



Holbrook Academy

Home School Agreement

If children are to maintain helpful and responsible attitudes towards their education, it is essential that home and school should work together.

For the Academy : We will:-

- encourage the development of a sense of responsibility
- care for your child's safety and wellbeing; including their mental wellbeing
- help your child to achieve his/her potential and experience success
- value all students equally
- provide a balanced curriculum and plan to meet the individual educational needs of your child
- promote high standards of work and behaviour
- keep you regularly informed of your child's progress and general Academy matters
- be welcoming and offer opportunities for you to become involved in the life of the Academy
- Promote a culture of openness and safety through our 'telling school' ethos

For Parents/Carers : I/We will:-

- encourage my child to take an interest in his/her learning and establish a suitable learning environment for study
- encourage my child to become involved in other aspects of Academy life
- see that my child attends the Academy regularly, on time, and wearing the correct uniform and properly equipped
- support the Academy's policies and guidelines for behaviour including online activity
- support the Academy's renewed Anti-bullying policy and work with the Academy to a nurture a safe and supportive environment for all
- support the Academy in delivering its Equality duty ensuring that any form of prejudice is challenged and addressed collaboratively
- comply with the Academy's zero-tolerance approach toward abusive behaviour as detailed in our policy 'Dealing with abusive parents, carers and visitors'
- encourage my child with home learning to ensure deadlines are met
- make the Academy aware of any concerns or problems that might affect my child's work or behaviour
- attend Parents' Evenings and other opportunities to discuss my child's progress

For Students : I will:-

- follow the Academy rules, Behaviour & Rewards and Acceptable Use policies
- be responsible for my own actions and comments
- be polite, listen and cooperate
- be considerate to all others
- respect the Academy environment and other people's property
- attend the Academy regularly and on time
- do all my classwork and home learning on time and as well as I can every day
- wear the Academy uniform correctly and be tidy in appearance
- represent the Academy in an appropriate manner
- nurture the Holbrook characteristics in myself and others; this includes tolerance, confidence, kindness, resilience and determination
- respond to requests to share information and to contribute though our 'telling schools' ethos

Signed:
Headteacher

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Parent/Carer

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Student

ETHOS

Holbrook Academy is a friendly and welcoming school where students learn in a caring and well-ordered environment. It is based on fairness and equal opportunity and is designed to develop confidence and self-esteem.

HOLBROOK CHARACTERISTICS

The following characteristics were agreed upon by our Student Council and are promoted throughout the Academy as the qualities we want to nurture in all our students:

Tolerance Confidence Kindness Resilience Determination

EXPECTATIONS

Our expectations are high.

The needs of students are met by providing:

- a wide range of experiences
- appropriate levels of support
- realistic challenges which raise standards and promote a sense of achievement

The Academy's policies ensure that we:

- celebrate effort
- set demanding targets
- monitor achievement
- help those underachieving

The pursuit of these standards will benefit from a supportive partnership with the home.

OUR PROMISE TO YOU

We will put into practice our belief that students of all abilities have an entitlement to learn in a safe, supportive environment, designed to develop their confidence and self-esteem and based upon fairness and equal opportunity.

We are committed to providing a broad and balanced curriculum which gives access to a wide range of educational opportunities. It should challenge students and enable them to develop their intellectual, physical, social and personal potential in order to prepare them for the rules and responsibilities of adult life.