



## Message from Mr Maltby

29<sup>th</sup> April 2022

Good afternoon,

As we begin the final term of the academic year, I have chosen to focus this week's communication on academic progress.

Firstly, I want to thank all those teachers and Year 11 students who attended our Easter revision sessions. I also want to thank Mr Newstead who led on this programme and spent much of his Easter break on site supporting students and contacting families.

The final week of the Spring Term ended with our 'red week' of assessments for all year groups. We are now processing end of term outcomes and this will result in a new set of progress data being available online next Friday, 6<sup>th</sup> May. You will be able to access this on Go4Schools. For Year 7 data, further adaptations have been made to some Minimum Expected Grades (MEG) to ensure we are setting challenging yet achievable targets; these are being amended by triangulating limited Key Stage 2 data with our own MIDYIS data and progress in recent classroom assessments. If you have any questions or concerns about any amendments, please do not hesitate to contact Mr Newstead.

We also continue to intervene by accessing the National Tutoring Programme and our own Student Success Centre. This week I met with Mrs Crabtree who leads our SSC who updated me on impact. This included:

- 86% of Year 7 students who received additional support for Maths have shown improvement in levels / grades
- 92% of Year 8 students who received additional support for Maths have shown improvement in levels / grades
- 100% of Year 9 students who continue to receive additional support for Maths have shown improvement in levels / grades
- 88% of Year 7 students who received additional support for English have shown improvement in levels / grades
- 89% of Year 8 students who received additional support for English have shown improvement in levels / grades
- 25 students accessed the SSC over a five year period, after being identified as being below expected level, and subsequently 64% of these students achieved their Minimum Expected Grade

We are also seeing a positive impact on literacy from our investment in Accelerated Reader using catch-up money. Both Years 7 and 8 are included in this intervention and further information about what Accelerated Reader is, alongside its impact, can be viewed on the school website under the Accelerated Reader tab. We also continue to request that parents of students in Year 7 and 8 continue to read at home as part of this programme, as we invest in a broad range of texts in our school library to engage reluctant readers.

If, after receiving your son / daughter's latest progress record next Friday, you would like to enquire about any one of our whole school intervention programmes, please do not hesitate to contact Mr Newstead in the first instance. The Academy continues to maintain a sharp focus on academic progress and intervention in response to the Covid-19 pandemic.

I wish you all a restful and enjoyable Bank Holiday weekend.

Tom Maltby  
Headteacher