analysis	Chemical Analysis and Chemistry of the atmosphere	Using resources  All - Revision	
	<b>PHYSICS</b>	Forces	Paper 1 + Forces review	Waves	Magnetism and electro magnetism	<b>“SINGLE AWARD” ONLY: SPACE PHYSICS.</b>  All: Revision	
	<b>Assessment</b>		Mock				