



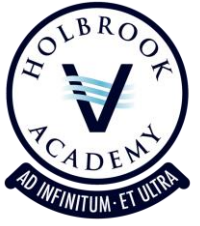
# Transition Evening

3rd July 2025



# The Leadership Team

September 2025



**Mrs Elliott**  
*Headteacher*



**Mr Anstee-Parry**  
*Deputy Head*



**Mrs Darby**  
*Assistant  
Headteacher /  
SENCo*



**Mrs King**  
*Assistant  
Headteacher*



**Mr Newstead**  
*Assistant  
Headteacher*



**Mr Sansom**  
*Assistant  
Headteacher*





**Mrs Elliott - Headteacher**





**Mr Anstee-Parry - Deputy Headteacher**





# The Holbrook Way



## Our History:



- Nearly 100 Years of Education
- Expansion in the 1930s: The “Top School” building was added, allowing more students and forming Holbrook Area School, with both schools unified under one headteacher
- 1954 Split and evolution: Holbrook Area School divided, forming the Primary School and Holbrook Secondary Modern
- Holbrook High School in the 1970s with comprehensive education.
- Holbrook Academy in 2013, enhancing autonomy





The Holbrook Way represents our commitment to fostering a supportive, respectful, and ambitious community. It is based on the characteristics of:

1. Tolerance
2. Confidence
3. Kindness
4. Resilience
5. Determination

# What is 'The Holbrook way'?



1

### Gold

Can be applied for and awarded at the end of Year 9. Applications from students in other year groups also considered.

2

### Silver

Can be applied for and awarded at the end of Year 8. Applications from students in other year groups also considered.

3

### Bronze

Can be applied for and awarded at the end of Year 7. Applications from students in other year groups also considered.



# The Holbrook Awards



An integral part of our awards system...

Eligibility Criteria for the 'Holbrook Way Award':

To be considered for this award, students must meet the following criteria:

- **Attendance:** Maintain an absence rate less than 4% (authorised absence), unless valid medical reasons prevent this
- **Academic Performance:** Achieve a strong rate of progress in all subjects
- **Behavioural Standards:** Have fewer than 10 negative behaviour points in a term
- **School Service:** Show a record of active service within the school community
- **Community Involvement:** Provide evidence of meaningful contributions to the local community

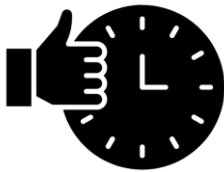
Note: The most important factor in a successful 'Holbrook Way Award' application is the student's contribution to their community and the consistent application of the 'Holbrook Habits'



# The Six Holbrook Habits



Punctual



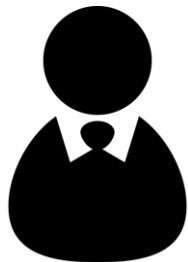
Prepared



Polite



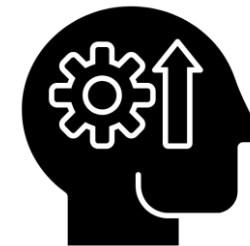
Presentable



Positive



Productive





# Student Leadership - Mya and Jake



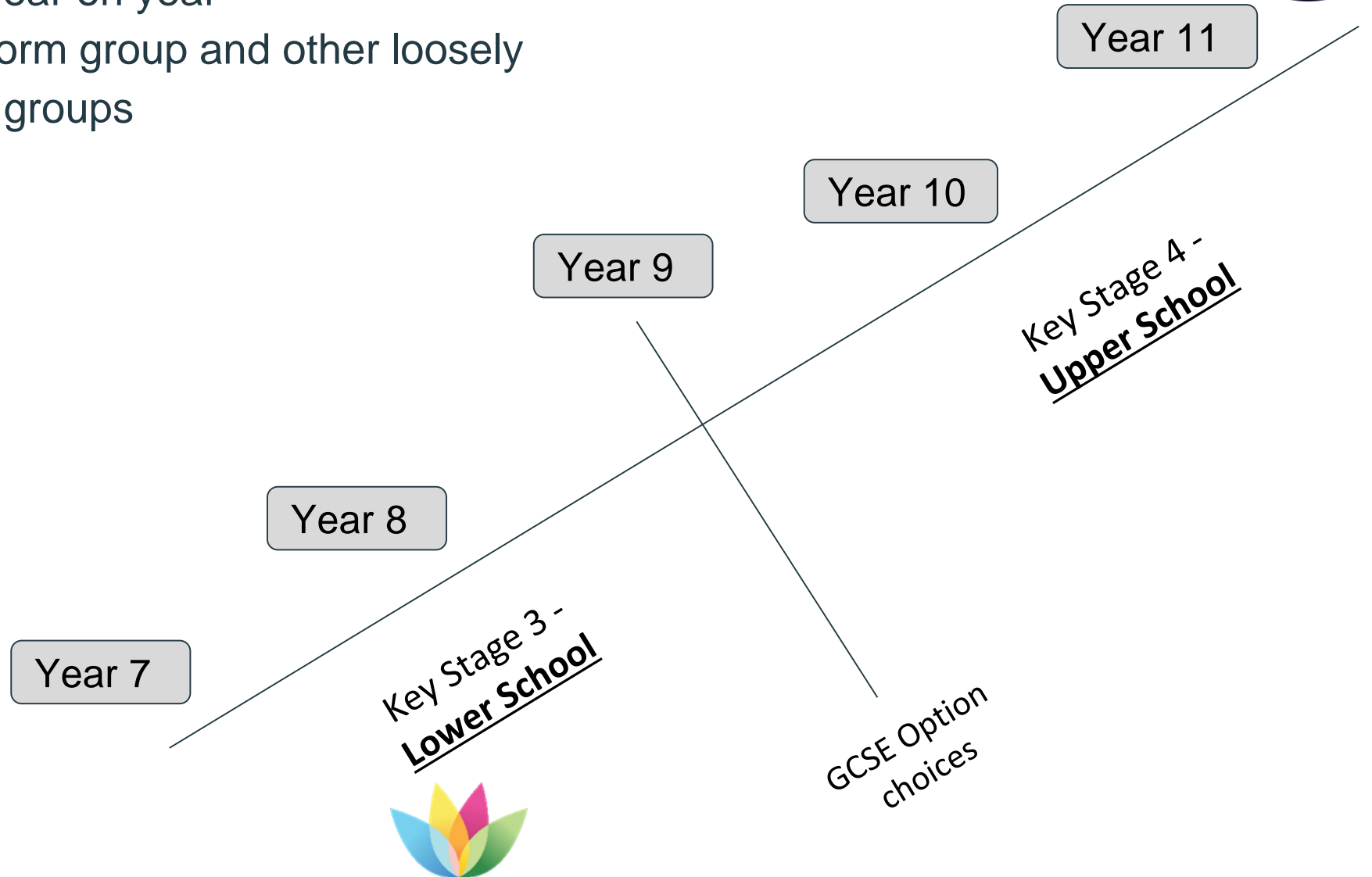


# Mr Sansom - Assistant Headteacher - Upper School, Behaviour, Attitudes, and Rewards



# Form Groups and Classes

- Same form tutor year on year
- Two groupings - form group and other loosely attainment based groups



# Pastoral Leadership

## Inclusion - Behaviour - Welfare



**Kathryn Darby**

*Assistant  
Headteacher: Inclusion  
& SENCo*



**David Sansom**

*Assistant  
Headteacher: Upper  
School, Behaviour &  
Attitudes*



**Alex King**

*Assistant  
Headteacher: Lower  
School, Designated  
Safeguarding Lead &  
Welfare*



# Pastoral Team



**Mr Le Marrec**  
*Lower School Lead  
/ ADSL*



**Mrs Chapman**  
*Upper School  
Lead / ADSL*



**Miss Crabtree**  
*Pastoral Officer /  
Deputy Designated  
Safeguarding Lead*



**Mrs Jackson**  
*Pastoral Officer /  
ADSL*



**Mr Charway**  
*Pastoral Support  
Assistant*



**Ms Lucas**  
*Pastoral Support  
Assistant*



**Ms Keinzley**  
*Intervention Lead*



# Uniform

- Navy Jumper with Holbrook Academy logo
- White Shirt with collar and top button
- Holbrook Academy striped tie
- Black school trousers / Black culottes / Black tailored shorts
- Plain black leather/leather-look shoes.
- Dark socks – black, grey, navy
- Dark, plain belt (Optional)



Jewellery Permitted:  
Watch  
One stud per earlobe  
Single discrete nose stud



## Make Up / Nails

- Discrete make up
- Clear nail varnish only
- No nail varnish/coating to be worn in Food lessons
- No long, stick on or acrylic nails
- No false eyelashes

## Hair

- No extreme hair colours
- No shaved hair patterns, extreme styles

## Other Rules:

- No hoodies or hooded jumpers to be worn between 8.40am and 3.15pm. If seen, these will be confiscated, a detention issued, and may be collected at the end of the day from the office.
- It is recommended that students wear a coat in colder weather but this must be removed upon entering the classroom.

# General Uniform Rules



# PE Kit

Navy / Sky blue rugby shirt (outdoor lessons)

Polo shirt (indoor lessons)

Navy blue shorts (all lessons)

Navy / Sky blue football socks (all lessons)

Trainers

Football boots / Outdoor trainers

Blue or Black tracksuit style trousers

## Optional

Towel

Shin pads and Gum shield (advisable for certain activities)



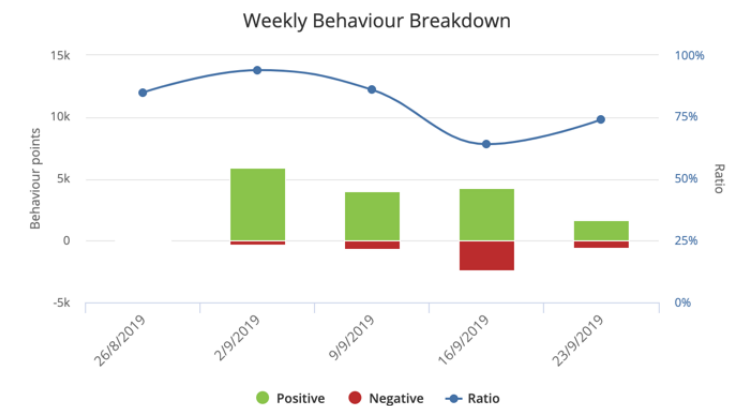
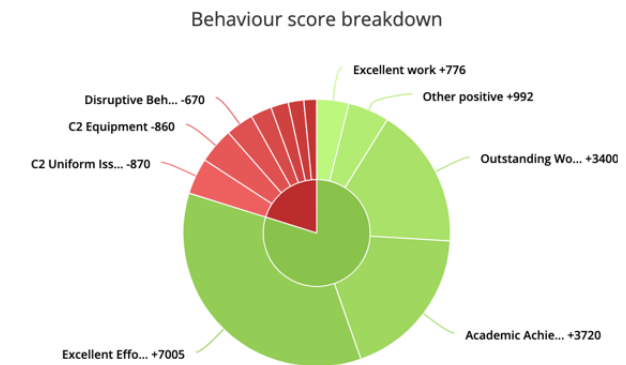


# Behaviour

- Tracked via Classcharts: the good, the bad, the information sharing
- R1 – R3 = Recognition – come with plus points
- C1 – C3 = Consequence – come with negative points
- Points mean prizes in 'Rewards Store'
- Negatives receive sanctions and withdrawal from reward trips

Positive Points – Negative

Points = Spendable Points





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## Rewards....

- **Queue Jump Ticket** – Enter the dinner hall ahead of your year group.
  - **Bus Jump Ticket** – You and a friend jump ahead of the normal bus queue to get the best seats on the bus.
  - **Dress Down Day Ticket** – Arrange a day where you and your friends dress down out of uniform.
  - **Half-Term Movie Afternoon** – On scheduled dates, bring beanbags, pillows, popcorn, and sweets to watch the planned movie.
  - **Sports Equipment Hire** – Hire equipment from the Pastoral Team.
-

# DIFFERENT METHODS OF EARNING POSITIVE POINTS

- Completed Tasks - +1
- Active Classroom Contributions - +1
- Completed Home Learning - +1
- Extra-Curricular Engagement - +1
- Maintaining the Academy - +2
- Representing Holbrook Academy - +8
- Acts of Kindness - +8
- Holbrook Way & Ad Infinitum Entries +3





# Mrs King - Assistant Headteacher - Head of Lower School, Safeguarding (DSL) and Attendance





# Layers of Support



**Form Tutor** - 1st port of call. They will get to know your child the best as they will see them everyday.

**The Pastoral Team** - Will support the form tutors and be there if there are additional concerns around attendance, behaviour and pastoral care or just around settling in.

**Lower and Upper School Leads** - Will oversee the Pastoral Team and support with issues of Behaviour.

**Pastoral Support** - will offer more specialist support around Attendance, Safeguarding, Mental Health and Pastoral Care. This could include intervention programmes, ELSA (Emotional Literacy Support Assistants), Relationships Coaching, in school counselling and if required the Pastoral team can signpost or refer to.

**External Support** - The Pastoral Team can support students and families if external support is required. This may involve CAMHS (Child & Adolescent Mental Health Service), CAFs (Common Assessment Framework) and Social Care.



# If you have pastoral concerns...



- Speak to/email the **Form Tutor**
- If the issue is not resolved or continues please contact the **Pastoral Team** who will be able to offer additional support.
- If the concern is still not resolved the next port of call is the **Lower and Upper School Leads**

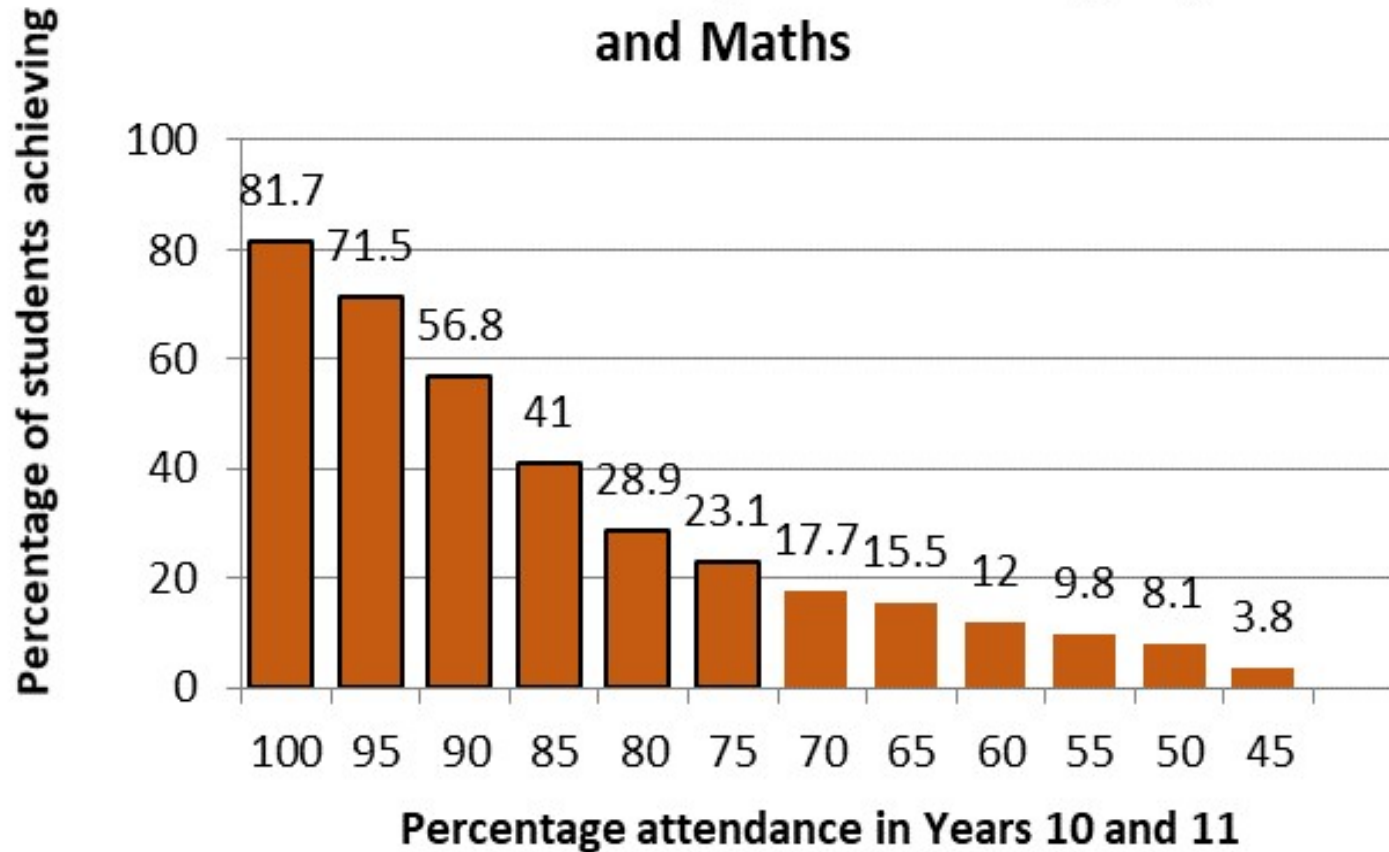
**Safeguarding concerns** need to be directed to the Mrs King - Designated Safeguarding Lead, Miss Crabtree - Deputy Designated Safeguarding Lead or the School Leads.



# The Impact of poor attendance...



Chances of 5+ GCSE 5-9 grades including English and Maths

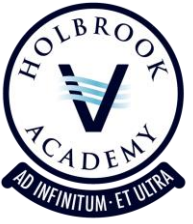


- Fewer friendships
- Lower confidence
- Lower attainment
- Long term impact on career options and earnings

NB: We will work with you to increase attendance



# Student absent at registration



## Sign in on arrival at Academy

Will be registered as follows:

L – signed in before 9.00am  
U – signed in after 9.00am

## Leaving School during Academy Day

Absence form/written confirmation to be received in advance

Parent/carer to sign student out of Academy on departure

## Unauthorised holiday

Penalty notice will be issued

## Student absent for reasons other than illness.

**Absence form must be completed prior to absence or paperwork to confirm reason for absence must be provided.**

A medical card must be completed by the medical practitioner for each absence

Authorised absence registered as follows:

M – medical appointment  
C – authorised circumstances  
H – authorised holiday

Unauthorised absence will be registered as follows:

U - Late after register has closed  
O – unauthorised  
G – unauthorised holiday

## Student absent through illness

Parent/carer to phone absence line 01473 328317 on each day of absence

If this information is not received the Academy will contact the parent/carer by text or phone.

If no response, the Academy will telephone the other contacts in order of priority as submitted by the parent/carer.



# Internet Safety



WhatsApp



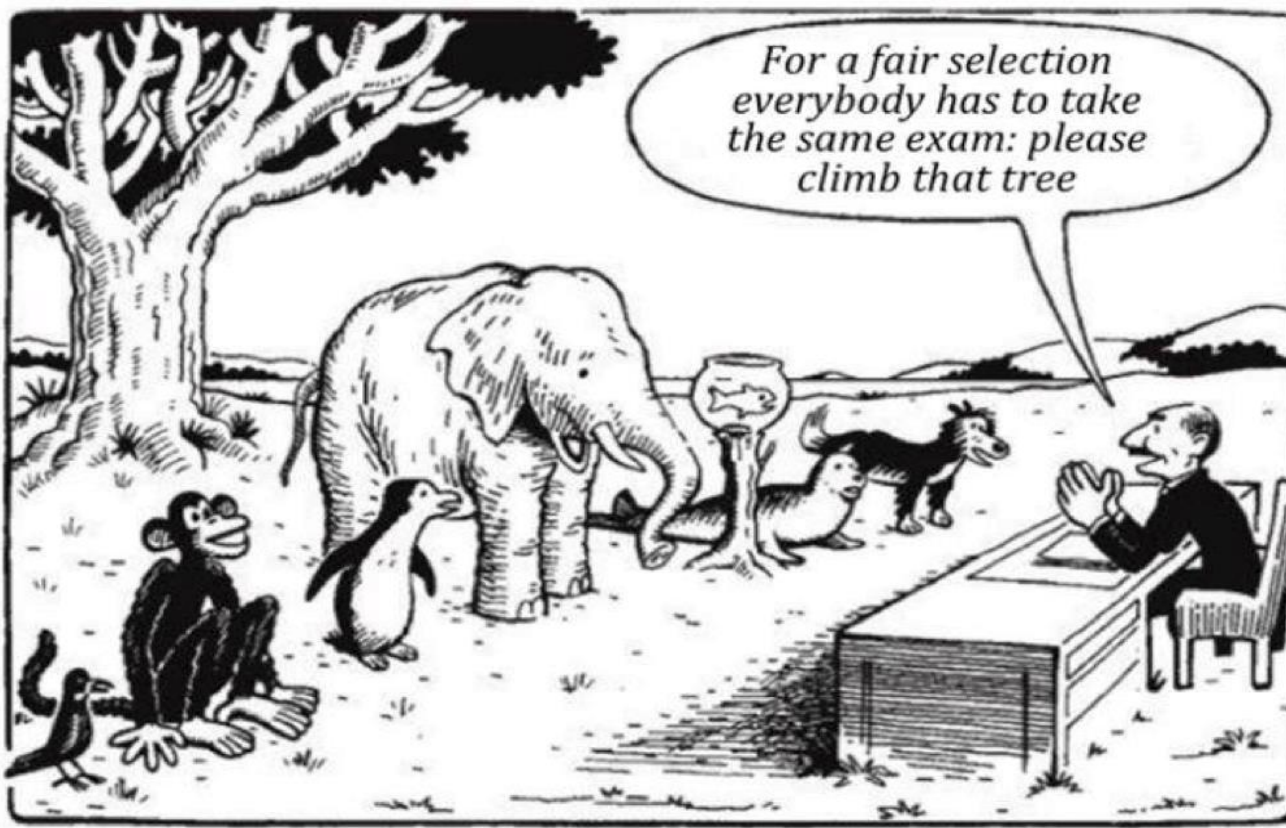
- Have **open and frank conversations** with your children
- Be **aware of their online activity**
- Have a '***device down time***' rule – establish this before problems arise





**Mrs Darby - Assistant Headteacher / SENCo**





**Ability  
not  
disability**

## Our Education System

*"Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."*

*- Albert Einstein*



## ‘My child has a special educational need’

We **should** know this from the information shared by primary school.

Every child with a special educational need will have a **one page profile** so that information which helps your child access the classroom is shared with their teachers.

Every teacher is a teacher of Special Educational Needs and all teachers provide an adaptive curriculum to meet the needs of every child.

Building relationships takes time... some of our teachers, teach more than 300 children per week.





**What should I do if I have concerns about my child?**

You can contact me directly:

**kathryn.darby@holbrookacademy.org**





# Mr Newstead - Assistant Headteacher - Progress and Outcomes

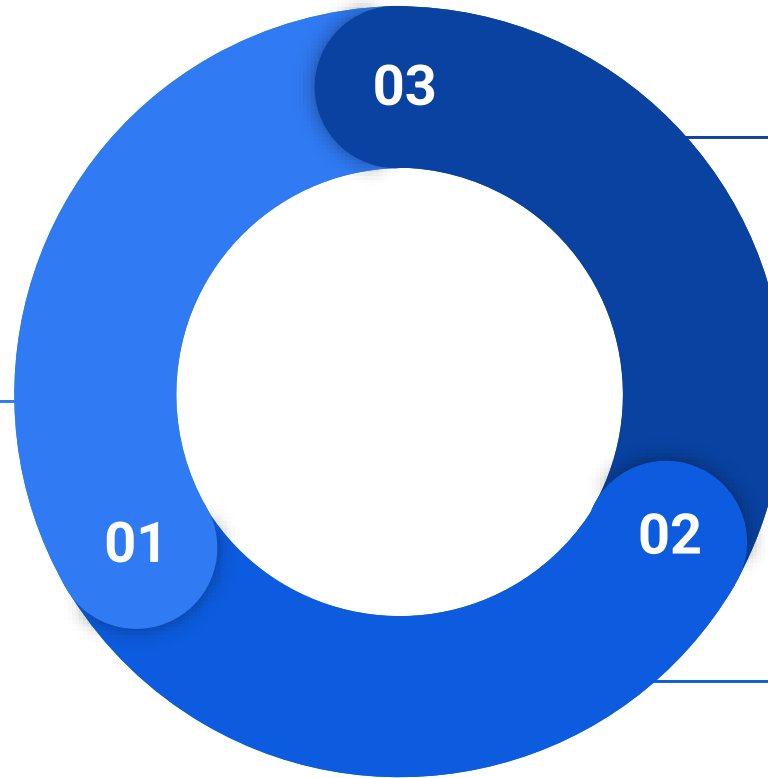




## Report 1

This will include:

- Your first snapshot of your child's data for each subject
- Details of your child's attendance to date
- Targets from your child's teachers
- Grading of your child's progress, behaviour, and attitude to learning.



## Report 2

This will include:

- An updated snapshot of your child's data for each subject, and a comparison with the previous report.
- A comment from your child's Form Tutor
- Everything else listed in Report 1

## The Progress Evening

A conversation with each of your child's teachers, either online or in person.

# New Grading Schemes

**Grade 9 is reserved for the top 3-4% students in the country.**

NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
<div style="display: flex; align-items: center; justify-content: space-between;"> <div style="border: 2px solid black; border-radius: 50%; padding: 20px; text-align: center;"> <div style="font-size: 2em; font-weight: bold;">4 = C</div> <div style="font-size: 0.8em;">and above      and above</div> </div> <div style="margin-left: 20px;"> <ul style="list-style-type: none"> <li>■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.</li> <li>■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.</li> <li>■ The bottom of grade 1 will be aligned with the bottom of grade G.</li> </ul> </div> </div>									
<div style="display: flex; align-items: center; justify-content: space-between;"> <div style="font-size: 1.5em; font-weight: bold;">A*</div> <div style="font-size: 1.5em; font-weight: bold;">A</div> <div style="font-size: 1.5em; font-weight: bold;">B</div> <div style="font-size: 1.5em; font-weight: bold;">C</div> <div style="font-size: 1.5em; font-weight: bold;">D</div> <div style="font-size: 1.5em; font-weight: bold;">E</div> <div style="font-size: 1.5em; font-weight: bold;">F</div> <div style="font-size: 1.5em; font-weight: bold;">G</div> <div style="font-size: 1.5em; font-weight: bold;">U</div> </div>									
CURRENT GCSE GRADING STRUCTURE									

# Making sense of your child's report



## Holbrook Academy Year 8 Spring Report 2025

Name: xxxxxxxxxxxx

Form: xxxxxxxx

English	Your enthusiasm for English is fantastic and your work ethic is impressive. Keep up this positive attitude.
Maths	Remain focused to make the most of the opportunities available to you in the lesson. Use SPARX Maths or Corbett Maths to consolidate your work, revise or catch up on any work you may have missed.
Science	You're a very hard worker and excel at group work, often taking a leading role and helping peers to progress. This is not only assisting them, it is also helping you to consolidate your own learning. You are making really good progress and have an excellent work ethic.
Geography	Ensure that, when required, your answers are written in full sentences to fully show your geographical understanding.
History	Your enthusiasm for History is fantastic to see! Aim to include more detail in your written answers, such as dates, key names and places.
French	You need to regularly revise new vocabulary and phrases in order to master new language learned. Independent revision and study will help you to secure your knowledge and understanding.
ICT	Your work ethic is excellent, and this level of dedication is to continue throughout your remaining projects.
Art	You need to stay focused on the task. Add more details to your drawing, using tone, texture and colour.
Technology	Remember to annotate your ideas to explain your thinking and to evaluate creative decisions. Doing this will show the teacher you understand your designs. Develop your technical drawing skills (isometric/orthographic/perspective). Take more time when doing this and consider things like line weight, shadow and rendering techniques.
Drama	You are making really good progress and have an excellent work ethic.
Music	Listening to and acting on verbal feedback within the lesson will help you to improve your outcomes in practical and creative tasks.
RE	Focus on adding more detail and explanation to your answers.
Core PE	Observe demonstrations accurately and ask questions to develop your skill performance to improve your 'hands' grade.

## Holbrook Academy Year 8 Spring Report 2025

Name:

Subject	Teacher	Minimum Expected Grade (end of year)	Current Grade	Progress	Behaviour	Attitude to Learning
English	xxxxxxxxxxxxxx	2	1	Expected	Outstanding	Outstanding
Maths	xxxxxxxxxxxxxx	3	1	Expected	Good	Outstanding
Science	xxxxxxxxxxxxxx	3	2	Expected	Good	Good
Geography	xxxxxxxxxxxxxx	2	2	Expected	Good	Outstanding
History	xxxxxxxxxxxxxx	2	2	Expected	Outstanding	Good
French	xxxxxxxxxxxxxx	2	3	Above Expected	Outstanding	Outstanding
ICT	xxxxxxxxxxxxxx	3	3	Expected	Outstanding	Good
Art	xxxxxxxxxxxxxx	2	3	Above Expected	Inconsistent	Good
Technology	xxxxxxxxxxxxxx	3	1	Below Expected	Good	Good
Drama	xxxxxxxxxxxxxx	2	2	Expected	Outstanding	N/A
Music	xxxxxxxxxxxxxx	2	1	Expected	Good	N/A
RE	xxxxxxxxxxxxxx	2	1	Below Expected	Good	Inconsistent
Core PE	xxxxxxxxxxxxxx	2	1	Below Expected	Outstanding	N/A

Attendance: 95.9%

Authorised Sessions: 7

Unauthorised Sessions: 0

Your child's report features:

Their Minimum Expected Grade (MEG) for this year

Their current grade at this point

Their teacher's assessment of their progress, behaviour, and attitude to learning



Holbrook Academy  
Year 8 Spring Report 2025

Name:

Form: 8FBR

An attendance snapshot

	Teacher	Minimum Expected Grade (end of year)	Current Grade	Progress	Behaviour	Attitude to Learning
	xxxxxxxxxxxxx	2	1	Expected	Outstanding	Outstanding
	xxxxxxxxxxxxx	3	1	Expected	Good	Outstanding
	xxxxxxxxxxxxx	3	2	Expected	Good	Good
	xxxxxxxxxxxxx	2	2	Expected	Good	Outstanding
	xxxxxxxxxxxxx	2	2	Expected	Outstanding	Good
	xxxxxxxxxxxxx	2	3	Above Expected	Outstanding	Outstanding
	xxxxxxxxxxxxx	3	3	Expected	Outstanding	Good
Art	xxxxxxxxxxxxx	2	3	Above Expected	Inconsistent	Good
Technology	xxxxxxxxxxxxx	3	1	Below Expected	Good	Good
Drama	xxxxxxxxxxxxx	2	2	Expected	Outstanding	N/A
Music	xxxxxxxxxxxxx	2	1	Expected	Good	N/A
RE	xxxxxxxxxxxxx	2	1	Below Expected	Good	Inconsistent
Core PE	xxxxxxxxxxxxx	2	1	Below Expected	Outstanding	N/A

Attendance: 95.9%

Authorised Sessions: 7

Unauthorised Sessions: 0

The second page of a Holbrook report includes targets set by your child's teachers:



## Holbrook Academy

### Year 8 Spring Report 2025

Name: xxxxxxxxxxxxxx

Form: xxxxxxxx

English	Your enthusiasm for English is fantastic and your work ethic is impressive. Keep up this positive attitude.
Maths	Remain focused to make the most of the opportunities available to you in the lesson. Use SPARX Maths or Corbett Maths to consolidate your work, revise or catch up on any work you may have missed.
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RE	Focus on adding more detail and explanation to your answers.
Core PE	Observe demonstrations accurately and ask questions to develop your skill performance to improve your 'hands' grade.

# Continuous Improvement

Your child's academic success is assured through:

- An extensive quality assurance programme.
- Progress Meetings with Heads of department every half term.
- Raising Academic Progress meetings with the senior team and school leads every half term.
- Academic Report Cards
- Subject Report Cards

... and knowing the students that we care for!





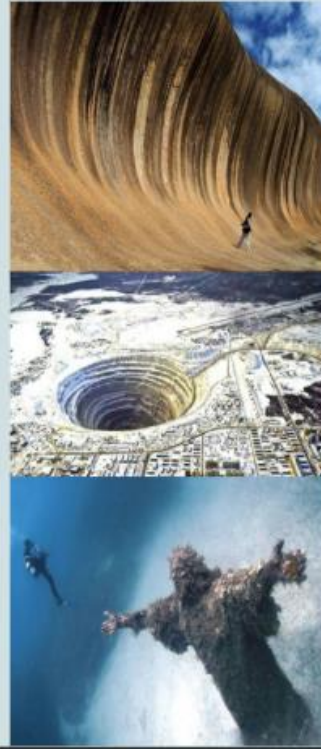




# What are the student expectations?




















1. Be ready – All students will be ready to learn and have the correct equipment / uniform
2. Be respectful – All students to display a level of respect for themselves, their peers, their teachers and their property / surroundings
3. Be safe – All students to ensure the safety of others – verbally and physically
4. Be silent whilst teacher or peers are talking
5. Follow and adhere to basic instructions given



# A typical Holbrook lesson starts like this:

	<b>Title:</b> Hammerhead Farm	This class is: English My name is: Mr Newstead	
	<b>Today's Learning Objective:</b> To read an unusual piece of writing, and have a go at producing something of our own.  <b>Task Linking Previous Learning:</b> <ul style="list-style-type: none"><li>• Where is the strangest place you have ever been?</li><li>• Describe this place to your partner.</li></ul>		<b>Support:</b> 
	<b>Challenge:</b> <ul style="list-style-type: none"><li>• Can you use explain how we use language to describe?</li></ul>		
<b>Aspire · Engage · Achieve</b>			

# And finishes like this:

<p><b>This is us. Is this you?</b></p> <table border="0"><tr><td>Punctual</td><td>Prepared</td><td>Polite</td></tr><tr><td></td><td></td><td></td></tr><tr><td>Presentable</td><td>Positive</td><td>Productive</td></tr><tr><td></td><td></td><td></td></tr></table>	Punctual	Prepared	Polite				Presentable	Positive	Productive				<p><b>End of lesson routines:</b></p> <ol style="list-style-type: none"><li>1. Tidy resources.</li><li>2. Tidy room.</li><li>3. Be silent and stand behind your chair.</li><li>4. Wait to be dismissed.</li><li>5. Have you earned your Habit Point today?</li></ol>
Punctual	Prepared	Polite											
													
Presentable	Positive	Productive											
													
	<p><b>Today's final review:</b></p> <ul style="list-style-type: none"><li>• Identify one device that you have used in your own writing: 'I used _____ when I wrote _____ because I wanted to make the reader _____',</li></ul>												

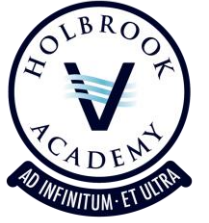


**What should I do if I have concerns about my child's progress?**

You can contact me directly:

[kerrick.newstead@holbrookacademy.org](mailto:kerrick.newstead@holbrookacademy.org)





**Mr Anstee-Parry - Deputy Headteacher**



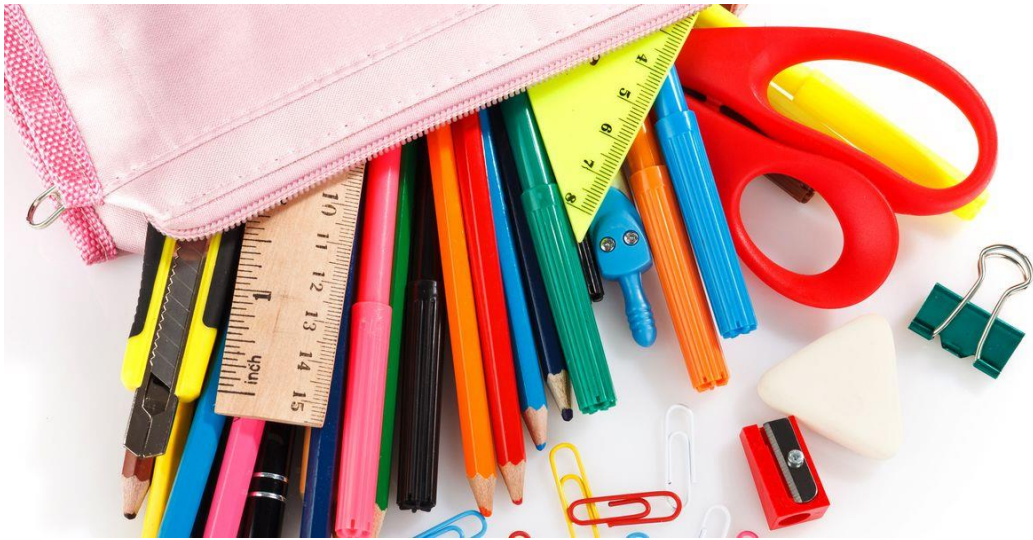
# Times of Day / Lesson Arrangements

Time:	Activity:
8.40 – 9.00	Registration / Form time / Assembly
9.00 – 10.40	Lesson 1
10.40 – 11.00	Break
11.00 – 12.40	Lesson 2
12.40 – 1.35	Lunch
1.35 – 3.15	Period 3





# Equipment



During the holidays you need to make sure you are ready for school.

## You must have:

- The correct uniform
- PE Kit
- A strong bag or rucksack
- A calculator
- An A4 spiral bound sketch pad for Art (*available to purchase from School Gateway*)
- A pencil case containing:
  - A pen you can write neatly with (biro or cartridge)
  - A spare pen and spare cartridge
  - 2 pencils and a pencil sharpener
  - A ruler, a compass and protractor
  - Some colouring pencils
  - A rubber (also an eraser pen is useful for ink pens)
  - You may bring Tippex paper but **NOT bottles of Tippex**



# Money

- You will not need money to buy lunch or snacks as we have a cashless catering system. You may, of course, bring a packed lunch if you prefer.
- Do not bring too much money to school in case it gets lost - students are responsible for looking after their own money

On the first days students will be given a timetable showing all their lessons.



- No mobile phones or tablets to be used between from arrival on site and 3.15pm – this includes earphones/AirPods/Smart Watches

# Electronics





# First Day at Holbrook Academy

**Wednesday 3rd September 2025**

NB: Bring all they need for any type of lesson

Packs received - please process them!

Other info:

Form groups and phone calls next week - finalised by end of term

School Gateway app will be available from 1st September

