

## CURRICULUM DETAIL : 2023-2024

<b>Subject: Art</b>				Reviewed/updated: Summer 2023			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Focus/Unit title</b>	Colour		Mixed Media		3D	
	<b>Assessment</b>	Colour mixes, paint technique	Use of colour theory, paint technique, artist response, design of final piece	Materials experiments, artist response	Visual connection with written work, final piece	Design, materials use, observational studies	3D construction, decoration
	<b>Notes/Comments</b>	Colour theory, colour wheel, local environment/ maritime link. artist inspired style Alfred Wallis, Angie Lewin, Winifred Nicholson		Cross-curricular with English Mark Hearld, illustrating poems		Fish or animals maritime link	
<b>Year 8</b>	<b>Focus/Unit title</b>	Print		3D		Abstract Paint	
	<b>Assessment</b>	zig zag book of experiments,	Print final piece	Ideas development, experiments	final piece	Artist response, Final piece	
	<b>Notes/Comments</b>	Abstract Jars Creating a reduction print, mono printing, frottage, collage, pattern		Beetles. wire, cardboard, mod roc		Text Using first and secondhand source material as a starting point to create text art	
<b>Year 9</b>	<b>Focus/Unit title</b>	Me, Myself and I: GCSE style project					
	<b>Assessment</b>	Pencil self portrait artist analysis and response	Artist analysis and responses Workshop outcomes	Workshop outcomes	Development of ideas	Development of a final piece	
	<b>Notes/Comments</b>	GCSE introduction: A series of workshops centred around identity, designed to prepare students for GCSE. Some workshops will link with English.					

## CURRICULUM DETAIL : 2023-2024

Art		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>GCSE Course followed: Edexcel Art, Craft and Design</b>							
<b>Year 10</b>	<b>Focus/Unit title:</b>	Viewpoints					Mock Project
	<b>Assessment</b>	AO1 Develop AO2 Refine Sketchbook developments: use of colour, line, tone, texture	AO1 Develop AO2 Refine AO3 Record Sketchbook developments: use of form, shape, space	AO1 Develop AO2 Refine AO3 Record AO4 Present Idea development in sketchbooks	AO4 Present Final piece	Mock project may begin here depending on term length	AO1 Develop AO2 Refine Sketchbook developments
	<b>Notes/Comments</b>	All work goes into a portfolio Guided through ideas gained from workshops to create a final piece					Theme changes every year

Art		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 11</b>	<b>Focus/Unit title:</b>	Mock Project		Exam			
	<b>Assessment</b>	AO1 Develop AO2 Refine AO3 Record Sketchbook developments	AO1 Develop AO2 Refine AO3 Record AO4 Present idea development final piece if mock exam before christmas	AO1 Develop AO2 Refine AO3 Record Sketchbook developments	AO1 Develop AO2 Refine AO3 Record AO4 Present Sketchbook developments Final piece	10 hour exam unless before the Easter break	Finished
	<b>Notes/Comments</b>	All work goes into a portfolio guided through independent research to inform the creation of a final piece		Externally set assignment, new theme each year. Exhibition of work.			

## CURRICULUM DETAIL : 2023-2024

Business (Edexcel)				Reviewed/updated: Summer 2022			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<b>Focus/Unit title:</b>  Component 1: Investigating small business	1.1. Enterprise and entrepreneurship	1.2. Spotting a business opportunity	1.3. Putting a business idea into practice	1.4. Making the business effective	1.5. Understanding external influences on business	
	<b>Assessment</b>	MCQ's End of Unit Test Worksheets Retrieval Booster booklet Case Study	MCQ's End of Unit Test Worksheets Retrieval Booster booklet Case Study	MCQ's End of Unit Test Worksheets Retrieval Booster booklet Case Study	MCQ's End of Unit Test Worksheets Retrieval Booster booklet Case Study	MCQ's End of Unit Test Worksheets Retrieval Booster booklet Case Study	
	<b>Focus/Unit title:</b>  Component 2: Building a business						2.1 Growing the business
	<b>Assessment</b>						MCQ's End of Unit Test Worksheets Retrieval Booster booklet Case Study
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 11</b>	<b>Focus/Unit title:</b>  Component 2: Building a business	2.2 Making marketing decisions	2.3 Making operational decisions	2.4 Making financial decisions	2.5 Making human resource decisions	Revision: Component 1 Component 2	Revision: Component 2
	<b>Assessment</b>	MCQ's End of Unit Test Worksheets Retrieval Booster booklet Case Study	MCQ's End of Unit Test Worksheets Retrieval Booster booklet Case Study	MCQ's End of Unit Test Worksheets Retrieval Booster booklet Case Study	MCQ's End of Unit Test Worksheets Retrieval Booster booklet Case Study	MCQ's End of Unit Test Worksheets Retrieval Booster booklet Case Study	

## CURRICULUM DETAIL : 2023-2024

Computer Science				Reviewed/updated: Autumn 2023			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Focus/Unit title</b>	Computing at HA	Understanding Computers	Using media – Gaining support for a cause	Algorithms	Introduction to Python programming	Networks - from Semaphore to the Internet
	<b>Assessment</b>	Practical Assessment  Baseline Test (ITC)	End of Unit Test	End of Unit Test Practical	End of Unit Test Practical	End of Unit Test Practical	End of Unit Test
<b>Year 8</b>	<b>Focus/Unit title</b>	Binary	Cryptography	Python – next steps	Media – Graphics	Developing for the web	Modelling data - Spreadsheets
	<b>Assessment</b>	End of Unit Test	End of Unit Test	End of Unit Test Practical	End of Unit Test Practical	End of Unit Test Practical	End of Unit Test  Course Work
<b>Year 9</b>	<b>Focus/Unit title</b>	Cybersecurity	Python – next steps	Advanced Python Programming	Representation – Going audio-visual	Databases & SQL	Computational Thinking and Logic
	<b>Assessment</b>	End of Unit Test	End of Unit Test Practical	End of Unit Test Practical	End of Unit Test	End of Unit Test Practical	End of Unit Test

## CURRICULUM DETAIL : 2023-2024

GCSE Computer Science Course : OCR – J277							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<b>Focus/Unit title:</b> Component 1: Computer Systems (J277/01)						1.2 Memory & Storage
	<b>Focus/Unit title:</b> Component 2: Computational thinking, algorithms and programming (J277/02)	2.1 Algorithms  Python Programming Techniques	2.2 Programming fundamentals  Python Programming Techniques	2.3 Producing robust programs  Python Programming Techniques	2.5 Programming languages and Integrated Development Environments (IDE's) Assembly & C++ Programming Techniques	2.4 Boolean logic  Python Programming Project	Python Programming Project
	<b>Assessment</b>	End of Unit Test  Programming Challenges	End of Unit Test  Programming Challenges	End of Unit Test  Programming Challenges	End of Unit Test  Programming Challenges	End of Unit Test  Programming Challenges	End of Unit Test  Completed Project report and program, solving set task.
<b>Year 11</b>	<b>Focus/Unit title:</b> Component 1	1.5 System software  1.4 Network security  1.3 Network, connections, and protocols	1.3 Network, connections, and protocols  1.6 Ethical, legal, cultural and environmental impacts of digital technology	1.1 Systems Architecture	Revision	Revision	
	<b>Focus/Unit title:</b> Component 2				Revision	Revision	
	<b>Assessment</b>	End of Unit Test	End of Unit Test  Programming Challenges	End of Unit Test  Programming Challenges			

# CURRICULUM DETAIL : 2023-2024

<b>Creative iMedia (Cambridge Nationals)</b>		Reviewed/updated: Autumn 2023					
<b>Course followed: Creative iMedia (Cambridge Nationals Certificate) Grades:- Pass (level 1) – Distinction* (level 2)</b>							
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 11</b>	<b>Focus/Unit title:</b> R093 - Creative iMedia in the media industry	Complete Topic A Complete Topic B Topic C			Revision	Revision	Exam
	<b>Assessment</b>	End of Topic Assessments Mini assessments					
	<b>Focus/Unit title:</b> R098 - Visual imaging		Teach the unit content	Complete NEA			
	<b>Assessment</b>		Practicals	Internally & externally moderated			

## CURRICULUM DETAIL : 2023-2024

Design and Technology				Last reviewed and updated: Autumn 2023			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Focus unit/ title</b>	Health and safety rules for workshop environment. Basic skills in the workshop. Introduction to working with wood and acrylic culminating in clock design.		Set square and pencil case design Incorporating new technologies covering measuring and marking out. Introduction to 2D design.		Textiles covered. Block and Tackle made. Drawing skills and room modelling incorporating one and two point perspective.	
	<b>Assessment</b>	Baseline assessment End of unit written assessments including practical work through observation and feedback.		End of unit written assessments including practical work through observation and feedback.		End of unit written assessments including practical work through observation and feedback.	
<b>Year 8</b>	<b>Focus unit/ title</b>	Timber and their properties. Wooden box, Marking Measuring and planning.		Electronics and their function in society. Electronic moisture tester. Mechanical toy.		Paper and its uses in industry Paper making and silk screen printing using 2D	
	<b>Assessment</b>	A full written evaluation on WWW and EBI This is also an exercise of self-evaluation and how their levels can be accessed		End of unit written assessments including practical work through observation and feedback.		End of unit written assessments including practical work through observation and feedback.	
<b>Year 9</b>	<b>Focus unit/ title</b>	Passive amplifier (mini coursework style project), wooden product for the home. Using iterative design process. Designing for others		Dragons' Den pitches (events), recycled clothing and textiles. wooden product for the home. Orthographic drawing. Cutting lists		Mini NEA style project to be determined during the term. Form making Jigs and templates Planning with QA and QC Finishes and fixing	
	<b>Assessment</b>	End of unit written assessments including practical work through observation and feedback.		End of unit written assessments including practical work through observation and feedback.		End of unit written assessments including practical work through observation and feedback.	

## CURRICULUM DETAIL : 2023-2024

GCSE Product Design							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus unit/ title	Materials, properties and processes. (Paper/Card, Plastics, Woods, Textiles. Mini NEA style design project		Design project (runs into term 2) Design history and evolution Preparation for NEA Manufacturing Processes		Preparation for NEA Consumer needs & Human contexts GCSE Controlled Assessment: Research (AO1), Designing	
	Assessment	Practical assessment with an evaluation through observation including knowledge check		Practical assessment with an evaluation through observation including knowledge check		Practical assessment with an evaluation through observation including knowledge check	
Year 11	Focus unit/ title	NEA coursework AO1, AO2 and AO3. All objectives are now under full examination conditions.		Revision lessons towards written exam		Revision lessons towards written exam	
	Assessment	Progress updates & feedback at key points. Deadline end of February Final mark in April. Year 11 mock exam paper – 2 hours				Past papers and example exam questions	



## CURRICULUM DETAIL : 2023-2024

Drama				Last reviewed/updated: Autumn 2023			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<b>Focus</b>	Introduction to Drama skills	Applying Drama Skills-10 Min Macbeth	Folktale: The Seal Wife	Musical Theatre: Matilda	Pantomime	Pantomime
	<b>Assessment</b>	Performance & Knowledge	Performance & Knowledge	Performance	Performance	Performance	Performance
Year 8	<b>Focus</b>	Parkour	Culture: Day of the Dead	In the Dark Woods	Monologues and duologues	Macbeth	Verbatim Theatre
	<b>Assessment</b>	Performance	Performance	Performance	Performance	Performance	Performance
Year 9	<b>Focus</b>	Stage Combat	The study of Film and TV	History of Greek theatre	Missing Dan Nolan	Columbine Massacre Case Study	DNA
	<b>Assessment</b>	Performance	Performance	Performance	Performance	Written Evaluation	Performance
<b>GCSE Drama Course : OCR J316</b>							
Year 10	<b>Focus</b>	Introduction to Drama & Practitioners	Devising Drama Mock	Devising Drama Rehearsal	Devising Drama Rehearsal & Assessment	Text: Blood Brothers Exploration	Text: Blood Brothers Exploration
	<b>Assessment</b>		Mock assessment		Devising Drama Assessment		
Year 11	<b>Focus</b>	Presenting and Performing	Presenting and Performing texts – Assessment			Exam Section A and B Practice	Written exam paper
	<b>Assessment</b>		External assessment by visiting examiner. Date will be confirmed by exam board.				Written exam paper

# CURRICULUM DETAIL : 2023-2024

English			Last reviewed/updated: Autumn 2023				
		Introduction (3 weeks)	Autumn 1 & 2	Spring 1 & 2	Summer 1	Summer 2	
<b>Year 7</b>	<b>Focus/Unit title</b>	Non-fiction autobiography ("Extracts from Boy")	Poems from Other Cultures - 6 poems studied, comparison and analysis of language taught.	Shakespeare (AMSND)	Myths and Legends - Must include creation myths from other cultures, and a medieval legend eg Beowulf/Gawain	Contemporary Novel: Boy in Striped Pyjamas or A Monster Calls	
	<b>Formative Assessment</b>		Personal response to a poem from weeks 1-3	Character study Script modernisation of the mechanicals' play or a key scene.	Re-telling of a myth studied in weeks 1-3	Language Paper 1 - Descriptive Writing: Describe a time when ....:	
	<b>Summative Assessment</b>	Paper 1 Baseline on "Boy"	Literature assessment - comparison of seen poems	Literature assessment	Diary entry from the perspective of a character in a myth	Literature Paper 1, 19th - reading & responding to a text extract	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 8</b>	<b>Focus/Unit title</b>	Diverse Modern Texts - 'Who We Are'	Romantic Poetry including Act 4 Scene 7 from Hamlet or a sonnet about nature. Clare, Blake, Keats/Shelley, Wordsworth preferred	Gothic Writing – Dracula, Faustus or Poe Stories.	Medieval Literature and the History of English Language	DYSTOPIAN UNIT – linked to storytelling (use extracts from Dystopian texts to teach conventions, structure, aspects of dystopian protagonist etc	Contemporary Novel (either 'The Boy in the Striped Pyjamas' or 'A Monster Calls')
	<b>Formative Assessment</b>	Language Paper 1 - Section A (Questions 2 & 4)	Unseen poetry response	Evaluation of atmosphere in a chosen extract/story from weeks 1-3	Modernisation of a tale studied in weeks 1-3	Short description of a location	Language Paper 1 - Section B (Describe a time when ...)
	<b>Summative Assessment</b>	Language Paper 1 & 2, Lit Papers - language analysis of a text	Lit assessment (Poetry) (Lit Paper 2)	Language Paper 1 Section B (Picture for inspiration or commissioned to create a story based on a scene	S+L assessment – Write a tale exploring a topical issue in the spirit of the Canterbury tales.	Language Paper 1 Section B	Analysis of extract in style of Literature Paper 1

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		Autumn 1	Autumn 2	Spring 1 + 2	Summer 1	Summer 2	
<b>Year 9</b>	<b>Focus/Unit title</b>	Media Reviews	War Literature - Poetry	Shakespeare Romeo and Juliet, or Othello	19th Century Extracts	Critical thinking and Oracy - exploring voice and perspective	
	<b>Formative Assessment</b>	Writing an article responding to a film.	Exploration of an unseen poem	1. Character study 2. Evaluative response to critical essay	N/A in a 5 week term  6 week term - Language Paper 1 Section A style	Letter to the editor - responding to an article	
	<b>Summative Assessment</b>	Opinion article - a TV experience that changed your life	Compare two poems - Literature Paper 2 Section B	Extended essay task – character or theme based.	Language Paper 1 Section B - write a description using an image as stimulus	Speaking and listening - speech on a topic you are passionate about.	
<b>GCSE English Language and English Literature : AQA</b>							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<b>Focus/Unit title</b>	Macbeth (into Autumn 2)	Power & Conflict Seen Poetry - Super Six  (Remainder of term following completion of Macbeth study)	Power & Conflict Seen Poetry & Unseen Poetry Move on to Language Paper 1	Continue with English Language first wave of teaching	Speaking and Listening Prep & recording Second wave teaching of Language papers Poetry & Macbeth Revision for last 2 weeks	Speaking and Listening Prep & recording Poetry & Macbeth Revision
	<b>Formative Assessment</b>	Character Study	Response to a poem	Response to an unseen poem	Paper 2 - Section A	A speech on a topic of your choice. Year 10 Mock Exams - usually P1+P2 Section A.	
	<b>Summative Assessment</b>	<b>Paper 1 Section A</b>	Paper 2 - Seen Poetry Comparison	Language Paper 1 - Section A	Paper 2 - Section A	Y10 Mock Exams - Papers 1 & 2 - Section A S+L presentations.	
<b>Year 11</b>	<b>Focus/Unit title</b>	An Inspector Calls	Dickens (into Spring 1 if needed)	Poetry and Macbeth Revision	Unseen & Language Revision	Language Revision and Exams.	Exams
	<b>Formative Assessment</b>	Character Study	Exam style question	Mocks	Personal response to a relevant piece of literary criticism	Sharing revision resources	Exams
	<b>Summative Assessment</b>	Full An Inspector Calls exam	Full A Christmas Carol Exam  Spring 1 Mocks		Mock Exams from this point may cover all content from both courses, as per Academy situational planning.		

## CURRICULUM DETAIL : 2023-2024

Food Studies				Last reviewed and updated: September 2023			
		Autumn	Autumn	Spring	Spring	Summer	Summer
<b>Year 7</b>	<b>Focus unit/ title</b>	H&S Hygiene and introduction to safe practical sessions Knife skills use of hob and general safe working practice in a kitchen.		Healthy eating Food provenance Food environmental carbon footprint.		Preparation and cooking methods How to write a time plan Preparing for assessment.	
	<b>Assessment</b>	Practical assessment with an evaluation through observation including knowledge check		Practical assessment with an evaluation through observation including knowledge check		End of year assessment covering all practical skills and knowledge.	
<b>Year 8</b>	<b>Focus unit/ title</b>	Recap H&S and hygiene. Food commodities Vegetables and fish		Food waste and food labelling. Allergens and chemical raising agents		Methods of heat transfer Sauce making. And food commodities cereals oats and rice.	
	<b>Assessment</b>	Practical assessment with an evaluation through observation including knowledge check		Practical assessment with an evaluation through observation including knowledge check		End of year assessment covering all practical skills and knowledge.	
<b>Year 9</b>	<b>Focus unit/ title</b>	Recap H&S and hygiene. Bacteria and micronutrients. Nutritional needs of different groups.		Sensory evaluation. Fermentation and caramelisation. Nutritional analysis.		Dairy products. Turning flour into pasta. Gelatinisation Food choices	
	<b>Assessment</b>	Practical assessment with an evaluation through observation including knowledge check		Practical assessment with an evaluation through observation including knowledge check		End of year assessment covering all practical skills and knowledge.	

## CURRICULUM DETAIL : 2023-2024

GCSE Food and Nutrition : Eduqas							
		Autumn	Autumn	Spring	Spring	Summer	Summer
Year 10	Focus unit/ title	Macronutrients, Protein fats and carbohydrates		Pastry – Choux, flaky and shortcrust. Commodities Micronutrients, vitamins and minerals		Energy, Basal metabolic rate. Healthy diets and government guidelines. Food and lifestyle choices.	
	Assessment	End of unit assessment, written and practical.					
Year 11	Focus unit/ title	Recap Year 10 through an assessment. Adapting recipes. Food science. Heat transfer. Introduction to NEA1 (Eduqas)		NEA 2 (Eduqas) Course work for NEA		Past papers and example exam questions.	
	Assessment	End of unit assessment, written and practical and completion of NEA 1		NEA 2 assessment including 3 hour practical assessment.			

# CURRICULUM DETAIL : 2023-2024

**French**

Last reviewed and updated: September 2023

## GCSE French Course : AQA

<b>Year 11</b>	<b>Focus</b>	School – Giving opinion on school subjects and facilities. Rules & regulations, school activities. Achievements in school.	Jobs + Future plans – Work preferences, future plans, hopes and wishes, importance of languages, part-time jobs, work experience.	Global issues and events – Weather + natural disasters, protecting environment, fair trade, volunteering, discussing big events	Revision	Revision	Exams
	<b>Assessment</b>	Listening, Reading, Writing, Speaking	Listening, Reading, Writing, Speaking	Listening, Reading, Writing, Speaking			
	<b>Skills</b>	Using 'il faut' / 'il est interdit' to talk about rules, imperfect tense, direct object pronouns, using all three time frames together.	Conditional tense, future tense, adverbs, present, perfect, conditional imperfect tenses.	Simple future tense, using on doit + on peut, passive, using three time frames.			

## CURRICULUM DETAIL : 2023-2024

<b>Geography</b>				Last reviewed/updated: Summer 2023			
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	Unit title	Fantastic Places	Fantastic Places	Natural Hazards	Natural Hazards	Rivers	Rivers
	Assessment	End of unit test		End of unit test		Independent learning project	
<b>Year 8</b>	Unit title	Brazil	Brazil	Coasts	Coasts	Africa is not a country	Africa is not a country
	Assessment	End of unit test		End of unit test		End of unit test	
<b>Year 9</b>	Unit title	Urban Britain	Urban Britain	America the Great?	America the Great?	Challenge of Naturals Hazards - tectonics	Challenge of Naturals Hazards - tectonics
	Assessment	End of unit test		GCSE style exam paper		GCSE style exam paper	

<b>GCSE Geography Course : AQA A</b>						
Topics covered: Living with the Physical Environment, Challenges in the Human Environment, Geographical Application (including fieldwork)						
	<b>Year 10 - Term 1</b>	<b>Year 10 - Term 2</b>	<b>Year 10 - Term 3</b>	<b>Year 11 - Term 1</b>	<b>Year 11 - Term 2</b>	<b>Year 11 - Term 3</b>
Syllabus AQA A	Area of study 1: The Challenge of Natural Hazards - atmospheric	Area of study 2: The Living World and A Changing Economic World	Area of study 3: Physical Landscapes in the UK (coasts) and Fieldwork	Area of study 4: Urban Issues and Challenges	Area of study 5: Challenge of Resource Management	Area of study 6: Rivers, Pre-release topic, Tectonics and revision.
GCSE exam style questions will be completed throughout the year for mid and end of unit assessments						

## CURRICULUM DETAIL : 2023-2024

Health and Social Care				Last reviewed/updated: Summer 2022			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<b>Focus / Unit Title</b>	Component 1 LAA A: Understand human growth and development across life stages and the factors that affect it A1 Human growth and development across life stages A2 Factors affecting growth and development  Component 1 LAB B: Investigate how individuals deal with life events B1 Different types of life event		Component 1 LAB B2 Coping with change caused by life events  Component 2 LAA A: Understand the different types of health and social care services and barriers to accessing them A1 Health and social care services A2 Barriers to accessing services		Component 2 LAA B: Demonstrate care values and review own practice B1 Care values B2 Reviewing own application of care values	
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>• C1 preparation for Pearson Set Assignments (PSA):practice activity</li> </ul>		<ul style="list-style-type: none"> <li>• C1 PSA</li> </ul>		<ul style="list-style-type: none"> <li>• C2 preparation for Pearson Set Assignments (PSA):practice activity</li> </ul>	



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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 11</b>	<b>Focus/Unit title</b>	<p>Component 3 LAA A: Factors that affect health and wellbeing – A1 Factors affecting health and wellbeing</p> <p>B: Interpreting health indicators – B1 Physiological indicators B: Interpreting health indicators – B2 Lifestyle indicators</p> <p>C: Person-centred health and wellbeing improvement plans – C1 Health and wellbeing improvement plans C: Person-centred health and wellbeing improvement plans – C2 Obstacles to implementing plans</p>		<p>Component 3 Revision and preparation for exam</p> <p>Component 2 B: Demonstrate care values and review own practice B1 Care values (review)</p>		<p>Component 2 B: Demonstrate care values and review own practice B2 Reviewing own application of care values</p> <p>Component 3 Revision and preparation for any retakes</p>	
	<b>Retakes / Assessment/ Feedback</b>	<p>C3 Learning aim A preparation for assessment: practice activity Learning aim A preparation for assessment: practice questions</p> <p>C3 Learning aim B preparation for assessment: practice activity</p> <p>Learning aim B preparation for assessment: practice questions</p> <p>Component 3 walking talking mock</p>		<p>C3 Learning aim C preparation for assessment: practice activity</p> <p>Learning aim C preparation for assessment: practice questions</p> <p>Component 3 formal mock</p> <p>Component 3 exam (Feb) Component 2 LAB coursework (first submission)</p>		<p>Component 2 LAB coursework (resubmission) Component 3 re-take (if needed)</p>	

## CURRICULUM DETAIL : 2023-2024

<b>HISTORY</b>				Last reviewed/updated: Autumn 2023			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Focus/Unit title</b>	Romans	Romans	Medieval England	Battle of Hastings	Depth study – King John	Film analysis/ interpretation of Medieval England. The History of Dunwich
	<b>Assessment</b>	Written essay		Written essay		Written essay	
<b>Year 8</b>	<b>Focus/Unit title</b>	Dunwich – local study Witchcraft – Local study, Manningtree. M Hopkins	English Civil War & Cromwell	Industrial Revolution	Slavery	Chartism	Suffragettes
	<b>Assessment</b>	Research skills	Written essay	Written task	Empathy exercise	Source skills	
<b>Year 9</b>	<b>Focus/Unit title</b>	Titanic	World War 1 – Battle of Somme	World War One	Jack the Ripper	Outbreak – World War 2	World War 2 – Turning Point. Holocaust
	<b>Assessment</b>	Written essay	Source skills		Written essay		Presentation/ research
<b>GCSE History Course : AQA</b>							
<b>Year 10</b>	<b>Focus/Unit title</b>	America 1920-1973	Conflict and Tension 1918-39	Medicine 1000 - today	International Conflict & Tension	Medicine	Medicine
	<b>Assessment</b>	Revision notes		Revision notes		Revision notes	
<b>Year 11</b>	<b>Focus/Unit title</b>	Medicine	Elizabethan England/Historic environment = The Americas and Drake's circumnavigation 1577-80	Elizabethan England / Historic environment = The Americas and Drake's circumnavigation 1577-80	Revision – all topics	Revision – all topics	

## CURRICULUM DETAIL : 2023-2024

Maths				Last reviewed/updated: Summer 2023			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Unit Title	Analysing and displaying data Number skills	Expressions, functions and formulae Decimals and measures	Fractions Probability	Ratio and proportion	Lines and angles Sequences and graphs	Transformations
<b>Year 8</b>	Unit Title	Number Area and volume	Expressions and equations Real-life graphs	Decimals and ratio Lines and angles	Calculating with fractions	Straight-line graphs Percentages, decimals and fractions	Statistics, graphs and charts

GCSE Maths Course : Edexcel							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 9 (Foundation Tier)</b>	<b>Focus/Unit title</b>	Integers and place value Decimals Indices, powers and roots Factors, multiples and primes	Algebra: the basics Expanding and factorising single brackets Expressions and substitution into formulae	Tables Charts and graphs Pie charts Scatter graphs Fractions Fractions, decimals and percentages	Percentages Equations Inequalities Sequences	Properties of shapes, parallel lines and angle facts Interior and exterior angles of polygons Statistics and sampling The averages	Perimeter and area 3D forms and volume
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
<b>Year 9 (Higher Tier)</b>	<b>Focus/Unit title</b>	Calculations, checking and rounding Indices, roots, reciprocals and hierarchy of operations Factors, multiples and primes	Algebra: the basics Setting up, rearranging and solving equations Sequences	Averages and range Representing and interpreting data Scatter graphs Fractions Percentages	Ratio and proportion Polygons, angles and parallel lines Pythagoras' Theorem and trigonometry	Graphs: the basics and real-life graphs Linear graphs and coordinate geometry Quadratic, cubic and other graphs Perimeter, area and circles	Transformations Constructions, loci and bearings

## CURRICULUM DETAIL : 2023-2024

		Standard form and surds				3D forms and volume, cylinders, cones and spheres Accuracy and bounds	
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
		See the mathematics department for specific topics and learning objectives					

### GCSE Course followed: Edexcel Maths : Higher

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<b>Focus/Unit title</b>	Powers, decimals, HCF and LCM, positive and negative, roots, rounding, reciprocals, standard form, indices and surds. Expressions, substituting into simple formulae, expanding and factorising, equations, sequences and inequalities, simple proof	Averages and range, collecting data, representing data. Fractions, percentages, ratio and proportion	Angles, polygons, parallel lines; Right-angled triangles: Pythagoras and trigonometry. Perimeter, area and volume, plane shapes and prisms, circles, cylinders, spheres, cones; Accuracy and bounds	Real-life and algebraic linear graphs, quadratic and cubic graphs, the equation of a circle, plus rates of change and area under graphs made from straight lines.	Transformations; Constructions: triangles, nets, plan and elevation, loci, scale drawings and bearings. Algebra: Solving quadratic equations and inequalities, solving simultaneous equations algebraically. Probability.	Multiplicative reasoning: direct and inverse proportion, relating to graph form for direct, compound measures, repeated proportional change. Similarity and congruence in 2D and 3D.
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	Three 1.5 hours mock
Year 11	<b>Focus/Unit title</b>	Sine and cosine rules, $\frac{1}{2} ab \sin C$ , trigonometry and Pythagoras' Theorem in 3D, trigonometric graphs, and accuracy and bounds. Statistics and sampling, cumulative frequency and histograms. Quadratics, expanding more than	Circle theorems and circle geometry. Changing the subject of formulae (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds, proof. Vectors and geometric proof.	Direct and indirect proportion: using statements of proportionality, reciprocal and exponential graphs, rates of change in graphs, functions, transformations of graphs.	Recap all topics that pupils did not answer well in Mock Or Topics teacher thinks needs revisiting.	Revision	

## CURRICULUM DETAIL : 2023-2024

		two brackets, sketching graphs, graphs of circles, cubes and quadratics.					
	<b>Assessment</b>	1 hour formal test	Three 1.5 hours mock	Weekly past papers as homework	Three 1.5 hours mock	GCSE - Three 1.5 hours papers	

### GCSE Course followed: Edexcel Maths : Foundation

		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 10</b>	<b>Focus/Unit title</b>	Number, powers, decimals, HCF and LCM, roots and rounding. Expressions, substituting into simple formulae, expanding and factorising.	Drawing and interpreting graphs, tables and charts. Fractions and percentages.	Equations, inequalities and sequences. Angles, polygons and parallel lines.	Statistics, sampling and the averages. Perimeter, area and volume. Real-life and algebraic linear graphs.	Transformations. Ratio and Proportion.	Right-angled triangles: Pythagoras and trigonometry. Probability. Multiplicative reasoning: more percentages, rates of change, compound measures.
	<b>Assessment</b>	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	Three 1.5 hours mock
<b>Year 11</b>	<b>Focus/Unit title</b>	Constructions: triangles, nets, plan and elevation, loci, scale drawings and bearings. Algebra: quadratic equations and graphs.	Perimeter, area and volume 2: circles, cylinders, cones and spheres. More fractions, reciprocals, standard form, zero and negative indices.	Congruence, similarity and vectors. Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations.	Recap all topics that pupils did not answer well in Mock Or Topics teacher thinks needs revisiting.	Revision	
	<b>Assessment</b>	1 hour formal test	Three 1.5 hours mock	Weekly past papers as homework	Three 1.5 hours mock	GCSE - Three 1.5 hours papers	

# CURRICULUM DETAIL : 2023-2024

Music				Reviewed/updated: Summer 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Focus/Unit title</b>	Musical Elements	Musical Elements	Keyboard Skills	Keyboard Skills / Vocal Skills	Vocal Skills	Music for Adverts
	<b>Assessment</b>	Baseline Assessment	End of unit test	Assessment continuous throughout scheme of work. Performance assessment to teacher.	Assessment continuous throughout scheme of work. Performance assessment to teacher/class performance for vocal skills.	Assessment continuous throughout scheme of work. Class performance for vocal skills	Recorded assessment of their final composition for a product.
	<b>Notes/Comments</b>	Assessment at start of year. Elements covered: Dynamics, Timbre	Assessment to cover term's learning. Elements covered: Tempo, Rhythm, Pitch	Students perform a graded piece of music to teacher when student feels ready to move on to harder piece.	3 weeks spent on finalising keyboard skills, 3 weeks introducing vocal skills	Students to perform a new song each lesson, working from backing track to instrumental accompaniment.	Combination of drama and music. Students are to design and act an advert for a product, with music that they have written.
<b>Year 8</b>	<b>Focus/Unit title</b>	Indonesian Gamelan	Structure in Song Writing	Samba	Hip-Hop/Rap	African Drumming	Ukulele Skills
	<b>Assessment</b>	Whole class performance on the Indonesian Gamelan	Assessed composition on the iMac computers.	Final class performance of 1-2 samba numbers.	Final composition of Rap piece on iMac computers	Final class performance of 1 African drumming piece, + additional composition.	Final group performance of students chosen song on ukulele
	<b>Notes/Comments</b>	Instruments are hired in from Suffolk County Music Services for the half term. Will be stored on the stage.	Students are to compose a piece of music using the apple loops found in GarageBand/Logic.	Focus on rhythms using percussion instruments.	In collaboration with English department. English will be writing their rap, then ultimately be recorded onto their piece GarageBand.	Instruments are hired in from Suffolk County Music Services for the half term. Will be stored on the stage.	
<b>Year 9</b>	<b>Focus/Unit title</b>	Music Theory	Composing a melody	Guitar Skills	Blues	Reggae	GCSE Style Composition
	<b>Assessment</b>	End-of-unit assessment on music theory	Composition assessment using Sibelius	Group performance assessment on a chosen song.	Paired performance assessment. Students will play a 12-bar chord progression with the blues scale on top.	Paired performance assessment. instrument.	Composition assessment in GarageBand/Logic
	<b>Notes/Comments</b>	Scales, Chords, advanced rhythms,	Using Sibelius on the iMac computers.			Students will learn to play modern reggae songs on ukulele, guitar, keyboard, or chosen instrument.	Students will learn how to record midi and audio in real time, using quantisation.



## CURRICULUM DETAIL : 2023-2024

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 11</b>	<b>Focus/Unit title:</b>	Set Work: Piano Sonata	Set Work: Defying Gravity	Set Work: Sound System Release	Revision of Set works	Revision	Revision
	<b>Assessment</b>	End of unit test	End of unit test	End of unit test			
	<b>Focus/Unit title:</b>	Set Brief Composition	Set Brief Composition	Set Brief Composition			
	<b>Assessment</b>	Course work to be marked and moderated by Edexcel	Course work to be marked and moderated by Edexcel	Course work to be marked and moderated by Edexcel			
	<b>Focus/Unit title:</b>	Solo Performance Recordings	Ensemble Performance Recordings				
	<b>Assessment</b>	Course work to be marked and moderated by Edexcel	Course work to be marked and moderated by Edexcel				



## CURRICULUM DETAIL : 2023-2024

Physical Education				Last reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<b>Focus/Unit title</b>	Basketball/ Netball	Football/ Badminton	Handball/ HRE	Rugby/ Gymnastics	Athletics/Cricke t	Softball/ Rounders
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>Continual assessment of students' skills in conditioned practices and in game situation.</li> <li>Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions.</li> <li>Observation of students</li> </ul>					
Year 8	<b>Focus/Unit title</b>	Basketball/ Netball	Football/ Badminton	Handball/ HRE	Rugby/ Gymnastics	Athletics/Cricke t	Softball/ Rounders
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>Continual assessment of students' skills in conditioned practices and in game situation.</li> <li>Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions.</li> <li>Observation of students</li> </ul>					
Year 9	<b>Focus/Unit title</b>	Basketball/ Netball	Football/ Badminton	Handball/ HRE	Rugby/ Gymnastics	Athletics/Cricke t	Softball/ Rounders
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>Continual assessment of students' skills in conditioned practices and in game situation.</li> <li>Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions.</li> <li>Observation of students</li> </ul>					

Year 10 Core	<b>Focus/Unit title</b>	Basketball/ Rugby/Football	Football/ Fitness Gym	Rugby/ Badminton	Fitness Gym/ Basketball	Badminton/ Fitness Gym	Softball/ Rounders/ Cricket
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>Continual assessment of students' skills in conditioned practices and in game situation.</li> <li>Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions.</li> <li>Observation of students</li> </ul>					
Year 11 Core	<b>Focus/Unit title</b>	Rugby/Football	Fitness Gym/ Badminton/ Table Tennis	Fitness Gym/ Basketball/ Dodgeball	Indoor Games	Indoor/ Outdoor Games	Exams
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>Continual assessment of students' skills in conditioned practices and in game situation.</li> <li>Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions.</li> <li>Observation of students</li> </ul>					

GCSE Physical Education : Edexcel							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<b>Focus/Unit title</b>	Unit 1a: Musculo- skeletal system		Unit 3: Physical training & PEP	Unit 3 Physical training & PEP	Unit 3 Physical training & PEP	Unit 2: Movement analysis

## CURRICULUM DETAIL : 2023-2024

<b>Theory</b>		Assess: End of unit test	Unit 1b: Cardio-respiratory system Assess: End of unit test			Assess: End of unit test	
<b>Year 10 Practical</b>	<b>Focus/Unit title</b>	Badminton Assess: On-going	Basketball Assess: On-going	Fitness	Fitness	PEP/Athletics Assess: On-going	Handball Assess: On-going
<b>Year 11 Theory</b>	<b>Focus/Unit title</b>	Unit 4: Health & Diet Assess: End of unit test	Unit 5: Psychology Assess: End of unit test	Unit 6: Socio-cultural influences Assess: Mock exams	Revision	Revision/Exams	N/A
<b>Year 11 Practical</b>	<b>Focus/Unit title</b>	Badminton Assess: On-going	Basketball Assess: On-going	Practical assessments	Practical assessments	N/A	N/A

## CURRICULUM DETAIL : 2023-2024

Religious Education				Last reviewed/updated: Autumn 2023			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Focus/Unit title</b>	Buddhism		Christianity		Epistemology, Humanism and Education	
	<b>Assessment</b>	Baseline Test (25 minutes) End of Unit Test (25 mins)		Create a piece of art and explanation		Presentation to whole class (3-5 minutes)	
	<b>Notes/Comments</b>	Issues covered: Buddha, 3 Universal Truths, 5 Precepts, Theravada Monks, Meditation, Lotus flowers and Enlightenment, Rebirth and Karma.		Issues covered: Origin of Christianity, Creationism vs Darwinism, Christian Symbols, Beliefs about God, The Problem of Evil.		Issues covered: Epistemology – how do we know things? Charles the Caveman – Human development, Education – create the perfect school.	
<b>Year 8</b>	<b>Focus/Unit title</b>	Islam		Prejudice and Discrimination		Controversial Issues: The Debate Series	
	<b>Assessment</b>	End of Unit Test (25 mins)		End of Unit Test (25 mins)		Weekly debate	
	<b>Notes/Comments</b>	Issues covered: Origin of Islam, life after death the mosque and Islamic festivals		Issues covered: What is it? British identity, Racism in 1960's America, Martin Luther King Jr and Malcolm X, Christian and Muslim views on equality.		Issues covered: Gay Marriage, Footballers wages, Video Games, Religion as a bad force, Death Penalty, Immigration, benefits system, genetic engineering	
<b>Year 9</b>	<b>Focus/Unit title</b>	Religion, War and Peace (AQA)		Religion and World Poverty (AQA)		Controversial Issues: The Debate series	
	<b>Assessment</b>					Weekly debates	
	<b>Notes/Comments</b>	Issues covered: Causes of conflict, Religious responses to war, Humanitarian aid.		Issues covered: Causes of Poverty, Religious attitudes to poverty, Charity, Fair trade.		Issues covered: Immigration, Abortion, Euthanasia, Law and Justice, Human Rights	

## CURRICULUM DETAIL : 2023-2024

<b>GCSE Religious Studies Course : AQA A</b>							
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 10</b>	<b>Focus/Unit title</b>	Christian Beliefs and Teachings	Buddhist Beliefs and Teachings	Religion, Peace and Conflict	Religion, Crime and Punishment	Buddhist Practices	Christian Practices
	<b>Assessment</b>	End of Unit Test (25 mins)	End of Unit Test (25 mins)	End of Unit Test (25 mins)	End of Unit Test (25 mins)	End of Unit Test (25 mins)	End of Unit Test (25 mins)
<b>Year 11</b>	<b>Focus/Unit title</b>	Religion and Human Rights	Religion and Life	Revision and Exam Practise	Exams		
	<b>Assessment</b>	End of Unit Test (25 mins)	End of Unit Test (25 mins)	MOCK and weekly end of unit tests			

## CURRICULUM DETAIL : 2023-2024

Science - Key stage 3				Reviewed/updated: Autumn 2023			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>BIOLOGY</b>	Topic 1: Cells and tissues	Topic 2a: Plant reproduction	Topic 2b: Animal reproduction	Topic 3: Environment and adaptation	Topic 4: Variation and classification	Skills Assessment – How Science works / Maths
	<b>CHEMISTRY</b>	Topic 1: Particles	Topic 2: Atoms and elements	Topic 3: Acids and alkalis	Topic 4: Pure and impure substances	Skills Assessment – How Science works / Maths	Skills Assessment – How Science works / Maths
	<b>PHYSICS</b>	Topic 1: Energy transfers	Topic 2: Forces and effects	Topic 3: Electricity	Topic 4: Energy resources	Skills Assessment – How Science works / Maths	Skills Assessment – How Science works / Maths
	<b>Assessment</b>	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic
<b>Year 8</b>	<b>BIOLOGY</b>	Topic 5: Photosynthesis	Topic 6: Food and digestion	Topic 7: Lungs and gas exchange	Topic 8: Respiration	Topic 9: Muscles and bones	Skills Assessment – How Science works / Maths
	<b>CHEMISTRY</b>	Topic 5: Simple chemical reactions	Topic 6: Compounds	Topic 7: Periodic Table	Topic 8: Extracting metals	Topic 9: Reactions of acids	Skills Assessment – How Science works / Maths
	<b>PHYSICS</b>	Topic 5: Magnets and electromagnets	Topic 6: Motion	Topic 7: Domestic and static electricity	Topic 8: Waves and sound	Topic 9: Light	Skills Assessment – How Science works / Maths
	<b>Assessment</b>	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic
<b>Year 9</b>	<b>BIOLOGY</b>	Topic 10: Inheritance and evolution	Topic 11: Drugs and health	Topic 12: Microbes	Topic 12 cont.: Microbes	AQA: Organisation	AQA: Organisation
	<b>CHEMISTRY</b>	Topic 10: Describing reactions	Topic 10 cont.: Describing reactions	Topic 11: Earth and atmosphere	Topic 12: Innovative materials	AQA: Atomic structure and the periodic table	AQA: Atomic structure and the periodic table
	<b>PHYSICS</b>	Topic 10: Application of forces	Topic 11: Heat transfer	Topic 11 cont.: Heat transfer	Topic 12: Exploring space	AQA: Particle model of matter	AQA: Particle model of matter
	<b>Assessment</b>	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic		1 hour end of topic test on each topic

## CURRICULUM DETAIL : 2023-2024

GCSE Science Course - Key stage 4							
Year 10	<b>BIOLOGY</b>	Cell Biology	Cell Biology	Infection and response	Infection and response	Finish Organisation (plants section) linking to Bioenergetics	Bioenergetics Revision of Year 10 units and Mock exam
	<b>CHEMISTRY</b>	Atomic Structure and the periodic table	Bonding structure and properties of matter	Quantitative Chemistry	Chemical Changes	Energy Changes	Energy Changes and Revision of Year 10 units and Mock exam
	<b>PHYSICS</b>	Energy	Energy	Electricity	Electricity	Atomic structure	Particle model of matter and Revision of Year 10 units and Mock exam
	<b>Assessment</b>	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	End of Year Mock exam
Year 11	<b>BIOLOGY</b>	Homeostasis	Homeostasis and Inheritance, variation and evolution	Inheritance, variation and evolution	Ecology	Ecology and Revision of Year 11 units	
	<b>CHEMISTRY</b>	The rate and extent of chemical change	The rate and extent of chemical change	Organic Chemistry and chemical analysis	Chemical Analysis and Chemistry of the atmosphere	Using resources & Revision of Year 11 units	
	<b>PHYSICS</b>	Forces	Forces	Waves	Magnetism and electro magnetism	Revision of Year 11 units  <i>Separate Science:</i> Space physics	
	<b>Assessment</b>	1 hour end of topic test on each topic	1 hour end of topic test on each topic Mock Exam	1 hour end of topic test on each topic	1 hour end of topic test on each topic Mock Exam	External examinations	

# CURRICULUM DETAIL : 2023-2024

GCSE Sociology				Reviewed/updated: Summer 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<b>Focus / Content</b>	<p><b>Introduction:</b></p> <p>Classical sociologists: Durkheim, Marx and Weber Conflict vs consensus perspectives: Functionalism, Feminism and Marxism Macro/micro debate - internationalism</p> <p><b>Research:</b> Research design Types of research method Practical, ethical and theoretical evaluations interpretation of data</p>	<p><b>Families</b></p> <p>Roles and function of a family</p> <p>Family diversity within a global context</p> <p>Conjugal roles</p>	<p><b>Families</b></p> <p>Changing relationships within families</p> <p>Symmetrical family and stratified diffusion</p> <p>Criticism of the family</p> <p>Divorce and changing patterns of divorce</p>	<p><b>Education</b></p> <p>Roles and function of education</p> <p>Functionalist perspectives - transmission of norms and values</p> <p>Marxist perspectives – education and capitalism</p>	<p><b>Education</b></p> <p>Educational achievement</p> <p>Processes within schools</p>	<p><b>Crime and Deviance</b></p> <p>The social construction of crime and deviance</p> <p>Causes of crime: Functionalism – Merton Interaction – Becker</p> <p>Formal and informal methods of social control.</p> <p>Feminist perspectives – Heidensohn Female conformity</p>
	<b>Key Skills</b>	<p>Identify and describe key terms. Critical skills: Identify the strengths and weaknesses of studies</p>	<p>Method in Context questions</p> <p>PEELE writing frames</p>	<p>In-depth look at mark schemes and question analysis</p>	<p>Writing conclusions</p>	<p>Critical analysis of theories</p>	<p>Forming a debate and forging links between contrasting arguments</p>
	<b>Assessment</b>	<p>Key Terms test</p>	<p>Half term assessment</p>	<p>End of unit test</p>	<p>Half term assessment</p>	<p>End of unit test</p>	<p>Mock on Families and Education</p>

## CURRICULUM DETAIL : 2023-2024

		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2 onwards</b>
<b>Year 11</b>	<b>Focus / Content</b>	<p><b>Crime and Deviance</b></p> <p>Factors affecting crime and deviant behaviour social class, gender, ethnicity and age</p> <p>Key public debates: violent crime, sentencing, the treatment of young offenders, the prison system and media coverage of crime</p> <p>interactionist, functionalist, feminist and Marxist theories</p> <p>Crime statistics and dark figure of crime</p>	<p><b>Social Stratification</b></p> <p>Functionalist theory: role allocation and performance linked to the promise of rewards</p> <p>Compare and contrast to other sociological perspectives</p> <p>Socio-economic class</p> <p>Life chances – Devine and affluent worker</p> <p>Poverty as a social issue New Right - Murray – underclass Townsend –relative deprivation</p>	<p><b>Social Stratification</b></p> <p>Forms of Power and Authority</p> <p>Weber on Power and Authority</p> <p>factors affecting power relationships including social class, gender, sexuality, race, age, disability, religion and beliefs</p> <p>Feminism – patriarchy and power (Walby)</p>	<p><b>Revision</b></p>
	<b>Key Skills</b>	PEELE 12 mark questions - self and peer assessment	Reviewing key concepts	critical analysis	25 key study
	<b>Assessment</b>	End of unit test	Half term Assessment	End of unit test	



## CURRICULUM DETAIL : 2023-2024

Spanish				Last reviewed/updated: Summer 2022			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Focus</b>	Introducing yourself	Free time	School	Family & Friends	Family & Friends/Talking about where you live	Talking about where you live
	<b>Assessment</b>	Writing	Speaking	Reading	Writing	Listening	End of Year Assessment: Reading and Translation
	<b>Skills</b>	Adjectives/verb - tener/	Writing longer sentences using 'cuando' (when) / - ar verbs / hacer / jugar	More -ar verbs / using me gusta(n) to talk about likes/dislikes / -er + -ir verbs.	Adjectives / using verbs 'ser' + 'tener' / using verb 'estar'.		Verb 'ir' - to go/Near future tense / verb / verb 'querer' / using two tenses together - present + future
<b>Year 8</b>	<b>Focus</b>	Introducing yourself	Free time	School	Family & Friends	Family & Friends/Talking about where you live	Talking about where you live
	<b>Assessment</b>	Writing	Speaking	Reading	Writing	Listening	End of Year Assessment: Reading and Translation
	<b>Skills</b>	Adjectives/verb - tener/	Writing longer sentences using 'cuando' (when) / - ar verbs / hacer / jugar	More -ar verbs / using me gusta(n) to talk about likes/dislikes / -er + -ir verbs.	Adjectives / using verbs 'ser' + 'tener' / using verb 'estar'.	Verb 'ir' - to go/Near future tense / verb / verb 'querer' / using two tenses together - present + future	
<b>Year 9</b>	<b>Focus</b>	Holidays	Freetime	Food	Freetime	Summer plans	
	<b>Assessment</b>	Writing	Reading	Speaking	Listening	Writing	End of Year Assessment: Reading and Translation
	<b>Skills</b>	Using the preterite tense to talk about things you did/ Adding interest to sentences.	Comparatives / giving a range of opinions + justific / using present + preterite together	Using a wider range of opinions / negatives / Using formal 'You' / Using near future / Using all three tenses together.	Using modal verbs 'querer' & 'poder' / reflexive verbs /	Using all three tenses together / imperative / superlative - lo mejor (the best) + lo peor ( the worst)	

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		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 11</b>	<b>Focus</b>	Holidays	School Life	People	Free time	Describing places	Holidays
	<b>Assessment</b>	Listening, reading, writing, speaking	Listening, reading, writing, speaking	Listening, reading, writing, speaking			
	<b>Skills</b>	Using 'me gusta' / 'me gustaría' / quantity expressions / plural forms of verbs / comparisons / reflexive verbs in preterite / understanding literary texts / using estar / understanding 'ísimo' endings / 'acabar de' + infinitive.	Verb + infinitive structure / words with more than one meaning / using preterite + imperfect together / using lo + adjective / writing a formal letter / using complex structures 'Si' clauses.	Synonyms / conditional tense - se debería - to talk about what you should do / extended reasons / understanding different tenses.			