

Understanding your Child's Report

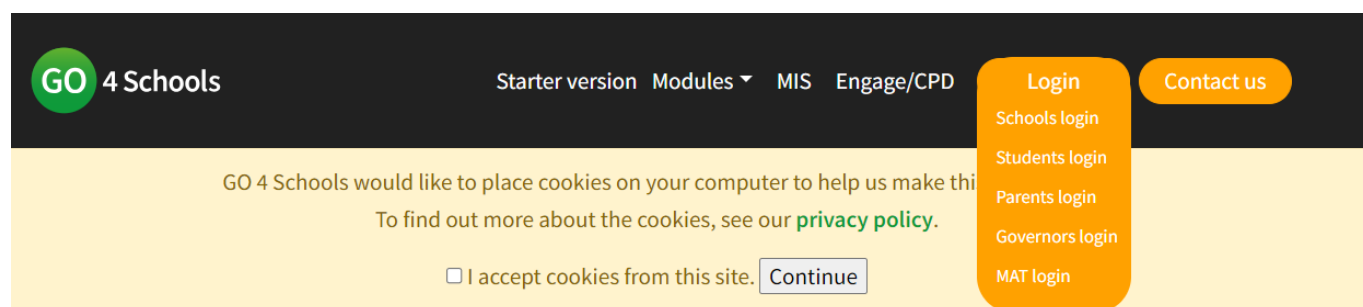
A guide on how to interpret data on your child's Go4Schools report

Finding your Report

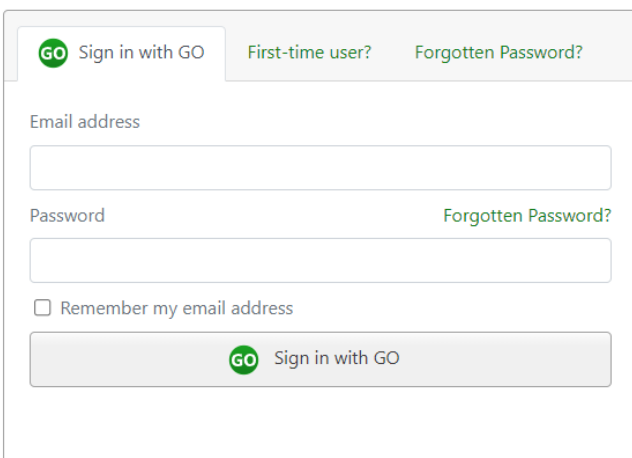
Reports are not available on the Go4Schools Parent App. Yes, we agree that this is counter-intuitive! You will need to log into your Go4Schools account using a web browser in order to view reports, and some other details that are omitted in the app's interface.

Logging into Go4Schools

First, go to Go4Schools.com and select 'Parent Login' from the login button at the top right:



If you have never done this before, you will need to set up your account. You do this by selecting the 'First time user?' tab at the login screen:



The screenshot shows the login form on the Go4Schools website. It features a 'GO Sign in with GO' button at the top left, and two tabs: 'First-time user?' (which is selected) and 'Forgotten Password?'. Below the tabs are two input fields: 'Email address' and 'Password'. A 'Remember my email address' checkbox is located below the password field. A 'Forgotten Password?' link is positioned to the right of the password field. At the bottom of the form is a large 'GO Sign in with GO' button.

You will need to use the email address that the school has on file for you to access the website. If you no longer have access to that email address, you must ring the school office to have your details updated before going any further. This is the email address that password reset links will be sent to, should you forget your chosen password.

What types of reports will I receive?

You will receive a minimum of three reports a year. One of these reports will include additional written comments, informing your child of how they can improve in each subject. All reports include an overview of their current progress in subjects in relation to their end of year targets.



What grades are issued at Holbrook?

At Holbrook we have adopted a simple system that uses GCSE 1-9 grades from Year 7 through to Year 11. This means that you can accurately compare reports between years, and that your child is always clear on their progress towards a target that will lead to their success at the end of their studies. We also have three 'Working Towards' grades that are used for students that have not yet reached the standard expected of Grade 1. These are represented as W-, W, and W+. Grade 9 is the highest grade available, and reflected the same level of challenge as real GCSEs - Grade 9 is awarded to the top 4% in the country, representing the tremendous achievement of students who have mastered their field of study.

What is an FFT Benchmark?

We use a service called FFT Aspire to set students' target grades. This system uses a combination of Key Stage 2 data (SATs) and in-house testing (CATs) to determine a likely minimum expected grade for each child in each of their subjects. These will not be the same for all subjects, can be changed by teachers to create appropriate challenges, and they are for guidance only. Most students should aim to meet and exceed their targets. The column 'End of Year - FFT Benchmark' on reports includes the grade that your child should be aiming to achieve or exceed by the end of the year.

What do the colours mean?

Each grade in the 'Current Grade' column is colour coded on a scale from red, through amber to green. Red means that there is a very large gap between a student's current grade and their target grade for the year. Yellow means that there is a smaller gap, and green means that they are broadly on target. Some hard working students will also have areas of purple on their report - this means they are currently exceeding their target grade.

My child has high target grades, and isn't meeting them - help!

It's important to recognise that progress is not always linear, but our systems expect students to make a grade of progress each year. This means that a student expected to achieve highly in Year 11 may have an end of year target of Grade 4 in Year 7 - they will find this a real challenge, particularly in subjects such as Spanish, in which they have no prior experience. This becomes of more concern as time passes, as this gap should close over the course of their time with us. If you feel that your child is not progressing towards targets quickly enough, or you would like to discuss stepping stones towards that achievement, please get in touch.

How can I get help supporting my child?

Parents/carers play a crucial role in supporting their child academically by establishing a positive and encouraging learning environment at home. Firstly, maintaining open communication with teachers helps in understanding the child's progress and any areas that may need additional attention.

Creating a consistent daily routine with dedicated study time reinforces the importance of education. Actively engaging in their child's learning by helping with homework, discussing school topics, and fostering curiosity also contributes to academic success.

Encouraging a love for reading by providing access to a variety of books and discussing them together can significantly boost literacy skills. Additionally, praising effort and perseverance, rather than just focusing on grades, helps instil a growth mindset, fostering a resilient attitude towards challenges.



Lastly, staying involved in school activities and encouraging extracurricular interests contributes to a well-rounded educational experience.

If you need further support, your first port of call should be your child's Head of Year:

Year 7	Mr Holmes	matthew.holmes@holbrookacademy.org
Year 8	Ms Keinzley	stephanie.keinzley@holbrookacademy.org
Year 9	Mr Woods	tristram.Woods@holbrookacademy.org
Year 10	Mrs Chapman	florence.cocker@holbrookacademy.org
Year 11	Mr Le Marrec	matthew.lemarrec@holbrookacademy.org