Remote Education Provision

Information for Parents/Carers

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as Food Tech and PE.

We will offer 'core' (English, maths and science) 'Live lessons' via Google Meet on one day a week per year group as the launch pad for learning in these subjects before the next 'live lesson' the following week. Pupils will also access remote learning for their timetables lessons for their other subjects. These lessons will include a live interaction with their teachers, where possible, at the beginning of the lesson to address misconceptions in prior learning as required. The teachers may then deliver a 'live lesson' or have pre-recorded input with audio and/or visuals to support this. This will be followed by tasks for completion and requests to submit work for feedback.

This means that KS3 will receive a core (English, maths and science) lesson 'live' each week and two from a non-core subject; KS4 will receive a core 'live' lesson each week in addition to their normal timetabled lessons.

Feedback and marking will be in line with the Academy's current policy but we also welcome departments to decide on how best to provide feedback to the students.

Blended lessons
- Each lesson to contain 5-15 minutes of audio / visual content for students to access
- Teachers are available on Google Classroom 'stream' for the first 15 minutes of each lesson to take a 'virtual register' and answer any questions students have (the register will be take using a + point system on G4S).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?
We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	All students are to follow their normal school timetable.
Secondary school-aged pupils working towards formal qualifications this year	All students are to follow their normal school timetable.

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom, Go4schools, Seneca, GCSEPOD, Linguascope, Educake.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school is delivering laptops where necessary. If you have not heard from the school about receiving a laptop and your child requires one to access the full curriculum, please contact us immediately and we will be able to supply one where possible.

Work can also be printed and sent home if needed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)

- recorded teaching

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All students are to follow their normal school timetable.

- Students engage with their learning and try to do their best, showing determination and resilience

- Parents aim to provide a quiet working space and ensure that students eat healthily, take regular breaks and engage in exercise outdoors on daily basis.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers are available on Google Classroom 'stream' for the first 15 minutes of each lesson to take a 'virtual register' and answer any questions students have (the register will be take using a + point system on G4S).

- Where a lack of engagement or concern around attendance is identified, the pastoral team will contact parents / carers.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students can send work via Google Classroom and via email. It can be either typed onto a Word document or a photo of their work from a paper copy. Work can be returned to students in this way as well. Use the school standard practice of WWW / EBI for all work submitted by students. You can also use marking criteria to give a grade where appropriate.

It will be expected that all subjects continue to assess students, following the Holbrook Assessment Policy. These will need to be delivered and set remotely; core subjects may use the WTM method to deliver these assessments, whilst non-core can upload supporting materials and videos where necessary.

Feedback will be expected to happen for student's work on a fortnightly basis and teachers can utilise the following to achieve this:

- verbal feedback

- self-assessment

- peer-assessment

- group/whole class assessment

- written marking of work

- teacher/student questioning

- quizzes and low stakes mini-assessments

- assessment of exemplar work of different grades/levels

- use of assessment criteria and examination materials

- Check and Correct

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work set will be differentiated to suit the needs of students and classes. Use of Bloom's question stems will be ulitised in the first instance, along with extension tasks and supporting sentences / model answers.
- We use a quality 'first-wave' teaching strategy to ensure that the work set meets the needs of our learners
- Live learning split between 'Challenge' and 'Support'
- Students who attend the Success Centre continue to receive tailored online support

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is isolating at home, either because of a positive Covid test, or because you are waiting on the results of a PCR test, you must firstly inform the Academy office. A record of the first date of absence and the planned return date (if known) will be kept. If your child does not have access to reliable IT facilities (a laptop and good internet connection), then please make this known at the time you report your child's absence and paper copies of work will be sent to your home address.

If your child does have access to the IT facilities stated above, your child's class teachers will set work via Google Classroom. Please follow this guide on how to access Google Classroom: https://youtu.be/IRc0y1dLrrw

Should you have any concerns, questions or queries regarding work being completed at home, please contact Mr Hart via the Academy office.