



## Y7 Wider Reading Lists

Key

More challenging texts

Texts by BAME authors / writers

### Non-Fiction: Autobiographies

- 'A Long Way Gone' - Ishmael Beah
- 'Boy' - Roald Dahl
- 'Going Solo' - Roald Dahl
- 'My Family and Other Animals' - Gerald Durrell
- 'The Diary of a Young Girl' - Anne Frank

### Websites

- <https://www.commonsemmedia.org/reviews/category/book/genre/autobiography-160>
- <https://freekidsbooks.org/subject/childrens-book-biography/>
- <https://www.ducksters.com/biography/>

### Shakespeare: A Midsummer Night's Dream / The Tempest / Romeo and Juliet

- 'The Boy and The Globe' - Tony Bradman
- 'Shakespeare's Stories' - Leon Garfield
- 'Stories from Shakespeare' - Geraldine McCaughrean
- 'What's So Special About Shakespeare?' - Michael Rosen

### Websites

- <https://www.bbc.co.uk/bitesize/topics/zksycdm>
  - About Shakespeare and relevant play
- <https://www.sparknotes.com/shakespeare/>
  - No Fear translations

### Poetry: Other Cultures

- 'Revolting Rhymes' - Roald Dahl
- 'Trade Winds' - Edited by R.B. Heath
- 'Talking Turkeys' and 'Funky Chickens' - Benjamin Zephaniah
- 'City Without People' - Niyi Osundare

### Websites

- <https://www.bbc.co.uk/bitesize/topics/zmbj382>
- <https://www.britannica.com/art/poetry>
- <http://www.lakes.cumbria.sch.uk/index/english%20department/cultures/readpoems.htm>
- <https://www.masterclass.com/articles/poetry-101-learn-about-poetry-different-types-of-poems-and-poetic-devices-with-examples>

### Myths and Legends

- 'Beowulf' - Seamus Heaney
- Reading of Beowulf - <https://www.youtube.com/watch?v=AaB0trCztM0> and <https://www.youtube.com/watch?v=Zsxxq5P-DnY>
- 'Homer's Iliad and Odyssey' - Gillian Cross

### Websites

- <https://www.britannica.com/topic/myth/Functions-of-myth-and-mythology>
- <https://www.kidsnews.com.au/greek-myths-and-legends/how-greek-mythology-continues-to-have-a-large-influence-on-our-modern-lives/news-story/334bb7fd1e685e99e9e229f5a685bc5c>
- [https://www.ducksters.com/history/ancient\\_greece/odyssey.php](https://www.ducksters.com/history/ancient_greece/odyssey.php)
- <http://www.hawwoodfarm.co.uk/things-to-do/local-legends-and-folklore/>
- <https://www.visitsuffolk.com/blog/the-darker-side-of-suffolk.aspx>
- <https://www.ancient-origins.net/myths-legends>

## The Novel

Specific to texts being studied (by theme, concept, plot, character developments etc)  
Include non-fiction that will develop understanding and aid learning

### 'A Monster Calls'

Fiction

- 'The Graveyard Book' - Neil Gaiman
- 'Pig Heart Boy' - Malorie Blackman
- 'Hangman' - Julia Jarman
- 'Lost Boy' - Christina Henry
- 'The Boy in the Striped Pyjamas' - John Boyne
- 'Holes' - Louis Sachar
- 'Face' - Benjamin Zephaniah

### Non-Fiction

- Post Traumatic Stress Disorder - <https://www.nhs.uk/conditions/post-traumatic-stress-disorder-ptsd/symptoms/>
- Dissociation - <https://www.mind.org.uk/information-support/types-of-mental-health-problems/dissociation-and-dissociative-disorders/about-dissociation/>
- Self-preservation - <https://dictionary.cambridge.org/dictionary/english/self-preservation>
- Self-preservation - <https://www.lifemattersmedia.org/2013/06/self-preservation-are-we-being-selfish-when-we-self-preserve/>
- Humans as superhumans (also, hysterical strength) - <https://www.livescience.com/14048-amazing-superhuman-feats.html>
- Humans as superhumans - <https://www.bbc.com/future/article/20160501-how-its-possible-for-an-ordinary-person-to-lift-a-car>
- Humans as superhumans - <https://www.scientificamerican.com/article/extreme-fear-superhuman/>
- Dreams and Nightmares - <https://www.dreams.co.uk/sleep-matters-club/common-nightmares-and-what-they-mean/>
- Dreams and Nightmares - <https://www.healthline.com/health/why-do-we-dream>

### 'The Boy in the Striped Pyjamas' - John Boyne

Fiction

- 'Lord of the Flies' - William Golding
- 'Outsiders' - S.E. Hinton
- 'Private Peaceful' - Michael Morpurgo
- 'A Town Like Alice' - Nevil Shute
- Wind on Fire Trilogy - William Nicholson
- 'Roll of Thunder, Hear My Cry' - Mildred Taylor

### Non Fiction

- 'Chinese Cinderella' - Adeline Yen Mah
- United States Holocaust Memorial Museum - <https://www.ushmm.org/>
- Google Books - 'Commemorative Observances' - [https://books.google.co.uk/books?id=NkFd3Ol5FYC&pg=PP1&dq=Commemorative+Observances&hl=en&sa=X&ved=0ahUKEwifysrljuPpAhWB66QKHZY\\_BmlQ6AEIJzAA#v=onepage&q=Commemorative%20Observances&f=false](https://books.google.co.uk/books?id=NkFd3Ol5FYC&pg=PP1&dq=Commemorative+Observances&hl=en&sa=X&ved=0ahUKEwifysrljuPpAhWB66QKHZY_BmlQ6AEIJzAA#v=onepage&q=Commemorative%20Observances&f=false)
  - A selection of poems, plays and other texts
- How the Second World War began - <https://www.britannica.com/event/World-War-II>
- How the Second World War began - <http://www.primaryhomeworkhelp.co.uk/Britain.html>
- The danger of only hearing one side of the story - <https://ed.ted.com/lessons/TXtMhXIA>
- Ugly History - <https://ed.ted.com/lessons/ugly-history-japanese-american-internment-camps-densho>
- Ugly History - <https://ed.ted.com/lessons/ugly-history-witch-hunts-brian-a-pavlac>