

CURRICULUM DETAIL : 2021-2022

Art				Reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Focus/Unit title	Colour	Still Life	Mixed Media		3D	
	Assessment	Colour mixes, paint technique, final piece	Drawing: line, tone and texture	Artist response Visual connection with written work Final piece		Final piece	
	Notes/Comments	Cells, Journeys or artists.	Theme changes every year	Cross-curricular with English Mark Hearld, illustrating poems		Birds or mythological creatures	
Year 8	Focus/Unit title	Print	Still Life	Abstract Paint		3D	
	Assessment	Print final piece	Painting: line, tone, texture and space	Artist response, Final piece		Ideas development, experiments, final piece	
	Notes/Comments	Text, Beetles or Abstract Jars	Theme changes every year	Bottles and Jars, Architecture or Text		Beetles, Totems or African	
Year 9	Focus/Unit title	Me, Myself and I	Still Life	Me, Myself and I			
	Assessment	Workshop outcomes	Mixed media: line, tone, texture, space and depth	Workshop outcomes, development		Development final piece	
	Notes/Comments	GCSE introduction	Theme changes every year	GCSE introduction: A series of workshops centred around identity, designed to prepare students for GCSE. Some workshops will link with English.			

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GCSE Art, Craft and Design Course : Edexcel							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus/Unit title:	Organic Mechanic	Still Life	Organic Mechanic			Mock Project
	Assessment	Workshop outcomes, sketchbooks	Drawing or painting: line, tone, texture, space, shape, depth and scale	Workshop outcomes, sketchbooks Develop Refine Record Present			Workshop outcomes, sketchbooks
	Notes/Comments	All work goes into a portfolio	Theme changes every year	Guided through ideas gained from workshops			Theme changes every year

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus/Unit title:	Mock Project		Exam			Finished
	Assessment	Workshop outcomes, sketchbooks Develop Refine Record Present		Workshop outcomes, sketchbooks Develop Refine Record Present			
	Notes/Comments	All work goes into a portfolio		Externally set assignment, new theme each year. Exhibition of work.			

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Business (Edexcel)				Reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus/Unit title: Component 1: Investigating small business	1.1. Enterprise and entrepreneurship	1.2. Spotting a business opportunity	1.3. Putting a business idea into practice	1.4. Making the business effective	1.5. Understanding external influences on business	
	Assessment	MCQ's End of Unit Test	MCQ's End of Unit Test	MCQ's End of Unit Test	MCQ's End of Unit Test	MCQ's End of Unit Test	
	Focus/Unit title: Component 2: Building a business						2.1 Growing the business
	Assessment						MCQs End of Unit Test

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus/Unit title: Component 2: Building a business	2.2 Making marketing decisions	2.3 Making operational decisions	2.4 Making financial decisions	2.5 Making human resource decisions Revision: Component 1	Revision: Component 1 Component 2	Revision: Component 2
	Assessment	MCQ's End of Unit Test	MCQ's End of Unit Test	MCQ's End of Unit Test	MCQ's End of Unit Test		

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Computer Science				Reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Focus/Unit title	Computing at HA	Introduction to Computing	Networks from semaphore to the Internet	Programming essentials in Scratch – part I	Programming essentials in Scratch – part II	Using media – Gaining support for a cause
	Assessment	Practical Assessment Baseline Test (ITC)	End of Unit Test	End of Unit Test	End of Unit Test Practical	End of Unit Test Practical	End of Unit Test Practical
Year 8	Focus/Unit title	Binary	Cryptography	Introduction to Python programming	Media – Vector graphics	Mobile app development	Developing for the web
	Assessment	End of Unit Test	End of Unit Test	End of Unit Test Practical	End of Unit Test Practical	End of Unit Test Practical	End of Unit Test Course Work
Year 9	Focus/Unit title	Cybersecurity	Data science	Media – Animations	HTML and Website Development	Python programming with sequences of data	Representations – going audio-visual
	Assessment	End of Unit Test	End of Unit Test	End of Unit Test Practical	End of Unit Test Practical	End of Unit Test Practical	End of Unit Test Practical

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GCSE Computer Science Course : OCR – J277							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus/Unit title: Component 1: Computer Systems (J277/01)				1.1 Systems Architecture	1.2 Memory & Storage	1.3 Network, connections, and protocols
	Focus/Unit title: Component 2: Computational thinking, algorithms and programming (J277/02)	2.1 Algorithms Python Programming Techniques	2.2 Programming fundamentals Python Programming Techniques	2.3 Producing robust programs Python Programming Techniques	2.5 Programming languages and Integrated Development Environments (IDE's) Assembly & C++ Programming Techniques		
	Assessment	End of Unit Test Programming Challenges	End of Unit Test Programming Challenges	End of Unit Test Programming Challenges	End of Unit Test Programming Challenges	End of Unit Test Programming Challenges	End of Unit Test Programming Challenges
Year 11	Focus/Unit title: Component 1: Computer Systems (J277/01)		1.4 Network security	1.5 System software 1.6 Ethical, legal, cultural and environmental impacts of digital technology	Revision	Revision	
	Focus/Unit title: Component 2: Computational thinking, algorithms and programming (J277/02)	Python Programming Project	2.4 Boolean logic		Revision	Revision	
	Assessment	Completed Project report and program, solving set task.	End of Unit Test Programming Challenges	End of Unit Test Programming Challenges			

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Creative iMedia (Cambridge Nationals)		Reviewed/updated: July 2021					
Course followed: Creative iMedia (Cambridge Nationals Certificate)		Grades:- Pass (level 1) – Distinction* (level 2)					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus/Unit title: Unit R081: Pre-production skills	Understand the purpose and content of pre-production	Plan pre-production	Produce pre-production documents	Review pre-production documents Revision	Revision	
	Assessment	Course work Mini assessments	Course work Mini assessments	Course work Mini assessments	Course work Mini assessments		Public Examination
	Focus/Unit title: Unit R082: Creating Digital graphics	Understand the purpose and properties of digital graphics	Plan the creation of a digital graphic	Create a digital graphic Review a digital graphic	Complete Assessment Task	Start first option from Y11	Continue first option from Y11
	Assessment	Course work Mini assessments	Course work Mini assessments	Course work Mini assessments	Internally & externally moderated		Course work Mini assessments
Year 11	Focus/Unit title: 1 unit selected from RO83 to RO92 (see below)	Teach the unit selected.	Complete Assessment Task (by end of term)			Course Completed	
	Assessment	Course work Mini assessments	Internally & externally moderated				
	Focus/Unit title: 1 unit selected from the list above.			Teach the unit selected.	Complete Assessment Task (by end of term)		
	Assessment			Course work Mini assessments	Internally & externally moderated		

Unit R083: Creating 2D and 3D characters
 Unit R086: Creating a digital animation
 Unit R089: Creating a digital video sequence
 Unit R092: Developing digital games

Unit R084: Storytelling with a comic strip
 Unit R087: Creating interactive multimedia products
 Unit R090: Digital photography

Unit R085: Creating a multipage website
 Unit R088: Creating a digital sound sequence
 Unit R091: Designing a games concept

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Design and Technology				Last reviewed and updated July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Focus unit/ title	Health and safety rules for workshop environment. Basic skills in the workshop. Introduction to working with wood and acrylic culminating in clock design.		Set square and pencil case design Incorporating new technologies covering measuring and marking out.		Textiles covered. Drawing skills and room modelling incorporating one and two point perspective.	
	Assessment	Baseline assessment End of unit written assessments including practical work through observation and feedback.		End of unit written assessments including practical work through observation and feedback.		End of unit written assessments including practical work through observation and feedback.	
Year 8	Focus unit/ title	Timber and their properties. Wooden box, mechanical toy, Marking Measuring and planning.		Electronics and their function ion society. Electronic moisture tester		Paper and its uses in industry Paper making and silk screen printing	
	Assessment	A full written evaluation on WWW and EBI This is also an exercise of self-evaluation and how their levels can be accessed		End of unit written assessments including practical work through observation and feedback.		End of unit written assessments including practical work through observation and feedback.	
Year 9	Focus unit/ title	Passive amplifier (mini coursework style project), wooden product for the home. Designing for others		Dragons' Den pitches (events), recycled clothing and textiles. wooden product for the home. Orthographic drawing. Cutting lists		Mini NEA style project to be determined during the term. Form making Jigs and templates Planning with QA and QC Finishes and fixing	
	Assessment	End of unit written assessments including practical work through observation and feedback.		End of unit written assessments including practical work through observation and feedback.		End of unit written assessments including practical work through observation and feedback.	

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GCSE Product Design							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus unit/ title	Materials, properties and processes. (Paper/Card, Plastics, Woods, Textiles. Mini NEA style design project		Design project (runs into term 2) Design history and evolution Preparation for NEA Manufacturing Processes		Preparation for NEA Consumer needs & Human contexts GCSE Controlled Assessment: Research (AO1), Designing	
	Assessment	Practical assessment with an evaluation through observation including knowledge check		Practical assessment with an evaluation through observation including knowledge check		Practical assessment with an evaluation through observation including knowledge check	
Year 11	Focus unit/ title	NEA coursework AO1, AO2 and AO3. All objectives are now under full examination conditions.		Revision lessons towards written exam		Revision lessons towards written exam	
	Assessment	Progress updates & feedback at key points. Deadline end of February Final mark in April. Year 11 mock exam paper – 2 hours			Past papers and example exam questions		

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Drama				Last reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Focus	Introduction to Drama skills	Applying Drama Skills	Contemporary Dance	Folktale: The Seal Wife	Musical Theatre: Mary Poppins	Commedia Del Arte
	Assessment	Performance & Knowledge	Performance & Knowledge	Performance	Performance	Performance	Performance
Year 8	Focus	Pantomime & Staging	Culture: Day of the Dead	Jazz and MT Dance	Hip Hop Dance	Improvisation	Macbeth
	Assessment	Performance	Performance	Performance	Performance	Performance	Performance
Year 9	Focus	Text: Missing Dan Nolan	The study of Film	Monologues & Dance	Physical Theatre: Frantic Assembly	Evaluating Theatre	Devising Drama
	Assessment	Performance	Performance	Performance	Performance	Written Evaluation	Performance
GCSE Drama Course : OCR J316							
Year 10	Focus	Introduction to Drama & Practitioners	Devising Drama Mock	Devising Drama Rehearsal	Devising Drama Rehearsal & Assessment	Text: Blood Brothers Exploration	Text: Blood Brothers Exploration
	Assessment		Mock assessment		Devising Drama Assessment		
Year 11	Focus	Presenting and Performing	Presenting and Performing texts – Assessment			Exam Section A and B Practice	Written exam paper
	Assessment		External assessment by visiting examiner. Date will be confirmed by exam board.				Written exam paper

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English			Last reviewed/updated: July 2021				
		Introduction (3 weeks)	Autumn 1 + 2	Spring 1	Spring 2 + Summer 1	Summer 2	
Year 7	Focus/Unit title	Non-fiction autobiography ("Extracts from Boy")	19th Century Novel Dickens 'A Christmas Carol'	Poems from Other Cultures - 6 poems studied, comparison and analysis of language taught.	Shakespeare (AMSND)	Myths and Legends - Must include creation myths from other cultures, and a medieval legend eg Beowulf/Gawain	
	Formative Assessment		Character Study - Descriptive task describing an area in Victorian London	Personal response to a poem from weeks 1-3	Character study Script modernisation of the mechanicals' play or a key scene.	Re-telling of a myth studied in weeks 1-3	
	Summative Assessment	Paper 1 Baseline on "Boy"	Literature Paper 1, 19 th Century text (focus on Scrooge and character's development)	Literature assessment comparison (no unseen)	Literature assessment	S + L write + deliver a telling of a myth.	
		Autumn 1 + 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 8	Focus/Unit title	19th Century Novel Dickens 'A Christmas Carol'		Gothic Writing – Dracula, Faustus or Poe Stories.	Romantic Poetry including Act 4 Scene 7 from Hamlet or a sonnet about nature. Clare, Blake, Keats/Shelley, Wordsworth preferred	Medieval Literature and the History of English Language	DYSTOPIAN UNIT – linked to storytelling (use extracts from Dystopian texts to teach conventions, structure, aspects of dystopian protagonist etc
	Formative Assessment	Character Study Descriptive task describing an area in Victorian London		Evaluation of atmosphere in a chosen extract/story from weeks 1-3	Personal writing in Romantic style (Art Crossover?)	Modernisation of a tale studied in weeks 1-3	Short description of a location
	Summative Assessment	Literature Paper 1, 19 th Century text (focus on Scrooge and character's development)		Language Paper 1 Section B (Picture for inspiration or commissioned to create a story based on a scene	Lit assessment (Poetry) (Lit Paper 2)	S+L assessment – Write a tale exploring a topical issue in the spirit of the Canterbury tales.	Language Paper 1 Section B

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		Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Year 9	Focus/Unit title	Media Reviews	War Literature - Poetry	Shakespeare Romeo and Juliet, or Othello	War of the Worlds	Critical thinking and Oracy - exploring voice and perspective	Media Reviews
	Formative Assessment	Writing an article responding to a film.	Exploration of an unseen poem	1. Character study 2. Evaluative response to critical essay	Exploration of setting, atmosphere and foreshadowing	Letter to the editor - responding to an article	Writing an article responding to a film.
	Summative Assessment	Paper 2 Section A - Two reviews as source texts	Compare two poems - Literature Paper 2 Section B	Extended essay task – character or theme based.	Creative writing (Lang Paper 1, Section B / Q5)	Speaking and listening - speech on a topic you are passionate about.	Paper 2 Section A - Two reviews as source texts

GCSE English Language and English Literature : AQA

		Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Year 10	Focus/Unit title	Character Study	Response to unseen poem	Creative response to an opinion article	Exploration of the impact of historical events on a chosen P+C poem	A speech on a topic of your choice.	
	Formative Assessment	Character Study	Response to unseen poem	Creative response to an opinion article	Exploration of the impact of historical events on a chosen P+C poem	A speech on a topic of your choice.	
	Summative Assessment	<ul style="list-style-type: none"> • Paper 1 Section A 	Paper 2 Section B	Paper 1 Section A	Paper 2 Section C - Unseen	Year 10 Mock Exams - usually P1+P2 Section A. S+L presentations.	
Year 11	Focus/Unit title	An Inspector Calls	Dickens (full term if needed, otherwise begin Macbeth revision via writing skills)	Poetry and Macbeth Revision	Language Revision	Exams.	An Inspector Calls
	Formative Assessment	Character Study	1. Write an article exploring Dickens' ideas about Victorian society 2. Study on minor character	Personal response to a relevant piece of literary criticism	Sharing revision resources	Character Study	
	Summative Assessment	Full Paper 2 Exam	Full Paper 1 Exam		Mock Exams from this point may cover all content from both courses, as per Academy situational planning.		

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Food Technology				Last reviewed and updated July 2021			
		Autumn	Autumn	Spring	Spring	Summer	Summer
Year 7	Focus unit/ title	H&S Hygiene and introduction to safe practical sessions Knife skills use of hob and general safe working practice in a kitchen.		Healthy eating Food provenance Food environmental carbon footprint.		Preparation and cooking methods How to write a time plan Preparing for assessment.	
	Assessment	Practical assessment with an evaluation through observation including knowledge check		Practical assessment with an evaluation through observation including knowledge check		End of year assessment covering all practical skills and knowledge.	
Year 8	Focus unit/ title	Recap H&S and hygiene. Food commodities Vegetables and fish		Food waste and food labelling. Allergens and chemical raising agents		Methods of heat transfer Sauce making. And food commodities cereals oats and rice.	
	Assessment	Practical assessment with an evaluation through observation including knowledge check		Practical assessment with an evaluation through observation including knowledge check		End of year assessment covering all practical skills and knowledge.	
Year 9	Focus unit/ title	Recap H&S and hygiene. Bacteria and micronutrients. Nutritional needs of different groups.		Sensory evaluation. Fermentation and caramelisation. Nutritional analysis.		Dairy products. Turning flour into pasta. Gelatinisation Food choices	
	Assessment	Practical assessment with an evaluation through observation including knowledge check		Practical assessment with an evaluation through observation including knowledge check		End of year assessment covering all practical skills and knowledge.	

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GCSE Food and Nutrition : Eduqas							
		Autumn	Autumn	Spring	Spring	Summer	Summer
Year 10	Focus unit/ title	Macronutrients, Protein fats and carbohydrates		Pastry – Choux, flaky and shortcrust. Commodities Micronutrients, vitamins and minerals		Energy, Basal metabolic rate. Healthy diets and government guidelines. Food and lifestyle choices.	
	Assessment	End of unit assessment, written and practical.					
Year 11	Focus unit/ title	Recap Year 10 through an assessment. Adapting recipes. Food science. Heat transfer. Introduction to NEA1 (Eduqas)		NEA 2 (Eduqas) Course work for NEA		Past papers and example exam questions.	
	Assessment	End of unit assessment, written and practical and completion of NEA 1		NEA 2 assessment including 3 hour practical assessment.			

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French				Last reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Focus	Self & Family – Talking about self and family	School – School vocabulary	Free Time – Weather, sports and extra-curricular activities.	Family – Describing family, animals, where they live	Talking about town /holidays – Talking about places in a town	
	Assessment	Speaking and Writing end of module test.	Reading & Listening	Peer assessed speaking, Reading/Listening	Writing & Reading	Listening, Writing and Peer Assessed Speaking	
	Skills	Adjectives, expressing opinions, pronunciation, connectives, negatives	Present tense, negatives, connectives, adjectives, translation skills.	Cognates, pronunciation, irregular verb – faire du / de la/ jouer à/ au	Personal pronouns- 3 rd person 6 forms of verb.	Near Future, Tu/Vous Irregular verbs Aller + Vouloir	
Year 8	Focus	Holidays –Describing a holiday in the past. Giving opinions in the past	Festivals – Talking about festivals & celebrations	Free time – Free time, ICT, Technology, TV & Films	Countries – Talking about where you live, weather	Sport – Talking about sports, giving directions, healthy living.	
	Assessment	Listening, Writing	Reading & Listening. Peer assessment speaking.	Listening & Writing	Writing - peer assessed, Reading	Peer assessed speaking,	
	Skills	Past tense, negatives, using two tenses together.	Expressing and justifying opinions	Plural adjectives, interrogatives, near future, negatives, synonyms	Using modal verbs, two tenses together, reflexive verbs, sequencers	Using impersonal ‘on peut’, using comparatives, il faut, using three tenses together	
Year 9	Focus	Free time – Freetime, ICT, Technology, TV & Films	Countries – Talking about where you live, weather	Sport – Talking about sports, giving directions, healthy living.	Clubs & activities, descriptions,	Future Plans – Jobs and future plans. Saying what you want to do.	Music – Talking about musical preferences and experiences.
	Assessment	Listening & Writing	Writing - peer assessed, Reading	Peer assessed speaking,	Reading & Listening		
	Skills	Plural adjectives, interrogatives, near future, negatives, synonyms	Using modal verbs, two tenses together, reflexive verbs, sequencers	Using impersonal ‘on peut’, using comparatives, il faut, using three tenses together	Present tense, key verbs ‘avoir’ and ‘être’, perfect tense.	Near future tense, modal verbs - ‘vouloir’ (to want) and ‘pouvoir’ (to be able to)	Using two time frames - present + near future tense / present tense + perfect tense.

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GCSE French Course : AQA							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus	Family & Relationships – Friendships, family relationships, social arrangements, role models	Free time – Sport, using technology, reading, music, TV, going out	Daily life, shopping, festivals, celebrations – Food and meals, shopping for clothes, describing festivals and traditions, family celebrations.	Describing a town and region – Talking about where you live, weather, finding out tourist information.	Holidays – Dealing with a hotel stay, talking about travelling, talking about past holidays, ordering in a restaurant.	
	Assessment	Listening, Reading, Writing, Speaking	Listening, Reading, Writing, Speaking	Listening, Reading, Writing, Speaking	Listening, Reading, Writing, Speaking	Listening, Reading, Writing and Speaking on all topics covered in year 10.	
	Skills	Present tense, reflexive verbs, using two tenses together - Present + Perfect.	Talking about how long you have been doing something using 'depuis' + present tense, comparatives, negatives.	Using modal verbs 'devoir' & 'pouvoir'	Using conditional clauses, negatives, asking questions, superlatives.	Using 1st person plural form of verbs and 1st person plural possessive adjective, comparatives, present + perfect tense. Using three time frames	
Year 11	Focus	School – Giving opinion on school subjects and facilities. Rules & regulations, school activities. Achievements in school.	Jobs + Future plans – Work preferences, future plans, hopes and wishes, importance of languages, part-time jobs, work experience.	Global issues and events – Weather + natural disasters, protecting environment, fair trade, volunteering, discussing big events	Revision	Revision	Exams
	Assessment	Listening, Reading, Writing, Speaking	Listening, Reading, Writing, Speaking	Listening, Reading, Writing, Speaking			
	Skills	Using 'il faut' / 'il est interdit' to talk about rules, imperfect tense, direct object pronouns, using all three time frames together.	Conditional tense, future tense, adverbs, present, perfect, conditional imperfect tenses.	Simple future tense, using on doit + on peut, passive, using three time frames.			

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Geography				Last reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Unit title	Fantastic Places	Fantastic Places	Natural Hazards	Natural Hazards	Rivers	Rivers
	Assessment	End of unit test		End of unit test		Independent learning project	
Year 8	Unit title	Brazil	Brazil	Extreme Environments	Extreme Environments	Population and Migration	Population and Migration
	Assessment	End of unit test		End of unit test		End of unit test	
Year 9	Unit title	Development	Development	Globalisation	Globalisation	Weather and Climate	Weather and Climate
	Assessment	End of unit test		GCSE style exam paper		GCSE style exam paper	

GCSE Geography Course : AQA A						
Topics covered: Living with the Physical Environment, Challenges in the Human Environment, Geographical Application (including fieldwork)						
	Year 10 - Term 1	Year 10 - Term 2	Year 10 - Term 3	Year 11 - Term 1	Year 11 - Term 2	Year 11 - Term 3
Syllabus AQA A	Area of study 1: The Challenge of Natural Hazards	Area of study 2: The Living World and A Changing Economic World	Area of study 3: Physical Landscapes in the UK (coasts) and Fieldwork	Area of study 4: Urban Issues and Challenges	Area of study 5: Challenge of Resource Management	Area of study 6: Rivers, Pre-release topic, Tectonics and revision.
GCSE exam style questions will be completed throughout the year for mid and end of unit assessments						

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Health and Social Care				Last reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus / Unit Title	Component 1 LAA A: Understand human growth and development across life stages and the factors that affect it A1 Human growth and development across life stages A2 Factors affecting growth and development Component 1 LAB B: Investigate how individuals deal with life events B1 Different types of life event		Component 1 LAB B2 Coping with change caused by life events Component 2 LAA A: Understand the different types of health and social care services and barriers to accessing them A1 Health and social care services A2 Barriers to accessing services		Component 2 LAA B: Demonstrate care values and review own practice B1 Care values B2 Reviewing own application of care values Component 3 LAA A: Factors that affect health and wellbeing – A1 Factors affecting health and wellbeing	
	Assessment	<ul style="list-style-type: none"> ● C1 Learning aim A preparation for assessment: practice activity ● Learning aim A preparation for assessment: practice questions ● Component 1 LAA coursework (both submissions) 		<ul style="list-style-type: none"> ● C1 Learning aim B preparation for assessment: practice activity ● Learning aim B preparation for assessment: practice questions ● Component 1 LAB coursework (both submissions) 		<ul style="list-style-type: none"> ● C2 Learning aim A preparation for assessment: practice activity ● Learning aim B preparation for assessment: practice questions ● Component 2 LAA coursework (both submissions) ● Assessment on content of component 2 LAB 	

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus/Unit title	<p>Component 3 LAA A: Factors that affect health and wellbeing – A1 Factors affecting health and wellbeing</p> <p>B: Interpreting health indicators – B1 Physiological indicators B: Interpreting health indicators – B2 Lifestyle indicators</p> <p>C: Person-centred health and wellbeing improvement plans – C1 Health and wellbeing improvement plans C: Person-centred health and wellbeing improvement plans – C2 Obstacles to implementing plans</p>		<p>Component 3 Revision and preparation for exam</p> <p>Component 2 B: Demonstrate care values and review own practice B1 Care values (review)</p>		<p>Component 2 B: Demonstrate care values and review own practice B2 Reviewing own application of care values</p> <p>Component 3 Revision and preparation for any retakes</p>	
	Retakes / Assessment / Feedback	<p>C3 Learning aim A preparation for assessment: practice activity Learning aim A preparation for assessment: practice questions</p> <p>C3 Learning aim B preparation for assessment: practice activity</p> <p>Learning aim B preparation for assessment: practice questions</p> <p>Component 3 walking talking mock</p>		<p>C3 Learning aim C preparation for assessment: practice activity</p> <p>Learning aim C preparation for assessment: practice questions</p> <p>Component 3 formal mock</p> <p>Component 3 exam (Feb) Component 2 LAB coursework (first submission)</p>		<p>Component 2 LAB coursework (resubmission) Component 3 re-take (if needed)</p>	

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HISTORY				Last reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Focus/Unit title	Romans	Romans	Medieval England	Battle of Hastings	Depth study – King John	Film analysis/ interpretation of Medieval England. The History of Dunwich
	Assessment	Written essay		Written essay		Written essay	
Year 8	Focus/Unit title	Dunwich – local study Witchcraft – Local study, Manningtree. M Hopkins	English Civil War & Cromwell	Industrial Revolution	Slavery	Chartism	Suffragettes
	Assessment	Research skills	Written essay	Written task	Empathy exercise	Source skills	
Year 9	Focus/Unit title	Titanic	World War 1 – Battle of Somme	World War One	Jack the Ripper	Outbreak – World War 2	World War 2 – Turning Point. Holocaust
	Assessment	Written essay	Source skills		Written essay		Presentation/ research
GCSE History Course : AQA							
Year 10	Focus/Unit title	America 1920-1973	Conflict and Tension 1918-39	Medicine 1000 - today	International Conflict & Tension	Medicine	Medicine
	Assessment	Revision notes		Revision notes		Revision notes	
Year 11	Focus/Unit title	Medicine	Elizabethan England	Elizabethan England	Revision – all topics	Revision – all topics	

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Maths				Last reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 Foundation Sets	Unit Title	Analysing and displaying data Number skills	Expressions, functions and formulae Decimals and measures	Fractions Probability	Ratio and proportion	Lines and angles Sequences and graphs	Transformations
Year 7 Higher Sets	Unit Title	Analysing and displaying data Number skills	Equations, functions and formulae Fractions	Angles and shapes Decimals	Equations	Multiplicative reasoning Perimeter, area and volume	Sequences and graphs
Year 8 Foundation Sets	Unit Title	Number Area and volume	Expressions and equations Real-life graphs	Decimals and ratio Lines and angles	Calculating with fractions	Straight-line graphs Percentages, decimals and fractions	Statistics, graphs and charts
Year 8 Higher Sets	Unit Title	Factors and powers Working with powers	2D shapes and 3D solids Real life graphs	Transformations Fractions, decimals and percentages	Constructions and loci	Probability Scale drawings and measures	Graphs

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GCSE Maths Course : Edexcel							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9 (Foundation Tier)	Focus/Unit title	Integers and place value Decimals Indices, powers and roots Factors, multiples and primes	Algebra: the basics Expanding and factorising single brackets Expressions and substitution into formulae	Tables Charts and graphs Pie charts Scatter graphs Fractions Fractions, decimals and percentages	Percentages Equations Inequalities Sequences	Properties of shapes, parallel lines and angle facts Interior and exterior angles of polygons Statistics and sampling The averages	Perimeter and area 3D forms and volume
	Assessment	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
Year 9 (Higher Tier)	Focus/Unit title	Calculations, checking and rounding Indices, roots, reciprocals and hierarchy of operations Factors, multiples and primes Standard form and surds	Algebra: the basics Setting up, rearranging and solving equations Sequences	Averages and range Representing and interpreting data Scatter graphs Fractions Percentages	Ratio and proportion Polygons, angles and parallel lines Pythagoras' Theorem and trigonometry	Graphs: the basics and real-life graphs Linear graphs and coordinate geometry Quadratic, cubic and other graphs Perimeter, area and circles 3D forms and volume, cylinders, cones and spheres Accuracy and bounds	Transformations Constructions, loci and bearings
	Assessment	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test
		See the mathematics department for specific topics and learning objectives					

CURRICULUM DETAIL : 2021-2022

GCSE Course followed: Edexcel Maths : Higher							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus/Unit title	Powers, decimals, HCF and LCM, positive and negative, roots, rounding, reciprocals, standard form, indices and surds. Expressions, substituting into simple formulae, expanding and factorising, equations, sequences and inequalities, simple proof	Averages and range, collecting data, representing data. Fractions, percentages, ratio and proportion	Angles, polygons, parallel lines; Right-angled triangles: Pythagoras and trigonometry. Perimeter, area and volume, plane shapes and prisms, circles, cylinders, spheres, cones; Accuracy and bounds	Real-life and algebraic linear graphs, quadratic and cubic graphs, the equation of a circle, plus rates of change and area under graphs made from straight lines.	Transformations; Constructions: triangles, nets, plan and elevation, loci, scale drawings and bearings. Algebra: Solving quadratic equations and inequalities, solving simultaneous equations algebraically. Probability.	Multiplicative reasoning: direct and inverse proportion, relating to graph form for direct, compound measures, repeated proportional change. Similarity and congruence in 2D and 3D.
	Assessment	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	Three 1.5 hours mock
Year 11	Focus/Unit title	Sine and cosine rules, $\frac{1}{2} ab \sin C$, trigonometry and Pythagoras' Theorem in 3D, trigonometric graphs, and accuracy and bounds. Statistics and sampling, cumulative frequency and histograms. Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics.	Circle theorems and circle geometry. Changing the subject of formulae (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds, proof. Vectors and geometric proof.	Direct and indirect proportion: using statements of proportionality, reciprocal and exponential graphs, rates of change in graphs, functions, transformations of graphs.	Recap all topics that pupils did not answer well in Mock Or Topics teacher thinks needs revisiting.	Revision	
	Assessment	1 hour formal test	Three 1.5 hours mock	Weekly past papers as homework	Three 1.5 hours mock	GCSE - Three 1.5 hours papers	

CURRICULUM DETAIL : 2021-2022

GCSE Course followed: Edexcel Maths : Foundation							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus/Unit title	Number, powers, decimals, HCF and LCM, roots and rounding. Expressions, substituting into simple formulae, expanding and factorising.	Drawing and interpreting graphs, tables and charts. Fractions and percentages.	Equations, inequalities and sequences. Angles, polygons and parallel lines.	Statistics, sampling and the averages. Perimeter, area and volume. Real-life and algebraic linear graphs.	Transformations. Ratio and Proportion.	Right-angled triangles: Pythagoras and trigonometry. Probability. Multiplicative reasoning: more percentages, rates of change, compound measures.
	Assessment	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	1 hour formal test	Three 1.5 hours mock
Year 11	Focus/Unit title	Constructions: triangles, nets, plan and elevation, loci, scale drawings and bearings. Algebra: quadratic equations and graphs.	Perimeter, area and volume 2: circles, cylinders, cones and spheres. More fractions, reciprocals, standard form, zero and negative indices.	Congruence, similarity and vectors. Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations.	Recap all topics that pupils did not answer well in Mock Or Topics teacher thinks needs revisiting.	Revision	
	Assessment	1 hour formal test	Three 1.5 hours mock	Weekly past papers as homework	Three 1.5 hours mock	GCSE - Three 1.5 hours papers	

CURRICULUM DETAIL : 2021-2022

Music				Reviewed/updated: Summer 2019			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Focus/Unit title	Musical Elements	Musical Elements	Keyboard Skills	Keyboard Skills / Vocal Skills	Vocal Skills	Music for Adverts
	Assessment	Baseline Assessment	End of unit test	Assessment continuous throughout scheme of work. Performance assessment to teacher.	Assessment continuous throughout scheme of work. Performance assessment to teacher/class performance for vocal skills.	Assessment continuous throughout scheme of work. Class performance for vocal skills	Recorded assessment of their final composition for a product.
	Notes/Comments	Assessment at start of year. Elements covered: Dynamics, Timbre	Assessment to cover term's learning. Elements covered: Tempo, Rhythm, Pitch	Students perform a graded piece of music to teacher when student feels ready to move on to harder piece.	3 weeks spent on finalising keyboard skills, 3 weeks introducing vocal skills	Students to perform a new song each lesson, working from backing track to instrumental accompaniment.	Combination of drama and music. Students are to design and act an advert for a product, with music that they have written.
Year 8	Focus/Unit title	Indonesian Gamelan	Structure in Song Writing	Samba	Hip-Hop/Rap	African Drumming	Ukulele Skills
	Assessment	Whole class performance on the Indonesian Gamelan	Assessed composition on the iMac computers.	Final class performance of 1-2 samba numbers.	Final composition of Rap piece on iMac computers	Final class performance of 1 African drumming piece, + additional composition.	Final group performance of students chosen song on ukulele

CURRICULUM DETAIL : 2021-2022

	Notes/Comments	Instruments are hired in from Suffolk County Music Services for the half term. Will be stored on the stage.	Students are to compose a piece of music using the apple loops found in GarageBand/Logic.	Focus on rhythms using percussion instruments.	In collaboration with English department. English will be writing their rap, then ultimately be recorded onto their piece GarageBand.	Instruments are hired in from Suffolk County Music Services for the half term. Will be stored on the stage.	
Year 9	Focus/Unit title	Music Theory	Composing a melody	Guitar Skills	Blues	Reggae	GCSE Style Composition
	Assessment	End-of-unit assessment on music theory	Composition assessment using Sibelius	Group performance assessment on a chosen song.	Paired performance assessment. Students will play a 12-bar chord progression with the blues scale on top.	Paired performance assessment. instrument.	Composition assessment in GarageBand/Logic
	Notes/Comments	Scales, Chords, advanced rhythms,	Using Sibelius on the iMac computers.	This will only be possible if we're awarded the grant from a music charity. Bid in process.	This will only be possible if we're awarded the grant from a music charity. Bid in process.	Students will learn to play modern reggae songs on ukulele, guitar, keyboard, or chosen instrument.	Students will learn how to record midi and audio in real time, using quantisation.

CURRICULUM DETAIL : 2021-2022

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus/Unit title:	Set Work: Piano Sonata	Set Work: Defying Gravity	Set Work: Sound System Release	Revision of Set works	Revision	Revision
	Assessment	End of unit test	End of unit test	End of unit test			
	Focus/Unit title:	Set Brief Composition	Set Brief Composition	Set Brief Composition			
	Assessment	Course work to be marked and moderated by Edexcel	Course work to be marked and moderated by Edexcel	Course work to be marked and moderated by Edexcel			
	Focus/Unit title:	Solo Performance Recordings	Ensemble Performance Recordings				
	Assessment	Course work to be marked and moderated by Edexcel	Course work to be marked and moderated by Edexcel				

CURRICULUM DETAIL : 2021-2022

Physical Education				Last reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Focus/Unit title	Basketball/ Netball	Football/ Badminton	Handball/ HRE	Rugby/ Gymnastics	Athletics/Cricket	Softball/ Rounders
	Assessment	<ul style="list-style-type: none"> Continual assessment of students' skills in conditioned practices and in game situation. Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions. Observation of students 					
Year 8	Focus/Unit title	Basketball/ Netball	Football/ Badminton	Handball/ HRE	Rugby/ Gymnastics	Athletics/Cricket	Softball/ Rounders
	Assessment	<ul style="list-style-type: none"> Continual assessment of students' skills in conditioned practices and in game situation. Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions. Observation of students 					
Year 9	Focus/Unit title	Basketball/ Netball	Football/ Badminton	Handball/ HRE	Rugby/ Gymnastics	Athletics/Cricket	Softball/ Rounders
	Assessment	<ul style="list-style-type: none"> Continual assessment of students' skills in conditioned practices and in game situation. Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions. Observation of students 					

Year 10 Core	Focus/Unit title	Basketball/ Rugby/Football	Football/ Fitness Gym	Rugby/ Badminton	Fitness Gym/ Basketball	Badminton/ Fitness Gym	Softball/ Rounders/ Cricket
	Assessment	<ul style="list-style-type: none"> Continual assessment of students' skills in conditioned practices and in game situation. Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions. Observation of students 					
Year 11 Core	Focus/Unit title	Rugby/Football	Fitness Gym/ Badminton/ Table Tennis	Fitness Gym/ Basketball/ Dodgeball	Indoor Games	Indoor/ Outdoor Games	Exams
	Assessment	<ul style="list-style-type: none"> Continual assessment of students' skills in conditioned practices and in game situation. Observe pupils' understanding in game situation of tactics and spatial awareness in variety of positions. Observation of students 					

CURRICULUM DETAIL : 2021-2022

GCSE Physical Education : Edexcel							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10 Theory	Focus/Unit title	Unit 1a: Musculo-skeletal system Assess: End of unit test	Unit 1b: Cardio-respiratory system Assess: End of unit test	Unit 3: Physical training & PEP	Unit 3 Physical training & PEP	Unit 3 Physical training & PEP Assess: End of unit test	Unit 2: Movement analysis
Year 10 Practical	Focus/Unit title	Badminton Assess: On-going	Basketball Assess: On-going	Fitness	Fitness	PEP/Athletics Assess: On-going	Handball Assess: On-going
Year 11 Theory	Focus/Unit title	Unit 4: Health & Diet Assess: End of unit test	Unit 5: Psychology Assess: End of unit test	Unit 6: Socio-cultural influences Assess: Mock exams	Revision	Revision/Exams	N/A
Year 11 Practical	Focus/Unit title	Badminton Assess: On-going	Basketball Assess: On-going	Practical assessments	Practical assessments	N/A	N/A

CURRICULUM DETAIL : 2021-2022

Religious Education				Last reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Focus/Unit title	Buddhism		Christianity		Epistemology, Humanism and Education	
	Assessment	Baseline Test (25 minutes) End of Unit Test (25 mins)		Create a piece of art and explanation		Presentation to whole class (3-5 minutes)	
	Notes/Comments	Issues covered: Buddha, 3 Universal Truths, 5 Precepts, Theravada Monks, Meditation, Lotus flowers and Enlightenment, Rebirth and Karma.		Issues covered: Origin of Christianity, Creationism vs Darwinism, Christian Symbols, Beliefs about God, The Problem of Evil.		Issues covered: Epistemology – how do we know things? Charles the Caveman – Human development, Education – create the perfect school.	
Year 8	Focus/Unit title	Islam		Prejudice and Discrimination		Controversial Issues: The Debate Series	
	Assessment	End of Unit Test (25 mins)		End of Unit Test (25 mins)		Weekly debate	
	Notes/Comments	Issues covered: Origin of Islam, life after death the mosque and Islamic festivals		Issues covered: What is it? British identity, Racism in 1960's America, Martin Luther King Jr and Malcolm X, Christian and Muslim views on equality.		Issues covered: Gay Marriage, Footballers wages, Video Games, Religion as a bad force, Death Penalty, Immigration, benefits system, genetic engineering	
Year 9	Focus/Unit title	Religion, War and Peace (AQA)		Religion and World Poverty (AQA)		Animal Rights	
	Assessment						
	Notes/Comments	Issues covered: Causes of conflict, Religious responses to war, Humanitarian aid.		Issues covered: Causes of Poverty, Religious attitudes to poverty, Charity, Fair trade.			

CURRICULUM DETAIL : 2021-2022

GCSE Religious Studies Course : AQA A							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus/Unit title	Christian Beliefs and Teachings	Buddhist Beliefs and Teachings	Religion, Peace and Conflict	Religion, Crime and Punishment	Buddhist Practices	Christian Practices
	Assessment	End of Unit Test (25 mins)	End of Unit Test (25 mins)	End of Unit Test (25 mins)	End of Unit Test (25 mins)	End of Unit Test (25 mins)	End of Unit Test (25 mins)
Year 11	Focus/Unit title	Religion and Human Rights	Religion and Life	Revision and Exam Practise	Exams		
	Assessment	End of Unit Test (25 mins)	End of Unit Test (25 mins)	MOCK and weekly end of unit tests			

CURRICULUM DETAIL : 2021-2022

Science				Reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	BIOLOGY	Topic 1: Cells and tissues	Topic 2a: Plant reproduction	Topic 2b: Animal reproduction	Topic 3: Environment and adaptation	Topic 4: Variation and classification	Skills Assessment – How Science works / Maths
	CHEMISTRY	Topic 1: Particles	Topic 2: Atoms and elements	Topic 3: Acids and alkalis	Topic 4: Pure and impure substances	Skills Assessment – How Science works / Maths	Skills Assessment – How Science works / Maths
	PHYSICS	Topic 1: Energy transfers	Topic 2: Forces and effects	Topic 3: Electricity	Topic 4: Energy resources	Skills Assessment – How Science works / Maths	Skills Assessment – How Science works / Maths
	Assessment	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic
Year 8	BIOLOGY	Topic 5: Photosynthesis	Topic 6: Food and digestion	Topic 7: Lungs and gas exchange	Topic 8: Respiration	Topic 9: Muscles and bones	Skills Assessment – How Science works / Maths
	CHEMISTRY	Topic 5: Simple chemical reactions	Topic 6: Compounds	Topic 7: Periodic Table	Topic 8: Extracting metals	Topic 9: Reactions of acids	Skills Assessment – How Science works / Maths
	PHYSICS	Topic 5: Magnets and electromagnets	Topic 6: Motion	Topic 7: Domestic and static electricity	Topic 8: Waves and sound	Topic 9: Light	Skills Assessment – How Science works / Maths
	Assessment	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic
Year 9	BIOLOGY	Topic 10: Inheritance and evolution	Topic 11: Drugs and health	Topic 12: Microbes	Topic 12 cont.: Microbes	AQA: Introduction to GCSE	AQA: Introduction to GCSE
	CHEMISTRY	Topic 10: Describing reactions	Topic 10 cont.: Describing reactions	Topic 11: Earth and atmosphere	Topic 12: Innovative materials	AQA: Introduction to GCSE	AQA: Introduction to GCSE
	PHYSICS	Topic 10: Application of forces	Topic 11: Application of forces	Topic 11 cont.: Heat transfer	Topic 12: Exploring space	AQA: Introduction to GCSE	AQA: Introduction to GCSE
	Assessment	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic		1 hour end of topic test on each topic

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GCSE Science Course :							
Year 10	BIOLOGY	Organisation	Cell Biology	Cell Biology	Infection and response	Infection and response	Bioenergetics and Revision of year 10 units and Mock exam
	CHEMISTRY	Atomic Structure and the periodic table	Bonding structure and properties - continued	Quantitative Chemistry	Chemical Changes	Energy Changes	Energy Changes and Revision of year 10 units and Mock exam
	PHYSICS	Energy	Electricity	Electricity	Particle model of matter	Atomic structure	Atomic structure and Revision of year 10 units and Mock exam
	Assessment	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	1 hour end of topic test on each topic	End of Year Mock exam
Year 11	BIOLOGY	Homeostasis	Homeostasis and Inheritance, variation and evolution	Inheritance, variation and evolution	Ecology	Ecology and Revision of year 11 units	
	CHEMISTRY	The rate and extent of chemical change	The rate and extent of chemical change	Organic Chemistry and chemical analysis	Chemical Analysis and Chemistry of the atmosphere	Using resources & Revision of year 11 units	
	PHYSICS	Forces	Forces	Waves	Magnetism and electro magnetism	Revision of year 11 units <i>Separate Science: Space physics</i>	
	Assessment	1 hour end of topic test on each topic	1 hour end of topic test on each topic Mock Exam	1 hour end of topic test on each topic	1 hour end of topic test on each topic Mock Exam	External examinations	

CURRICULUM DETAIL : 2021-2022

GCSE Sociology				Reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus / Content	<p>Introduction:</p> <p>Classical sociologists: Durkheim, Marx and Weber Conflict vs consensus perspectives: Functionalism, Feminism and Marxism Macro/micro debate - internationalism</p> <p>Research: Research design Types of research method Practical, ethical and theoretical evaluations interpretation of data</p>	<p>Families</p> <p>Roles and function of a family</p> <p>Family diversity within a global context</p> <p>Conjugal roles</p>	<p>Families</p> <p>Changing relationships within families</p> <p>Symmetrical family and stratified diffusion</p> <p>Criticism of the family</p> <p>Divorce and changing patterns of divorce</p>	<p>Education</p> <p>Roles and function of education</p> <p>Functionalist perspectives - transmission of norms and values</p> <p>Marxist perspectives – education and capitalism</p>	<p>Education</p> <p>Educational achievement</p> <p>Processes within schools</p>	<p>Crime and Deviance</p> <p>The social construction of crime and deviance</p> <p>Causes of crime: Functionalism – Merton Interaction – Becker</p> <p>Formal and informal methods of social control.</p> <p>Feminist perspectives – Heidensohn Female conformity</p>
	Key Skills	<p>Identify and describe key terms.</p> <p>Critical skills: Identify the strengths and weaknesses of studies</p>	<p>Method in Context questions</p> <p>PEELE writing frames</p>	<p>In-depth look at mark schemes and question analysis</p>	<p>Writing conclusions</p>	<p>Critical analysis of theories</p>	<p>Forming a debate and forging links between contrasting arguments</p>
	Assessment	<p>Key Terms test</p>	<p>Half term assessment</p>	<p>End of unit test</p>	<p>Half term assessment</p>	<p>End of unit test</p>	<p>Mock on Families and Education</p>

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		Autumn 1	Autumn 2	Spring 1	Spring 2 onwards
Year 11	Focus / Content	<p>Crime and Deviance</p> <p>Factors affecting crime and deviant behaviour social class, gender, ethnicity and age</p> <p>Key public debates: violent crime, sentencing, the treatment of young offenders, the prison system and media coverage of crime</p> <p>interactionist, functionalist, feminist and Marxist theories</p> <p>Crime statistics and dark figure of crime</p>	<p>Social Stratification</p> <p>Functionalist theory: role allocation and performance linked to the promise of rewards</p> <p>Compare and contrast to other sociological perspectives</p> <p>Socio-economic class</p> <p>Life chances – Devine and affluent worker</p> <p>Poverty as a social issue</p> <p>New Right - Murray – underclass</p> <p>Townsend –relative deprivation</p>	<p>Social Stratification</p> <p>Forms of Power and Authority</p> <p>Weber on Power and Authority</p> <p>factors affecting power relationships including social class, gender, sexuality, race, age, disability, religion and beliefs</p> <p>Feminism – patriarchy and power (Walby)</p>	<p>Revision</p>
	Key Skills	PEELE 12 mark questions - self and peer assessment	Reviewing key concepts	critical analysis	25 key study
	Assessment	End of unit test	Half term Assessment	End of unit test	

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Spanish				Last reviewed/updated: July 2021			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	Focus	Introducing yourself – Learning about Spanish speaking world / introducing yourself/ numbers / dates / alphabet / talking about personality/siblings/pets	Free time – Saying what you like do in your free time / weather / sports / Christmas in Spain	School – Saying what subjects you study/ giving opinions about school subjects / describing school / saying what you do at break.	Family & Friends – Describing family / describing people / describing where you live.	Talking about where you live – Describing your town or village / telling the time / ordering in a café / talking about plans for the weekend /	
	Assessment	Listening/Reading	Writing/Speaking	Listening/Reading	Writing/Speaking	Listening/Reading/Writing/Speaking	
	Skills	Adjectives/verb - tener/	Writing longer sentences using 'cuando' (when) / -ar verbs / hacer / jugar	More -ar verbs / using me gusta(n) to talk about likes/dislikes / -er + -ir verbs.	Adjectives / using verbs 'ser' + 'tener' / using verb 'estar'.	Verb 'ir ' - to go/Near future tense / verb / verb 'querer' / using two tenses together - present + future	
Year 9	Focus	Holidays – Talking about a past holiday	Free time – Mobile technology / music / tv / saying what you did	Food – Talking about food likes & dislikes / Mealtimes / ordering a meal	Free time – Arranging to go out / clothes	Summer plans – Describing a holiday home / holiday activities / directions	
	Assessment	Writing	Listening/Reading	Speaking	Listening / Reading / Writing	Listening / Reading / Writing / Speaking	
	Skills	Using the preterite tense to talk about things you did/ Adding interest to sentences.	Comparatives / giving a range of opinions + justific / using present + preterite together	Using a wider range of opinions / negatives / Using formal 'You' / Using near future / Using all three tenses together.	Using modal verbs 'querer' & 'poder' / reflexive verbs /	Using all three tenses together / imperative / superlative - lo mejor (the best) + lo peor (the worst)	

CURRICULUM DETAIL : 2021-2022

GCSE Spanish Course : AQA							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Focus	Holidays – Holiday preferences / describing a past holiday / booking accommodation + dealing with problems	School Life – Describing school / school rules + problems / school exchanges / clubs + successes.	People – Social networks / making social arrangements / talking about reading preferences / describing relationships.	Free time – Talking about what you usually do / sports / what's trending / discussing different types of entertainment / role models.	Describing places – Directions /describing features of a region / planning what to do / shopping / problems in a town	
	Assessment	Listening / Reading / Writing / Speaking	Listening / Reading / Writing / Speaking	Listening / Reading / Writing / Speaking	Listening / Reading / Writing / Speaking	End of year assessments in Listening, Reading, Writing and Speaking on all 5 modules studied this year.	
	Skills	Present tense / preterite tense / future tense / 3rd person opinions / opinions in the past / writing longer texts.	Adjectives / negatives / using present + imperfect / near future / asking + answering questions / using all three tenses together.	Adjectival agreement / using 'para' + infinitives to say what you use apps for / present continuous / using a range of connectives / 'ser' + 'estar'	Suelo + infinitive / imperfect tense / listening for different tenses / perfect tense / using quantifiers / translation	Using 'se puede(n)' to say what you can do / asking + answering questions / future tense / exclamations / demonstrative adjectives / using tan + tanto / using different tenses / extending spoken answers	

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus	Daily life – Daily routine / illnesses and injuries / pharmacy interactions / typical foods / festivals / describing a special day / ordering in a restaurant / Music festivals.	Future Plans – Jobs / work experience / benefits of learning languages / applying for a job	A better world – Talking about the environment / global issues / talking about local actions / healthy lifestyles / international sporting events	Revision	Revision	Exams
	Assessment	Listening, reading, writing, speaking	Listening, reading, writing, speaking	Listening, reading, writing, speaking			
	Skills	Using 'me gusta' / 'me gustaría' / quantity expressions / plural forms of verbs / comparisons / reflexive verbs in preterite / understanding literary texts / using estar / understanding 'ísimo' endings / 'acabar de' + infinitive.	Verb + infinitive structure / words with more than one one meaning / using preterite + imperfect together / using lo + adjective / writing a formal letter / using complex structures 'Si' clauses.	Synonyms / conditional tense - se debería - to talk about what you should do / extended reasons / understanding different tenses.			