



The Holbrook Way

Aspire. Engage. Achieve



Student Award Handbook

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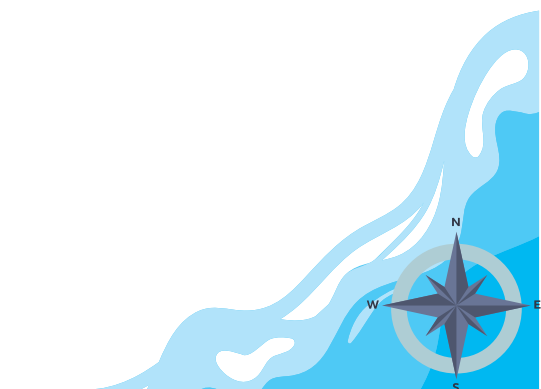
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Founding and Early Years (1930s-1950s):

Holbrook Academy, originally known as Holbrook High School, is located in the village of Holbrook, Suffolk. The school was established in the 1930s to serve the educational needs of children in the local community and surrounding rural areas. As one of the few secondary schools in the region at that time, Holbrook played a key role in educating students from nearby villages.

Initially, the school was relatively small, reflecting the rural nature of the area. With a focus on traditional subjects, it aimed to provide a broad education while also supporting agricultural and manual trades, which were crucial to the local economy.



Expansion and Modernization (1960s-1980s):

During the 1960s, the school underwent significant changes. The introduction of the comprehensive school system in the UK during the 1960s meant that secondary schools were expanded and modernised to cater to a wider range of academic and vocational students. Holbrook High School embraced this change to include both academic subjects and vocational training, ensuring students had diverse pathways after graduation.

In the 1980s, the school continued to grow in size and reputation. The construction of new facilities, including science labs and sports fields, allowed the school to cater to the increasing demand from the growing population in and around Holbrook.

Transformation to Holbrook Academy (2010-Present):

In 2011, Holbrook High School was officially rebranded as Holbrook Academy. This change signalled a broader shift in UK education policy, where many secondary schools opted to become academies, gaining greater autonomy over their curriculum and administration. Becoming an academy allowed Holbrook to have more control over its budget, staffing, and educational focus, enabling the Academy to tailor its offerings to meet the specific needs of its students and community.

Under the new academy status, the school placed a greater emphasis on academic achievement and raising standards. Over the past decade, it has continued to invest in modern facilities and technology to enhance learning. The Academy's ethos focuses on providing a supportive and

inclusive environment, promoting both academic excellence and personal development.



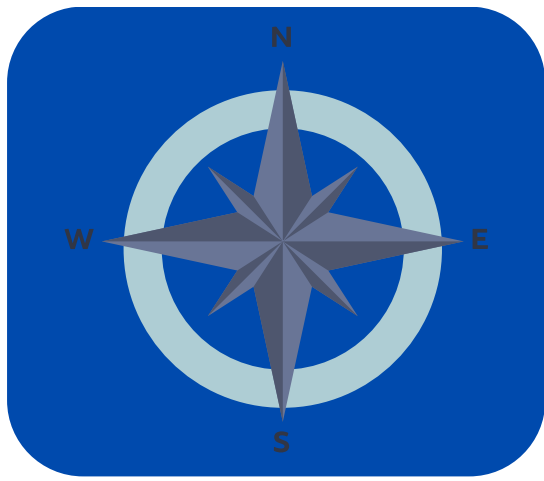
Recent Developments:

In recent years, Holbrook Academy has worked to solidify its position as one of the leading secondary schools in the Suffolk region. It has received recognition for its improved performance in GCSE results and for the pastoral care offered to students.

Despite being a smaller school compared to some larger Suffolk institutions, Holbrook Academy has built a strong community ethos and works closely with parents, local businesses, and other educational institutions to provide a well-rounded education.

Today, Holbrook Academy continues to serve its local community, balancing its historical legacy with the demands of modern education. It remains a vital part of the educational landscape in Suffolk, preparing students for the challenges of the 21st century.





The Holbrook Way represents our commitment to fostering a supportive, respectful, and ambitious community. It is based on the characteristics of:

1. Tolerance
2. Confidence
3. Kindness
4. Resilience
5. Determination



What is 'The Holbrook way'?

Shaping Character, Experiences, and Behaviours

At Holbrook Academy, we believe that education goes beyond academic achievement. We aim to develop well-rounded individuals who embody a **moral compass** that will guide them throughout their lives. **'The Holbrook Way'** is our shared vision of the characteristics, experiences, and behaviours we want every student to develop during their time with us.

These values are embedded in every aspect of school life - from the classroom to the sports field, and from leadership opportunities to community service.

By embracing **'The Holbrook Way'** students not only strive for academic success but also develop the personal qualities needed to thrive in an ever-changing world. This approach encourages students to take ownership of their learning, contribute positively to society, and cultivate the skills that will prepare them for life beyond school.

In everything we do, from daily interactions to broader challenges, **'The Holbrook Way'** sets the foundation for a positive, nurturing environment where every student can grow into a confident, capable, and caring individual.

The Holbrook Way

1

Gold

Can be applied for and awarded at the end of Year 9. Applications from students in other year groups also considered.

2

Silver

Can be applied for and awarded at the end of Year 8. Applications from students in other year groups also considered.

3

Bronze

Can be applied for and awarded at the end of Year 7. Applications from students in other year groups also considered.

The Holbrook Awards

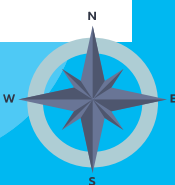
An integral part of our awards system...

Eligibility Criteria for the 'Holbrook Way Award':

To be considered for this award, students must meet the following criteria:

- **Attendance:** Maintain an absence rate less than 4% (authorised absence), unless valid medical reasons prevent this
- **Academic Performance:** Achieve a strong rate of progress in all subjects
- **Behavioural Standards:** Have fewer than 10 negative behaviour points in a term
- **School Service:** Show a record of active service within the school community
- **Community Involvement:** Provide evidence of meaningful contributions to the local community

Note: The most important factor in a successful 'Holbrook Way Award' application is the student's contribution to their community and the consistent application of the 'Holbrook Habits'



6 HOLBROOK HABITS



1 Punctual

Being punctual is about respecting time - both your own and that of others. It reflects a sense of responsibility and dedication to learning.

2 Prepared

Being prepared is about having all necessary materials and being mentally ready for learning. It reflects an organized approach to schoolwork.

3 Polite

Politeness means treating others with respect, kindness, and consideration. It's essential for creating a positive, inclusive classroom atmosphere.

4 Presentable

Wearing the uniform correctly and with pride is a strong indication of your attitude towards yourself, others and your community.

5 Positive

A positive mindset promotes perseverance and fosters a love of learning, especially when subjects are difficult. This leads to better problem-solving, reduces stress, and encourages a collaborative atmosphere.

6 Productive

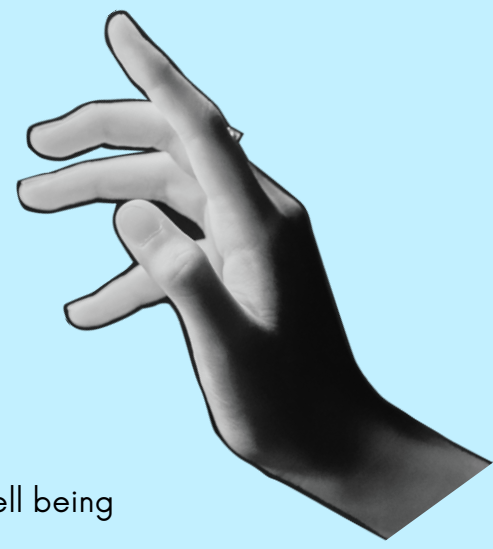
Being productive means using time and energy effectively to accomplish learning goals. It is about staying focused and on tasks; allowing you to make the most of your study time, leading to better academic outcomes.

AWARD ACTIVITIES

To be eligible for the award and a leadership role in Years 7 to 10, you must complete at least 10 activities below, demonstrating your dedication to 'The Holbrook Way.' The Headteacher's Award will be given to students who exceed this minimum expectation. After completing a task, you will need a member of staff to sign the box to verify your achievement.

Activity	Staff Sign	Activity	Staff Sign	Activity	Staff Sign
Good deed for staff		Good deed for student		Join a club	
Help at a parent's evening		Pick up litter voluntarily		Try out for a team	
Provide a tour to a visitor		Help someone who is lost		Listen to another child read	
Raise money for charity		Help hand out books		Play in a sports team	
Audition for a performance		Attend a performance		An act of perseverance	
Go on a reward trip		Help someone who is hurt		Give a speech	
Become part of student leadership		Contribute to an assembly		Show your appreciation of someone	
Contribute to a debate		Attend homework club		Hold a door open for someone	
Pay someone a genuine and heartfelt compliment		Help set out an activity		Help someone who is upset	

Home school Agreement



FOR THE ACADEMY:

We will:-

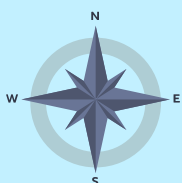
- Encourage the development of a sense of responsibility
- Care for your child's safety and well being; including their mental well being
- Help your child to achieve their potential and experience success
- Value all students equally
- Provide a balanced curriculum and plan to meet the individual educational needs of your child
- Promote high standards of work and behaviour
- Keep you regularly informed of your child's progress and general Academy matters
- Be welcoming and offer opportunities for you to become involved in the life of the Academy
- Promote a culture of openness and safety through our 'telling school' ethos

FOR PARENTS / CARERS : I / WE WILL:-

- Encourage my child to take an interest in his/her learning and establish a suitable learning environment for study
- Encourage my child to become involved in other aspects of Academy life
- See that my child attends the Academy regularly, on time, and wearing the correct uniform and properly equipped
- Support the Academy's policies and guidelines for behaviour including online activity
- Support the Academy's renewed Anti-bullying policy and work with the Academy to a nurture a safe and supportive environment for all
- Support the Academy in delivering its Equality duty ensuring that any form of prejudice is challenged and addressed collaboratively
- Comply with the Academy's zero-tolerance approach toward abusive behaviour as detailed in our policy 'Dealing with abusive parents, carers and visitors'
- Encourage my child with home learning to ensure deadlines are met
- Make the Academy aware of any concerns or problems that might affect my child's work or behaviour
- Attend Parents' Evenings and other opportunities to discuss my child's progress

FOR STUDENTS : I WILL:-

- Follow the Academy rules, Behaviour, Uniform and Acceptable Use policies
- Be responsible for my own actions and comments
- Be polite, listen and cooperate
- Be considerate to all others
- Respect the Academy environment and other people's property
- Attend the Academy regularly and on time
- Do all my classwork and home learning on time and as well as I can every day
- Wear the Academy uniform correctly and be tidy in appearance
- Represent the Academy in an appropriate manner
- Nurture the Holbrook characteristics in myself and others; this includes tolerance, confidence, kindness, resilience and determination
- Respond to requests to share information and to contribute through our 'telling schools' ethos



Notes

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Engage.

Achieve.

