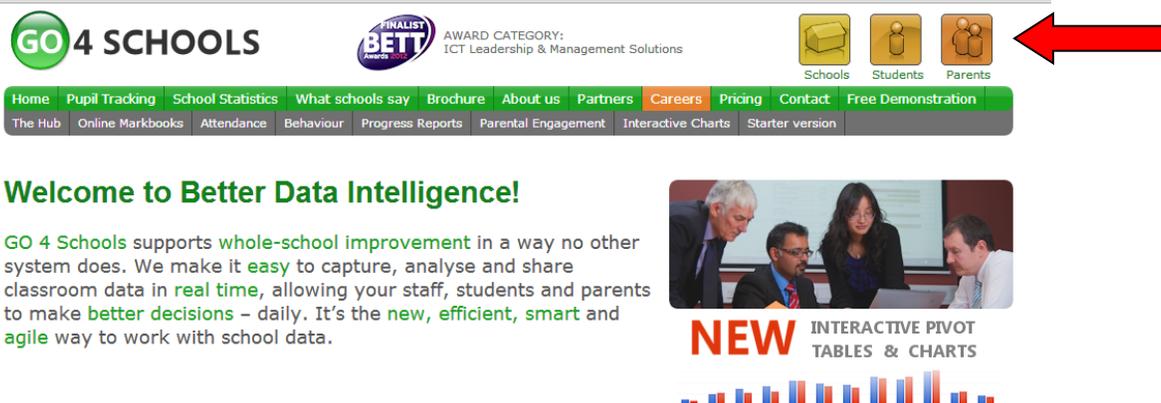




Parental Access to Go4Schools

The purpose of this leaflet is provide information about how to access your child’s Go4Schools account and to explain how to interpret the data you will find within.

Firstly, you need to visit the website www.go4schools.com and click on the ‘Parents’ icon at the top right hand side.



If you are logging in for the first time, you will need to enter your email address under “First Time User”.

Welcome

Welcome to the GO 4 Schools login page for Parents and Guardians. If you have been provided with access by your child’s school you can use GO 4 Schools to access their reports and to see their attainment, attendance and, for many schools, their behaviour records too.

Email address:
Password:
 Remember my email address

First-time User?

If you haven’t logged on to GO 4 Parents and Guardians before, type your email address and click the "please send me a password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child’s school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

This will result in a password being sent to the designated email address. Check your email account for the password, copy it (CTRL+C) and then go back to the login page and enter your email address and the password you received (paste with CTRL+V). A successful login will take you to a page where you click on your child’s name. If you have more than one child at the Academy, you will be able to view all of their names and then select the one you wish to view.

If you find that you are having difficulty accessing the system for any reason, please do not hesitate to contact the Academy office where a member of staff will be happy to assist you.

Early on in the academic year, it is likely that you will not see very much in the way of assessment data. This is perfectly normal. Assessment data will be entered as your child works their way through the various units of work in the subjects that they study.

At a glance

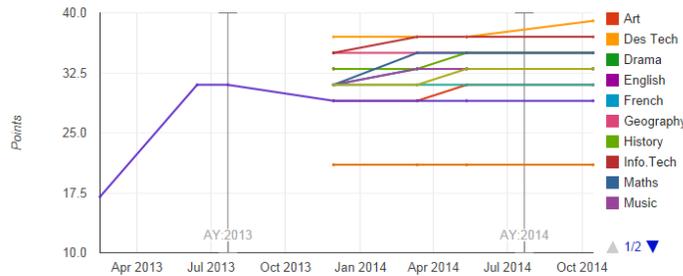
Residuals



The 'At a Glance' section gives you a quick, visual indicator as to how your child is making progress in each of the subjects they study. In the example on the left, the student in question is two grades above his minimum target in most areas.

Student flight path Alpha

The flight path chart displays information drawn from progress grades for subjects in the current academic year. If these subjects are linked to subjects in previous academic years, information is drawn from those subjects too.

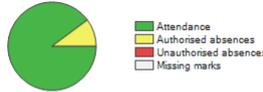


A recent addition to Go4Schools is the 'flight path' facility. This provides a graph of your child's progress over time in their given subjects. Sudden drops should trigger conversations between student, parent and subject teacher as to why and what can be done to rectify the situation.

You can also see your child's timetable for that given day. If you click on 'view full timetable', you will see their timetable for the week.

Attendance

Attendance	89.83%
Authorised absences	35
Unauthorised absences	0
Missing marks*	0
Possible sessions	344



* Parents and students will see "Unknown marks" rather than "Missing marks".

Other areas of interest will be the attendance section and details of where your child has received reward and/or sanction points. More information on these can be requested from the Academy office if you require them, but your child's teachers are requested to put as much detail around the awarding of both reward and sanction points.

Behaviour

View full behaviour record, record behaviour, spending (points)

Most recent events

All events in 2014, Sep 2013, Oct 2013, Nov 2013, Dec 2013, Jan 2014, Feb 2014, Mar 2014, Apr 2014, May 2014, Jun 2014

When	Event
Tue, 29 Apr	Positive Learner Year 11, Science, 11ab/Sc2
Tue, 25 Mar	Amber Card Year 11, Science, 11ab/Sc2
Fri, 28 Feb	Skills Award Year 11, Science, 11ab/Sc2, Room: 22
Tue, 11 Feb	General Wrongdoing Year 11, Science, 11ab/Sc2
Mon, 03 Feb	Positive Learner Year 11, English, 11ab/En4

Behaviour over time



Art Mrs A Caston Cook	2S	1S	3S	3E	-	<ul style="list-style-type: none"> ⊗ Current 5 Oct 15 ⊗ Current: Spring 2016 ⊗ Baseline ⊗ Current: Summer 2016 1 Current: Summer 2016 2
Des Tech Mrs F Law	2S	1S	-	2M	-	<ul style="list-style-type: none"> ⊗ Current 5 Oct 15 ⊗ Current: Spring 2016 ⊗ Baseline ⊗ Current: Summer 2016 1 Current: Summer 2016 2
Drama Mrs C Meadows	2S	1S	-	2E	-	<ul style="list-style-type: none"> ⊗ Baseline ⊗ Shakespeare Tempest assessment ⊗ Current 5 Oct 15 ⊗ Current: Spring 2016 1 ⊗ Current: Spring 2016 2 ⊗ Current: Summer 2016 1 Current: Summer 2016 2
English Mr K Newstead, Mr R Lay	2S	1S	-	2M	-	<ul style="list-style-type: none"> ⊗ Compare how the poets use language and structure to present the themes of conflict. ⊗ Autumn Writing Assessment - Media ⊗ Spring Reading - Shakespeare ⊗ Romeo and Juliet Assessment ⊗ Spring Writing Assessment - Gothic ⊗ Spring Speaking and Listening ⊗ Summer Writing - culture and writing to persuade ⊗ Summer Reading Assessment ⊗ Summer Reading and Listening Assessment ⊗ Current 5 Oct 15 ⊗ Current: Spring 2016 1 Current: Spring 2016 2 ⊗ Current: Summer 2016 1 ⊗ Current: Summer 2016 2
French Mrs A Reynolds	2S	1S	-	1S	-	<ul style="list-style-type: none"> ⊗ Current 5 Oct 15 ⊗ Current: Spring 2016 1 ⊗ Baseline ⊗ Current: Spring 2016 2 ⊗ Current: Summer 2016 1 Current: Summer 2016 2
Geography	2S	1S	-	2S	-	<ul style="list-style-type: none"> ⊗ Current 5 Oct 15

The colour coding is as follows:

Purple:	Outstanding progress
Green:	Exceeding target
Yellow:	On track
Orange:	Below target
Red:	Some concerns

Again, any concerns whatsoever should be raised with your child's subject teacher, usually via the Academy office.

Progress and reports

Subject	09 Nov 2015	28 Jan 2016	04 Jul 2016	Current
Art	2M	3E	3E	3E
Des Tech	1M	2S	2M	2M
Drama	1M	1M	2E	2E
English	2M	2M	2M	2M
French	1E	1E	1S	1S
Geography	1E	-	2S	2S
German	-	-	-	-
History	2S	2S	4E	4E
Info.Tech	3E	3S	3M	3M
Maths	4E	4E	4E	4E
Music	3M	3M	3M	3M
Phys.Educ.	3E	3E	3E	3E
Registration	-	-	-	-
Rel Ed	1E	3E	3E	3E
Science	3M	4M	4M	4M
Attendance	95.56%	87.36%	90.91%	91.01%
	View report	View report	View report	

As you scroll down, you will come to the Detailed Progress section. Here, you can view each subject that your child studies and the marks awarded in the various units of work that make up those subjects.

You will see a variety of columns:

End of Year: This is your child's minimum target grade and the one on which we base their progress.

Agreed Target: A new way of target setting at Holbrook Academy, this will be based on conversations between the child, their teacher and you, the parent.

Current: The level at which your child is currently working at. Seeing a 6a here does not necessarily mean they will definitely achieve a 6a at the end of the year, but that they are working at that level at this current time. Conversely, a low grade means they may not have grasped a particular concept or applied themselves as well they might.

Predicted: The grade which your child's teacher thinks they will achieve based on all the information they have (work completed, examination performance, controlled assessment etc).

The last section is the Progress and Reports area. The example on the left shows you how this looks over time.

As you can see, we take regular snapshots of the Go4Schools system and ask your child's subject teachers to assess the grades awarded in both current and predicted. This can result in grades going up as well as down. As recommended previously, any downturn in your child's current or predicted grade should prompt a discussion at home in the first instance as to why this might be.

FAQs

What is Go4Schools?

Go4Schools is an online mark book for your child that lets you monitor progress they are making at the Academy. It gives you information about behaviour, current working grade, home learning marks, and target grades for each subject.

How is Go4Schools used in the Academy?

Go4Schools is a tool for tracking student progress. It allows us to target intervention such as praise and encouragement or additional support with, for example, home learning tasks.

How do I access it?

Ensure that the Academy has your email address. Then simply go to <http://www.go4schools.com/>, click the 'Parents' icon (top right), then follow the first time user instructions. Full details about accessing Go4Schools can be found in the relevant section of this booklet.

I have lost my password – what do I do?

Go to the Go4Schools website, click the 'Parents' icon and follow the 'Forgotten your password' instructions.

When, and how often, should I access Go4Schools?

Go4Schools is accessible constantly so you can access it whenever you wish. There will be less information on the system at the start of the academic year, but as the year progresses more information will be uploaded.

What if I haven't got access to the internet?

Unfortunately, Go4Schools is only accessible if you have a current email address. However, you can access it if you come into the Academy to do so. Please contact the Academy office for details.

Who can access my child's progress data?

You, your child, and staff at Holbrook Academy.

Who updates the grades on Go4Schools?

Minimum targets are derived from KS2 marks. Current grades and home learning marks are updated by your child's teachers.

What is the Current level/grade

The level or grade your child is on at the moment. Mark books show how your child is progressing as they move through the year.

Why is my child's Current level/grade higher than the Minimum Target?

The Minimum Target assumes that students make good progress each year. Where a student makes exceptional progress they will be encouraged to continue to excel and the teacher will set an appropriate agreed target which is higher. This is a new way of target setting at the Academy and will follow conversations between your child, their teacher and you, the parents.

If my child is not achieving their Minimum Target grade what will happen?

For students in Key Stage 3, the Minimum Target grade is where they should be at the end of each year. In Key Stage 4, the Minimum Target grade is where they should be at the end of Year 11 (Note: Science is an exception as it is a one year course). Throughout the year, or course in Key Stage 4, teachers will closely monitor progress towards reaching the target grade. If a student is not making sufficient progress towards reaching the target grade, teachers will determine intervention strategies; these may include target cards, after school catch-up sessions, meetings with parents, etc