

# CELEBRATION ASSEMBLY



**10th February 2021**

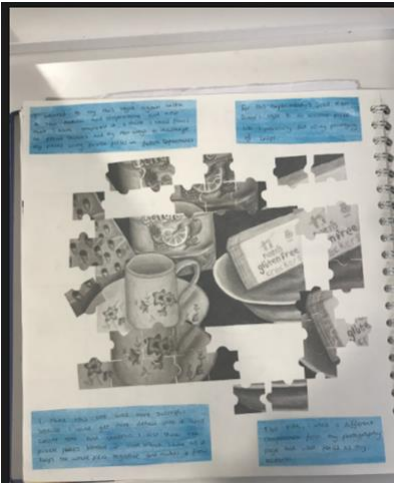
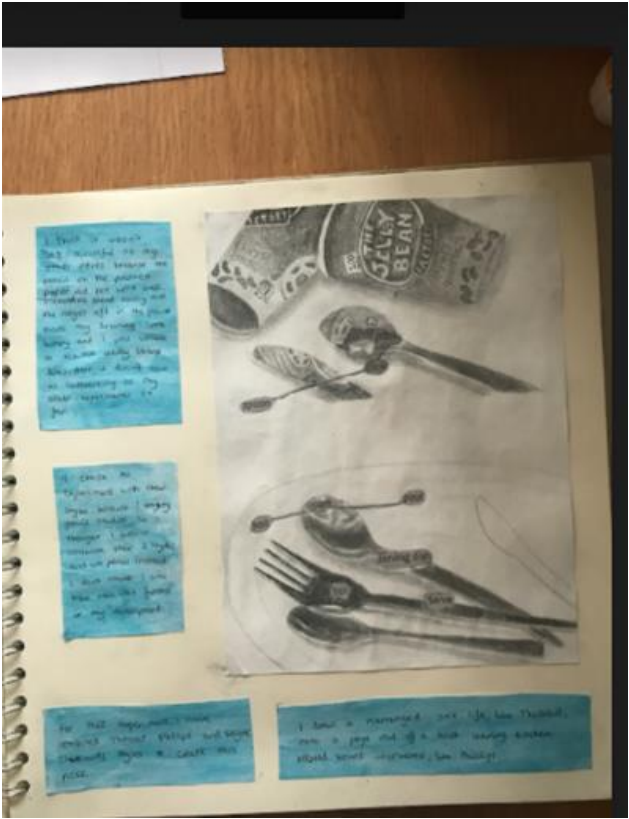
# EXCELLENT REMOTE LEARNING EXAMPLES

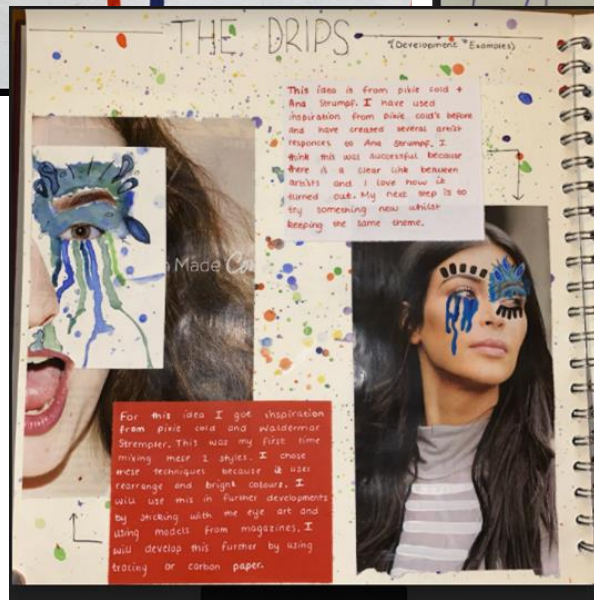
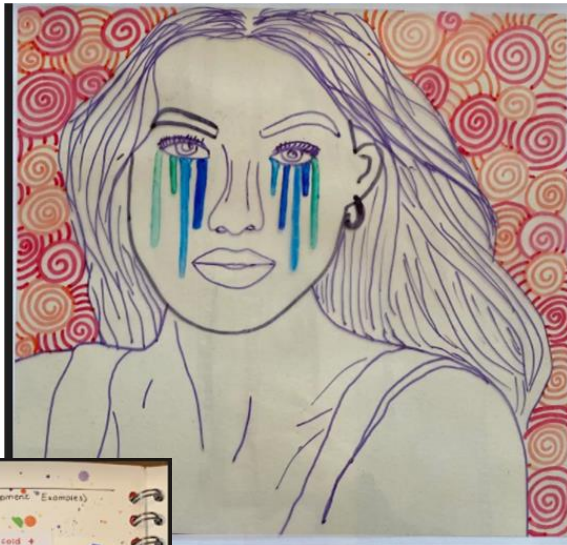
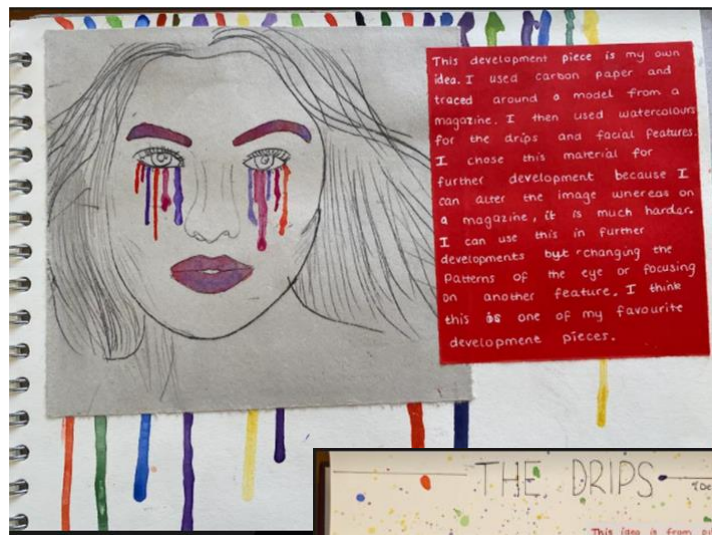
There has been excellent work produced across all subjects in all year groups.

On the following slides you will see some examples of the fantastic work you have been producing.

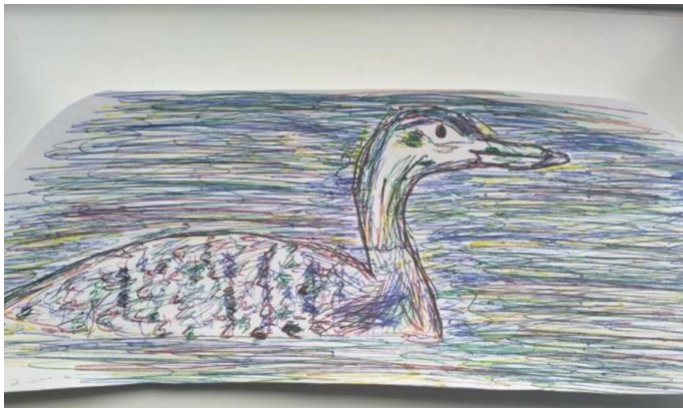
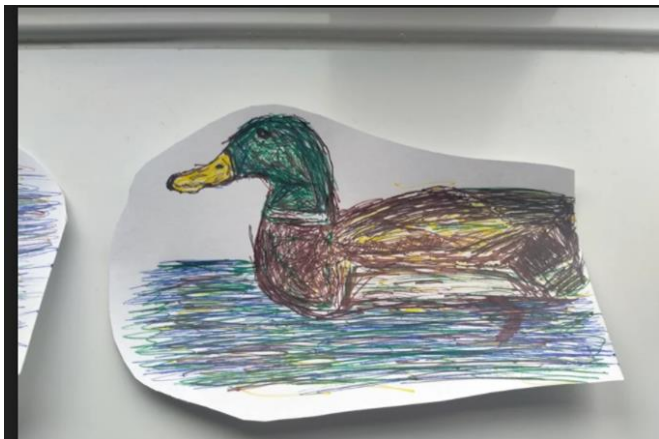


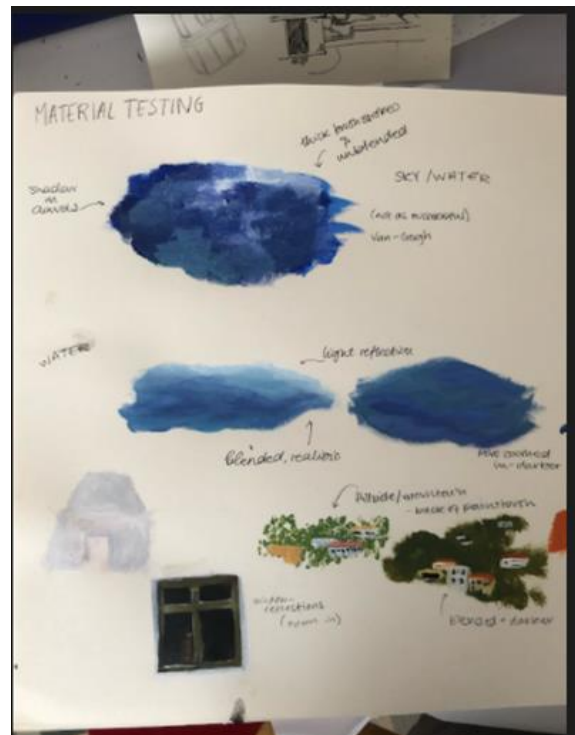
ART









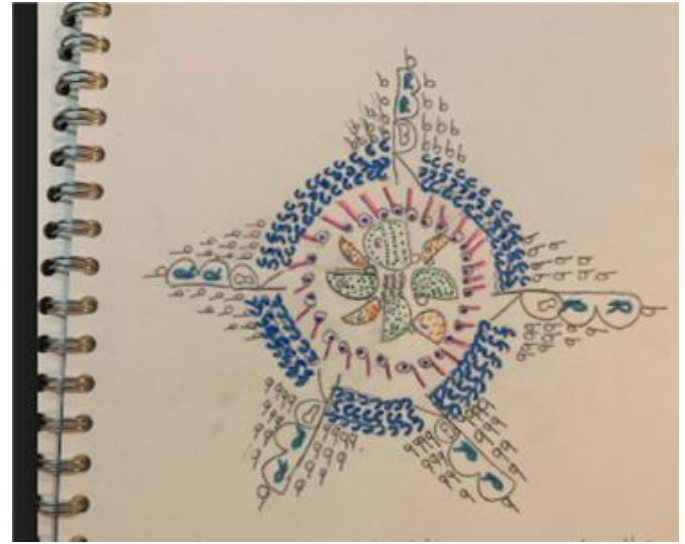
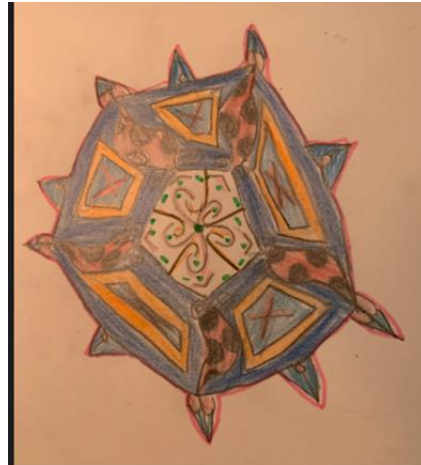
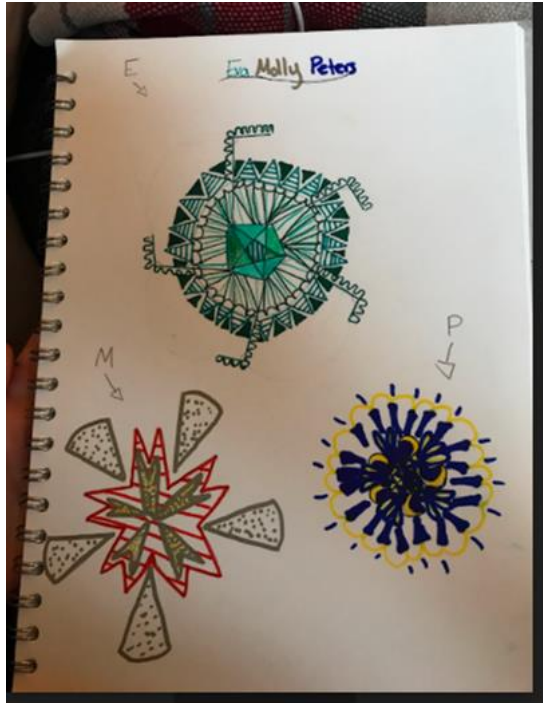




I have used my own 1st hand photography.



# L1 LETTER STARS





# L2 HUNDERTWASSER NAME




# SNOW ART




Tuesday 17 January 2021

They are all food.  
They are all drawings.


above




close up



last was the whole



Below



above

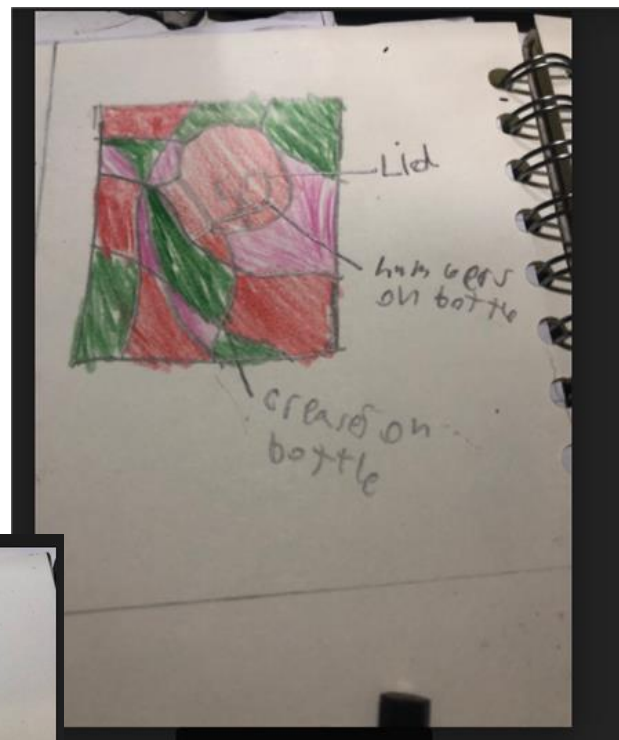
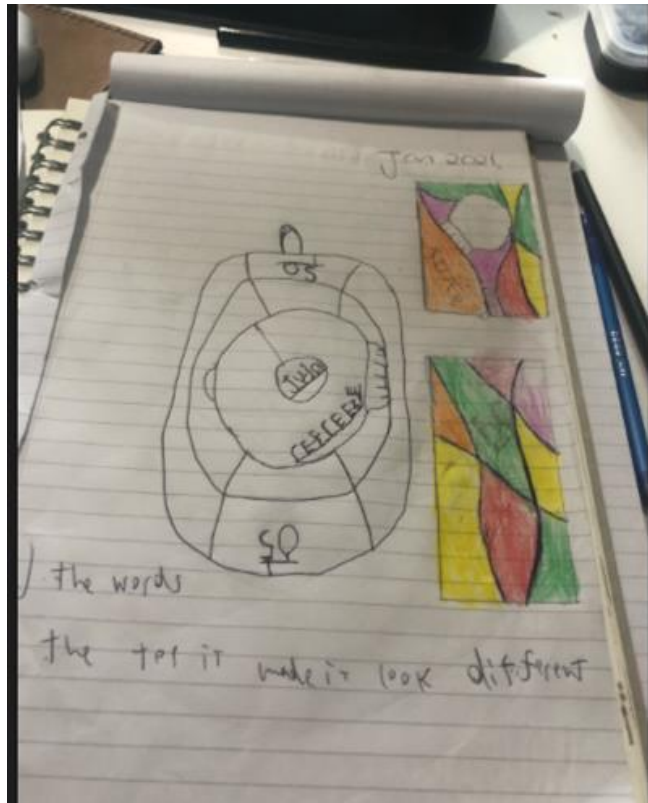


on paper was brown as  
dark/brown like jeans  
stripes are very colorful  
of green, flower, clearing  
very lot of yellow and this  
the 'Sugar Cane' picture!  
= Blue/Pink, black and  
white. The main colors are  
Stripes. My eye is  
to the Stripes

The patterns can have hidden meanings and colors within.  
 living, gold = birth, greenish, black  
 red = sensual death, blue = love and peace  
 Groes like this can have a line to  
 records of the text Victor but not  
 not require

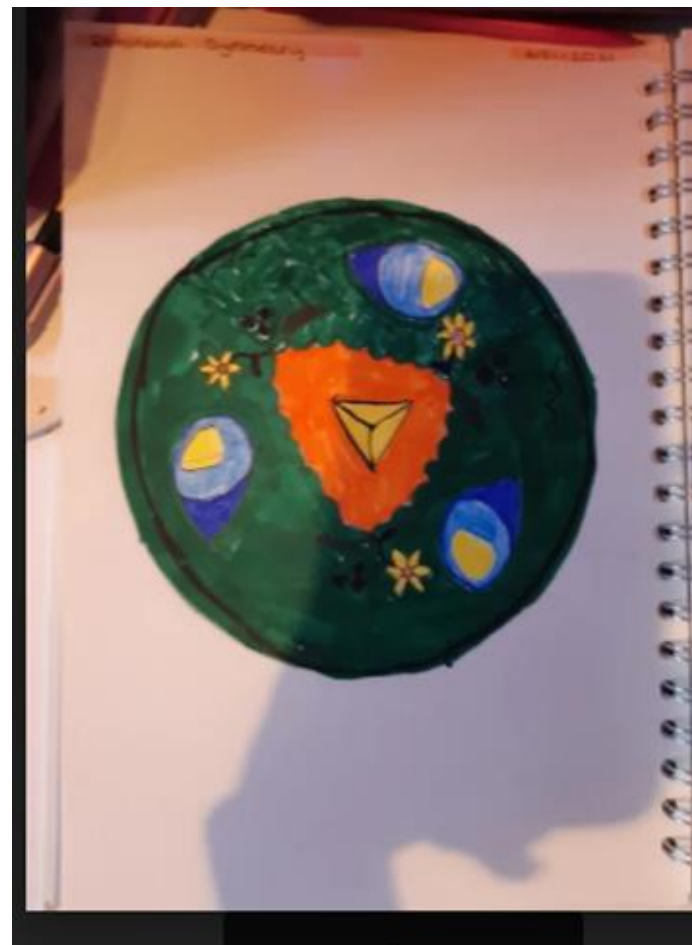
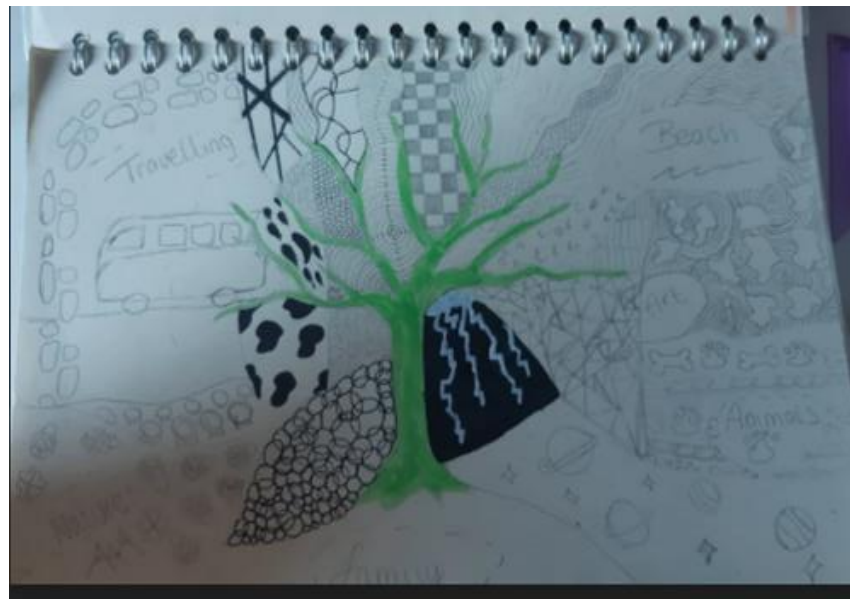






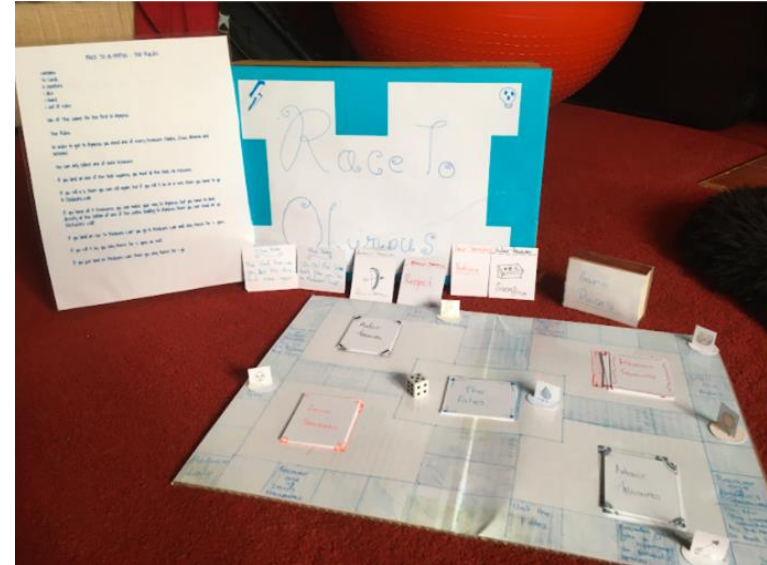






# DESIGN TECHNOLOGY

In Year 7, the students were asked to produce a board game and to have a box designed for its transportation. Here are excellent examples showing just how remote learning can still be fun and creative.



This is an excellent board game which as you can see incorporates a box for transportation, colourful board and all the different pieces needed to play the game including two small canvas bags for the loose components.





A unique design of a board game.



# ENGLISH

## Re-write

Social media's age restrictions should become stricter and community guidelines should be more enforced towards people's posts.

Write an online article which argues for or against this statement.

Social media is setting you up for disaster!

Social media has become very popular among teens and young adults with apps such as instagram with up to 100 million users worldwide(2018). Many users like to use these apps to socialise with friends, meet new people or even meet a lifetime partner.

Currently, The age restriction on most social media platforms is 13 years old. But these platforms don't enforce these rules, meaning many children under the suggested age still use the app.

This concerns many people as some questionable things are sometimes posted on these platforms. Most have a system where you can report a post if it upsets you etc but they are not quick to respond to these. By the time the platform takes these posts down, hundreds of children may have already seen this post.

As a parent, you should be aware of the dangers of these apps! You should be making sure your child is safe on these apps and make sure your child follows rules and guidelines.

13 would seem like a fair age for instagram and other social media platforms but i believe These social media platforms should try to make sure people are following these rules rather than having them as a recommendation.

I understand that it could be difficult for a company to enforce these rules as it is easy to fake your age, but I believe the guidelines could be more strict to protect these children from seeing things they should not be seeing.



# What is Agard trying to achieve?

What is Agard's point?

Challenges racists attitude

He wants to be taught about his own history

Has a celebratory style people who aren't usually in history books and mentioned and celebrated

He says whoever is telling the story can be extremely biased

Writes it in his accent so people around him can understand it, it all words are spelt correctly

What is the relevance of the historical characters?

Toussaint L'Ouverture leader of Haitian Revolution, military genius, transformed a society of slaves

Nanny de Maroon, a Jamaican national hero, well known leader of Maroons. Formed their own community's and know for their fighting skills.

Shaka, another Military genius, known for ruthless leadership.

**People who lived their are colonised**

Mary seacole, Jamaican born woman, set up British hotel for wounded service men. Successfully combated racial prejudice.

Title: Ghosts are fake! Do you agree?

When I was 5, my dad and I ran into my bedroom because we thought we heard a noise and it sounds like a *BOMB* or something loud and crazy like that. We got to the top of the stairs and heard it again, we didn't know what was going on but we left it until the morning.

The next morning, there was nothing, no noise, no nothing and it was like that for the rest of the days of my childhood and then stopped hearing the noise at all. So I had just assumed it was my big, fat and hairy dog that scary night.

My opinion is that I agree with the quote, '*Ghosts don't exist. Anyone who believes in them being fooled*', because it is people's imagination that is making them think of ghosts....

They can also hallucinate them when they are thinking about a family member who has died in the past ...

or they could be in a gloomy, spooky setting e.g. a graveyard. This is because I think that people who get scared easier are more vulnerable to therefore imagining that they are ghosts all around them when being in graveyards.

Graveyards can be haunted if you imagine or think of it but they can be very spooky and silent in the dark so no noise. Some people would think that it would be scary if they was no noise, just silence but some people would think that it might be peaceful. etc.

The explained reason why I'm picking **for** the statement is because people have visions if they are tired....

or when they are thinking about lots of different things like what they could be having for dinner or something like that. But they could also be having visions because they are daydreaming - it is a natural thing that people can do everyday.

Perhaps people who believe in ghosts are also the sort of people that get tired and have to have a nap if they think too hard. I'm not suggesting belief in ghosts is a mark on low intelligence, I'm just suggesting that perhaps with all their brain cells working hard and focusing on 'science' and concentrating on facts, perhaps they just completely lose it. Maybe people just get so bamboozled by the intricacies of reality that it is just easier to believe something that is simply not real: ghosts, vampires,

My point being is that people can have visions about anything and you never know they could be about ghosts. I think that if you think about ghosts you are not a crazy person but if you think the flying spirit creatures (ghosts) could even the slightest you are a bit crazy

One the other hand, people could have visions and think of ghosts at the same time. They can use their imagination to think of anything like ghosts for example.



## Language paper 1, section 2

Genre: Fictional, Romance

Thursday 29th January 2021

It hurts. I hurt. Why does it keep happening to us? Are we that different?  
No, we're not. We're actually quite the same. For someone who is in the demon race.  
Not the same person. I could know? Where I - am from the goddess race. That's what us  
different but when I'm around him? None of that matters. White and black, light or  
darkness, life or death, blown or bitten. None of that should matter? He may be opposite  
races, but God doesn't mean we can't be the same.

Our families have always been rivals. This is like Romeo and Juliet. Two of their children  
fall in love with their enemies. Now that's stopping them from their love, but this is  
different. Romeo and Juliet are something from an old tale. This is still going on. I  
remember my mother telling me stories about the demon race, telling me and my sisters  
how different they were compared to us, how one of them killed our dad. I use to believe  
on some of those stories. I thought they were horrible creatures who loves killing  
innocent people, but there was a reason why their being created that way, because  
they're in pain.

I remember Lucas telling me, more like reading his past actually. He was in a  
dark room alone, his shadow was around him, tied up in chains, chains that  
electrocuted his entire body, screaming in pain at the top of his lungs. I can still hear  
it in my head from his suffering. He hasn't only felt pain, he felt anger. Where the  
shadow moves across the room, it wasn't just a shadow, it was the shadow of  
the demon king, his father. It shows how different we've been treated back then. Why  
his brothers were horrible to me as kids? But that's in the past now.

I like him, a lot. But my mother and my sisters are completely against this, my  
best friend, Alex, hates the thought of it, even his brothers are still arguing about  
to me, and Lucas too, he says. Most of my friends are telling me I deserve  
someone better, but I don't think I can find anyone better for me than Lucas. He  
makes me feel happy all the time. But does he know how I feel about him?

"Lily!" He called out my name, I easily recognised his voice. I turned to see Lucas standing  
in front of me. "Lucas," I replied. We stand in silence around the city, ignoring the sounds  
around us. "We need to talk," He said, walking towards me. "I need to talk to you too." I replied  
back. He stopped in front of me. I took a deep breath before speaking, "I love you!" We both said as  
everything went still.

Not a real story!!!

## Frankenstein

• Ugly	• Bold?
• Windy	• Light but not too dark
• Zni	• Grayish-blackish around the eye area
• translucent	• yellow-greenish skin
• hideous	• Grey metallic bits (on neck)
• alarming	• adjectives - Sumes personification
• grim	• traits - metaphors - Repetition
• dreadful	• disgust - worry - Creep
	• frighten - Scare
• His face	• fearful - bitter - annoyed
is as wrinkly	• anxious - cross - guilty
as a grandma	• fumble - BOO - Rhythmic
BAH (onomatopoeia)	• shout - growl - bumping

## 2 Paragraph [description of Frankenstein]

Hardly out of breath, as the old-looking, ugly  
creaky man turned his head around, you could  
see the disgusting, shiny wrinkles at the top of  
his forehead to the bottom of his neck. The  
yellowish-greenish skin looking like it's about  
to rip out, you can hear the anxious growl  
which makes you shiver to death and creep  
you out. Obviously angry, his face  
expresses as if he is deathly, bitter, cross and  
negative - the face looks very tempting and  
spine-chilling almost as if he is about to  
destroy you.

Moreover, the body moves and he makes  
a great noise 'BAH' the voice scares and fags

# FRENCH

Restaurant Script:

S - Bonjour, ça va?

C - Bonne nuit, ça va bien mais j'ai très faim! Aha!

S - Oh oui, vous êtes venus au bon endroit! Entrez.

S - Que désirez-vous? Il y a beaucoup de desserts!

C - Pas de dessert pour moi. Merci. Pour commencer, je voudrais une soupe à la tomate et deux tranches de pain. Avec fromage.

S - Ah, très bien. Et - comme boisson?

C - Eh, un latte merci. J'adore le latte. Avec beaucoup de lait merci.

S - D'accord, il vous faut autre chose?

C - Oh, oui - une cuillère! Aha!

S - Oh, d'accord. Pardon, pardon!

Waitress: Bonjour madame! Très sympa de vous voir encore. Est-ce-que vous voulez une table à l'intérieur ou à l'extérieur dans le jardin ?

Client: Bonjour, une table pour deux, à l'extérieur dans le jardin s'il vous plaît! J'adore ce restaurant. Je mange ici tout le temps!

Waitress: Ca c'est vraiment gentil. Voulez-vous la carte pour l'enfant ?

Client: Oui s'il vous plaît - pour ma nièce, c'est son anniversaire demain

Waitress: D'accord. Voici votre table et aussi la carte. Comme vous pouvez le voir ici, le plat du jour est des escargots avec des pommes de terre. Avez-vous déjà fait votre choix?

Client: je suis allergique aux escargots, alors je voudrais comme d'habitude mon habituel - pour commencer, de la salade fraîche, et pour le plat principal de la sauce tomate et des pâtes avec des frites - j'adore ça! Ma nièce n'aura pas d'entrée mais pour le plat principal. Ma nièce prendra des spaghettis

Waitress: Bon choix - j'adore les frites ici, elles sont délicieuses. Voulez-vous des boissons?

Client: Je voudrais du whisky s'il vous plaît et ma nièce prendra un verre de vin blanc

Waitress: est-ce que c'est même permis?

Client: Haha, pour moi, oui!

...

Waitress: Est-ce que ça va bien ici ? Voulez-vous les desserts?

Client: Oui! la meilleure partie

Waitress: Je trouverais les menus - je serai de retour dans une minute

Client: Merci

Waitress: Voici la carte - le plat du jour est la tarte aux pommes avec une boule de glaces vanille. Nous proposons aussi une option vegan si vous voulez.

Client: Mmmm, délicieuses, nous ne sommes pas vegan alors je voudrais deux tartes aux pommes normales, s'il vous plaît. Est-ce qu'il y a d'autres saveurs de glaces?

Waitress: Pardon, je ne sais pas. Je crois qu'il y a aussi de la glace au chocolat, si vous préférez ça.

Client: Oui merci, je pense que les pommes et le chocolat vont très bien ensemble.

Waitress: Oui, c'est vrai! Je reviens dans cinq minutes avec vos desserts. Au revoir pour maintenant

...

Client: Bonjour, on peut avoir l'addition s'il vous plaît?

Waitress: Bien sûr! Est-ce que la nourriture était bonne?

Client: Oui, c'est toujours très bon, merci

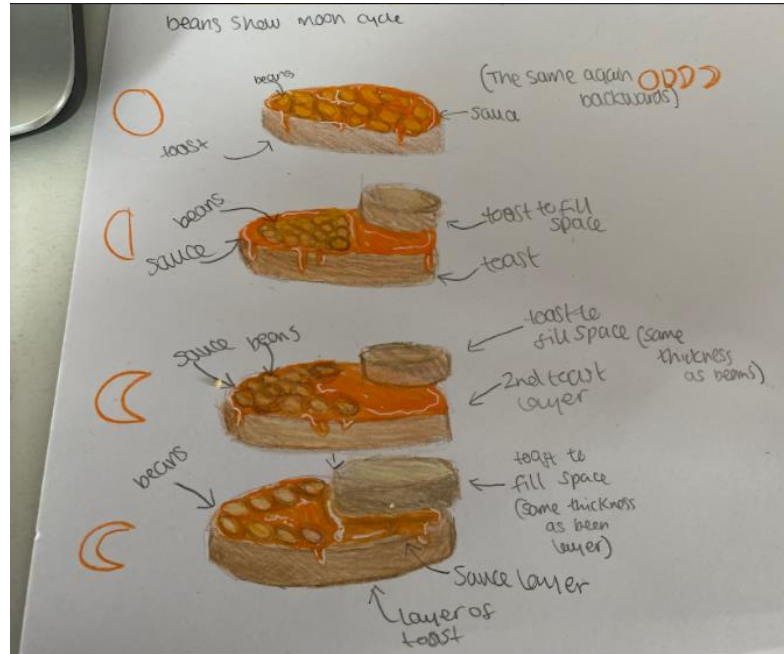
Waitress: juste pour vous, une cliente fidèle comme toi, je peux te donner une réduction comme tu viens ici souvent.

Client: Ah! Tu es très sympa! Merci beaucoup, merci beaucoup! Je retournerai samedi prochain!

Waitress: Pas de problème et je te vois samedi alors!

# FOOD TECHNOLOGY

Students had to design a 'fine dining' dish using baked beans and bread. This work is outstanding not only because of the design but also because of the level of detail added to the drawing.





**Corey** has completed every practical task set and sent step by step photos.

Students have all made products by watching a pre-recorded demonstration and then cooking themselves. Independent working at it's best.



# GEOGRAPHY

## Tsunami

A natural hazard is an unexpected uncontrollable natural event that threatens people.

## Natural disasters:

- Hurricane
- Tsunami
- Tornado
- Volcano
- Covid 19

A Tsunami is a long H<sub>2</sub>O wave caused by a disturbance in the sea

On 23rd December 2018 a large Tsunami swept into Sumatra.

## IMPACTS OF the tsunami



## Summary

1. Tsunami earth quake tornado
2. wet dapp
3. the Christmas party at the beach.



### What is Erosion?

Erosion is the wearing away of rock along the coast line. Destructive are responsible for erosion on the coast line.

Hydraulic action- When air is forced into the cracks, causing the cracks to become larger.

Attrition:- When the waves cause rocks and pebbles to bump into each other and break into smaller pieces.

Abrasion- When rocks are scrapped against cliffs and act like sandpaper

Solution - When ~~the same~~ salts and other acids in sea water dissolve the rocks of the cliff.

### Hydraulic Action:

(4) Water fall retreats upstream.

Hard Rock

Soft  
Rock

an undercutter

## Abrasion

Caused by waves  
picking up stones  
and hurling them  
at the cliff face,  
tearing it off.

### Addition.

Solution!

The sea water reacts with certain rocks and through chemical reactions

# OLD HARRY

27<sup>th</sup> January 21  
Thursday

Old Harry Rocks are located in Swanage, Dorset

The diagram illustrates the formation of a natural arch through the following stages:

- Initial Crack:** A crack opens up by hydraulic action.
- Cave Formation:** The crack grows into a cave by hydraulic action and abrasion.
- Enlargement:** The cave becomes larger.
- Arch Formation:** The cave breaks through the handland forming a natural arch.
- Final Stage:** The arch is eroded and collapses, leaving a tall rock stack.

1. Old Harry ~~and~~ had lived with his wife in Dorset for many years.
2. One day, while staid watching the news of a one kitchen, Old Harry
3. One day they had a particularly nasty argument, the first time any cracks had appeared in their relationship.
4. Old Harry and his wife fought things up, but a few months later the cracks widened.
5. As time went on a huge hole was eroded in their relationship. They weren't as close as they had been.
6. Eventually, the roof fell in on their relationship & they were separated.
7. Although they still lived close together, there was nothing holding them together.
8. Over time, Old Harry and his wife grew further apart.
9. A few years later, Old Harry's wife started to suffer from brain problems.



### River management - soft engineering strategies.

**Costs** – the financial cost of the scheme, and any negative impacts on the environment or people's lives.

**Benefits** – financial savings made by preventing flooding, along with any environmental improvements.

#### 1. Name of strategy: afforestation.

**Description:** trees obstruct the flow of water and slow down the transfer of this water into river channels. If the flow of excess water is slowed down it means that the river is less likely to overflow and flood.

**Costs (aim for at least 2):** loss of potential grazing land, reduce space for livestock.

**Benefits (again, aim for at least 2):** reducing uk's carbon footprint, creates new habitats which increases biodiversity.

Icon or sketch if working offline:



How effective do you think this strategy is at reducing the flood risk? Give it a score from 1 (excellent) to 4 (very poor) and explain your choice. 3 as it helps against flooding but does not prevent it completely and if done incorrectly it can potentially decrease biodiversity.

#### 2. Name of strategy: river restoration.

**Description:** River restoration is restoring a river to its natural state, rebuilding the meanders and curves, which helps slow down the flow of the river.

**Costs (aim for at least 2):** loss of agricultural land, can cause major flooding if done near high valve

**Benefits (again, aim for at least 2):** river is more aesthetically pleasing, increases biodiversity.

Icon or sketch if working offline:



How effective do you think this strategy is at reducing the flood risk? Give it a score from 1 (excellent) to 4 (very poor) and explain your choice. 2 as water storage is increased and it makes the river flow slower but there is still a chance of flooding.

#### 3. Name of strategy: flood plain zoning.

**Description:** Flood plain zoning is categorizing areas near a river into sections to help reduce the impact and costs of flooding if a flood did occur, it reduces impermeable surfaces near a river to allow water to drain away easier.

**Costs (aim for at least 2):** could increase housing prices as there is a shortage of housing in the uk, the approach has a limited impact as uk towns and cities have already been built over the floodplain.

**Benefits (again, aim for at least 2):** it is low cost, protecting the floodplain provides a welcome green space in towns.

Icon or sketch if working offline:



How effective do you think this strategy is at reducing the flood risk? Give it a score from 1 (excellent) to 4 (very poor) and explain your choice. 3, it reduces the impact in some places but there are lots of places that already have infrastructure on and floods will still happen

#### 4. Name of strategy: flood warnings and preparation.

**Description:** Flood warnings are there to help make people aware and prevent extreme damage of a flood.

**Costs (aim for at least 2):** only work if people listen and take precaution, education and training is needed and not everybody has access to that.

**Benefits (again, aim for at least 2):** cheap way of protecting people, makes people feel more safe and in control

Icon or sketch if working offline:



How effective do you think this strategy is at reducing the flood risk? Give it a score from 1 (excellent) to 4 (very poor) and explain your choice. 3 as peoples properties and possessions are still going to get damaged by the flooding.



# HEALTH & SOCIAL CARE

The health and social care students have been completing coursework which is a bit of challenge remotely. A year 10 however produced a lovely piece in lockdown raising her level 2 grades despite the challenges of this being the first piece and them having to respond to feedback remotely. Here is a small sample of her work:

## Section 1:

### Physical Development in Early Childhood (3 - 8 years) 2P1

Physical development is the growth patterns and changes in mobility of the small and large muscles in the body that happen throughout an individual's life. In early childhood for example, there are many physical milestones for a child to accomplish which could include being able to bounce a ball by the age of 4 (Gross motor skill) and to use joined up writing by the age of 6 (Fine motor skill).

Presumably by the expected age of 4 years old, Niall would've been able to thread small beads on a string which is a fine motor skill. This development would've been encouraged by Niall's primary school teachers as they would've spent time demonstrating and modelling the task in art and crafts lessons meaning Niall could've watched and learnt himself. This milestone is especially important as it would've helped to strengthen Niall's small hand muscles and could've also had an impact on developing his creativity as he would've been designing his own patterns

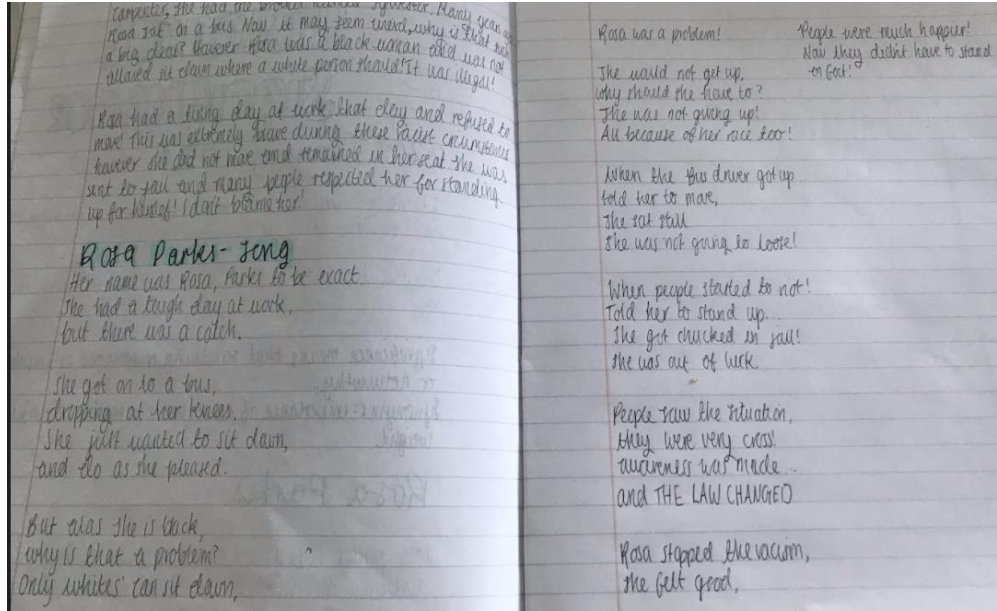
In preparation for the next piece of coursework, a year 10 produced a lovely analysis of the impact of parenthood by using a range of resources to gather information. This is a sample her work:

#### Impact of a Relationship Life Event: Parenthood

Source: Video: How Life Changes When You Have A Baby  
[https://www.youtube.com/watch?v=4dfd2cAC2js&feature=emb\\_logo](https://www.youtube.com/watch?v=4dfd2cAC2js&feature=emb_logo) 10/01/2021

Case study: name of mother	Positive impact of parenthood	Negative impacts of parenthood	Sources of support mentioned in the video
Becky	<ul style="list-style-type: none"><li>• Brings great joy for parents.</li><li>• They now have siblings for their daughter.</li><li>• Feels rewarding.</li></ul>	<ul style="list-style-type: none"><li>• Hard work</li><li>• Always very busy</li><li>• Risk of infection after C-section</li><li>• Causes frustration and tiredness</li><li>• Risk of developing postpartum depression</li></ul>	<ul style="list-style-type: none"><li>• Friends</li><li>• Dad</li></ul>
Dahlia	<ul style="list-style-type: none"><li>• Brings joy for parents.</li><li>• Feeling proud.</li></ul>	<ul style="list-style-type: none"><li>• Extremely tired.</li><li>• Couldn't leave her baby.</li><li>• Couldn't socialise like she used to.</li></ul>	<ul style="list-style-type: none"><li>• Sister</li><li>• Partner</li></ul>
Joan	<ul style="list-style-type: none"><li>• Brings joy for parents.</li><li>• Provides unconditional love.</li></ul>	<ul style="list-style-type: none"><li>• Tiring.</li><li>• Had to split attention to her other children.</li></ul>	<ul style="list-style-type: none"><li>• Partner</li></ul>

# HISTORY



## Isaac Newton Song

V1

I sat beneath an apple tree, getting ready for  
 a sleep.  
 When all of a sudden, something hit me.  
 I rubbed my head in surprise and glee.  
 I've just discovered GRAVITY!



Chorus

I am Isaac Newton, who worked out gravity!  
 It happened one autumn when sitting under a tree.

V2

My father, a farmer, he died after my birth.  
 He didn't leave me much, apart from his name – Isaac Newton.  
 I attended school and was deemed an adequate student  
 But my mother wanted me to be a farmer, but I said no, no, noooooooooo!

Chorus

I am Isaac Newton, who worked out gravity!  
 It happened one autumn when sitting under a tree.

V3

Then one day, I passed away.  
 Growing up and living alone my own way.  
 I did lots of study on my favourite subject.  
 Looking at forces and how they affect objects.

Chorus

I am Isaac Newton, who worked out gravity!  
 It happened one autumn when sitting under a tree.  
 I'm thought to be the best scientist ever.

# Hitler's Life – Timeline

## Hitler's childhood

- Adolf Hitler was born in 1889 in Braunau, Austria. His dad was a hard-drinking bully who worked as a postman. He died when Hitler was 14.
- His mum spoiled him and insisted he went to a respectable school and got good grades. He failed his exams and left school at 16.
- For the next two years he read books, listened to music and painted pictures.
- His mum died when he was 17. After her death he went to the capital Vienna to look for work.



## Hitler as a soldier

- Hitler left Austria in 1913 to avoid being called into the army. He went to live in Germany. When the Great War started in 1914, he volunteered to join the German army.
- Hitler worked through the war as a messenger in the trenches. It was a dangerous job and he was nearly killed. He won six medals for bravery.
- Hitler blamed Germany's surrender on weak politicians and the Jews.



## Hitler goes to prison and writes Mein Kampf

- In 1923 Hitler felt confident enough to try to take over Germany. He tried to start a revolution in Munich. It failed and Hitler was put in prison for treason.

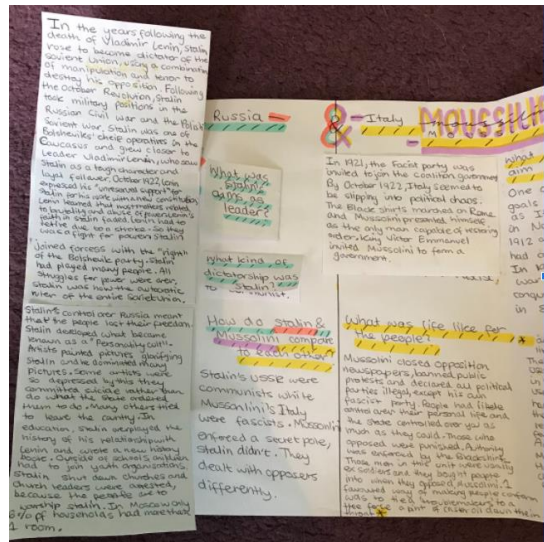
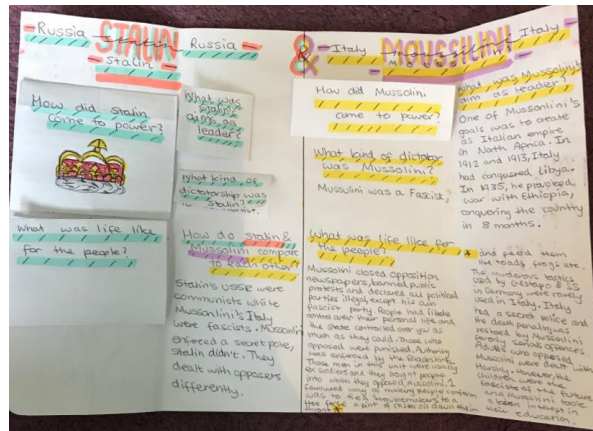
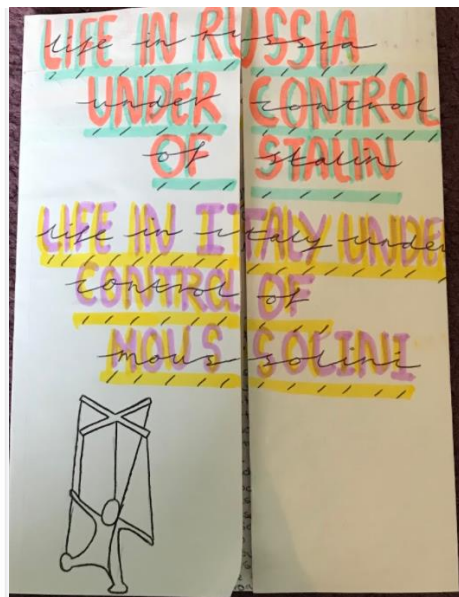


## Hitler moves to Vienna

- In 1907, Hitler arrived in Vienna hoping to 'make it big' as an artist. He tried to get into the Vienna Art Academy but failed the entrance exam.
- Without any qualifications, he ended up living in a hostel for tramps. For the next five years he earned money any way he could e.g. cleaning windows.
- He grew to hate people of foreign races, particularly Jewish people and felt they were ruining Austria by taking over all the jobs and introducing their way of life.

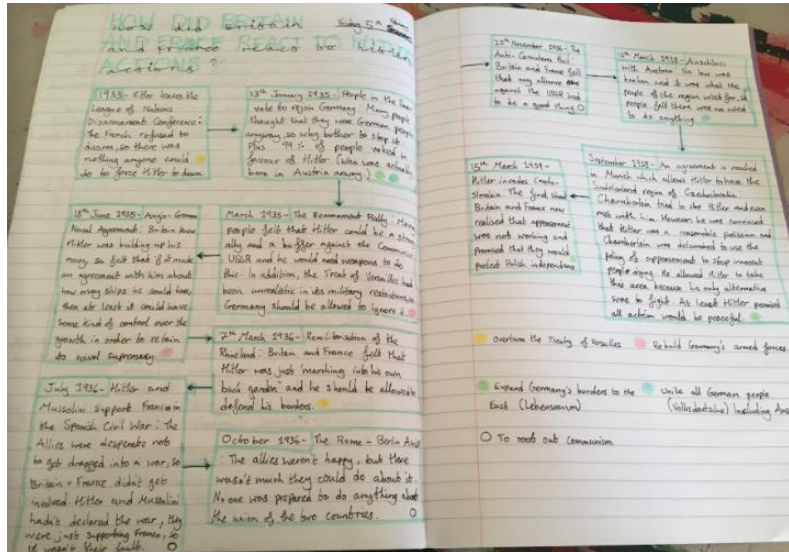
## Hitler joins the Nazi Party

- After the war, Hitler became increasingly political. He joined a new political party. Before long, he was making speeches and writing articles about the party's beliefs.
- Hitler spoke about the need for Germany to get itself a stronger leader who would get revenge for the defeat in the Great War. He claimed Jews must be 'destroyed'.
- By 1921, Hitler was running the party and changed its name to the Nazi Party.



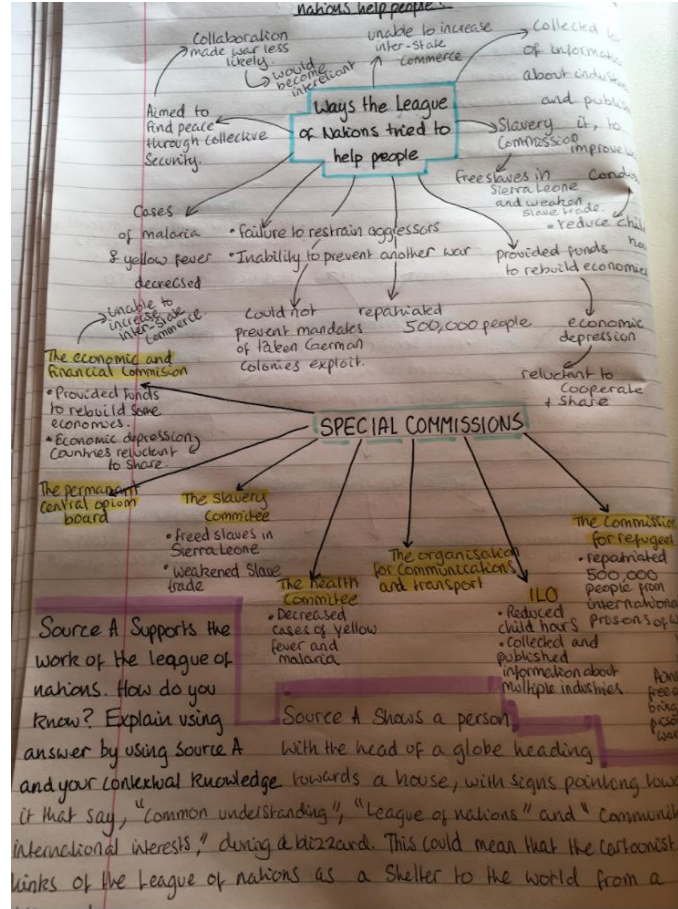


# GCSE HISTORY



Isis

Bridget





# MATHS

1.  $2 \times 21$

Starfer

1) Factorise  $12x - 60x^2$   $12x(1-5x)$

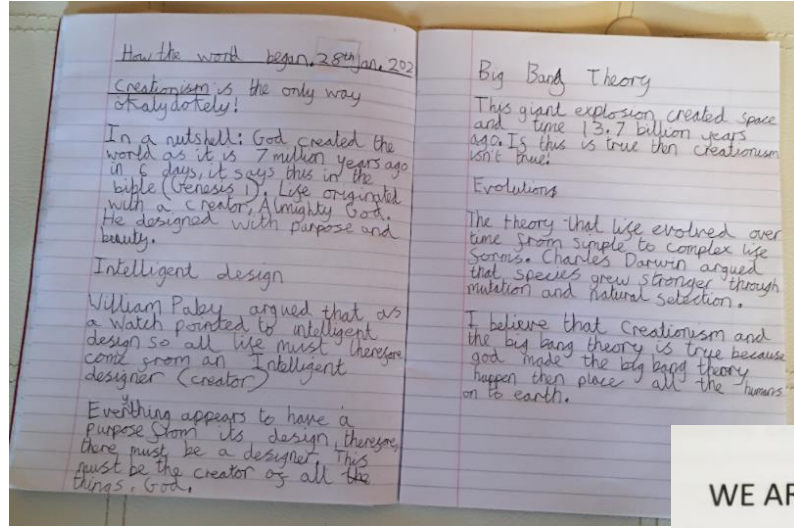
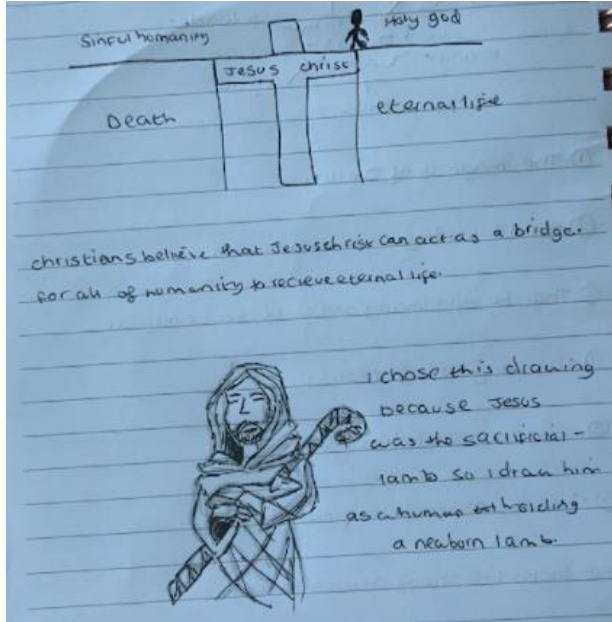
2) Calculate  $\frac{4}{7}$  of 6287  $\frac{1}{7} = 41$   
 $\frac{4}{7} \times 6287 = 2514.857$

3) Multiply  $0.24 \times 64$   
 $0.24 \times 64 = 15.36$

4) Difference between 5th & 9th prime numbers  
 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31 = 12

5)  $\frac{2}{3} \times \frac{1}{2} = \frac{1}{3}$   $2 \times 2 = 4$   $1 \times 1 = 1$   $4 \times 1 = 4$   $2 \times 1 = 2$   $1 \times 2 = 2$   $4 \times 2 = 8$   $2 \times 2 = 4$   $1 \times 4 = 4$   $2 \times 4 = 8$   $4 \times 4 = 16$   $2 \times 8 = 16$   $4 \times 8 = 32$   $8 \times 8 = 64$   $16 \times 8 = 128$   $32 \times 8 = 256$   $64 \times 8 = 512$   $128 \times 8 = 1024$   $256 \times 8 = 2048$   $512 \times 8 = 4096$   $1024 \times 8 = 8192$   $2048 \times 8 = 16384$   $4096 \times 8 = 32768$   $8192 \times 8 = 65536$   $16384 \times 8 = 131072$   $32768 \times 8 = 262144$   $65536 \times 8 = 524288$   $131072 \times 8 = 1048576$   $262144 \times 8 = 2101376$   $524288 \times 8 = 4194304$   $1048576 \times 8 = 8388608$   $2101376 \times 8 = 16811008$   $4194304 \times 8 = 33554432$   $8388608 \times 8 = 67108864$   $16811008 \times 8 = 134488064$   $33554432 \times 8 = 268435456$   $67108864 \times 8 = 536870912$   $134488064 \times 8 = 1075904512$   $268435456 \times 8 = 2147483648$   $536870912 \times 8 = 4294967296$   $1075904512 \times 8 = 8607236096$   $2147483648 \times 8 = 17179869184$   $4294967296 \times 8 = 34359738368$   $8607236096 \times 8 = 68857888768$   $17179869184 \times 8 = 137438953472$   $34359738368 \times 8 = 274877906944$   $68857888768 \times 8 = 550863110144$   $137438953472 \times 8 = 1099511627776$   $274877906944 \times 8 = 2199023255552$   $550863110144 \times 8 = 4406904881152$   $1099511627776 \times 8 = 8796093022208$   $2199023255552 \times 8 = 17592186044416$   $4406904881152 \times 8 = 35255239049216$   $8796093022208 \times 8 = 70368744177664$   $17592186044416 \times 8 = 140737488355328$   $35255239049216 \times 8 = 282041912393728$   $70368744177664 \times 8 = 562949953421312$   $140737488355328 \times 8 = 1125899906842624$   $282041912393728 \times 8 = 2256335299149824$   $562949953421312 \times 8 = 4503599627370496$   $1125899906842624 \times 8 = 9007199254741056$   $2256335299149824 \times 8 = 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# RELIGIOUS STUDIES



WE ARE ALL MADE THE SAME



REGARDLESS OF OUR COLOUR

# SCIENCE

In Science Year 7 students have been completing some simple friction experiments.

**Eva**



**Leah**

# SPANISH

## Writing task

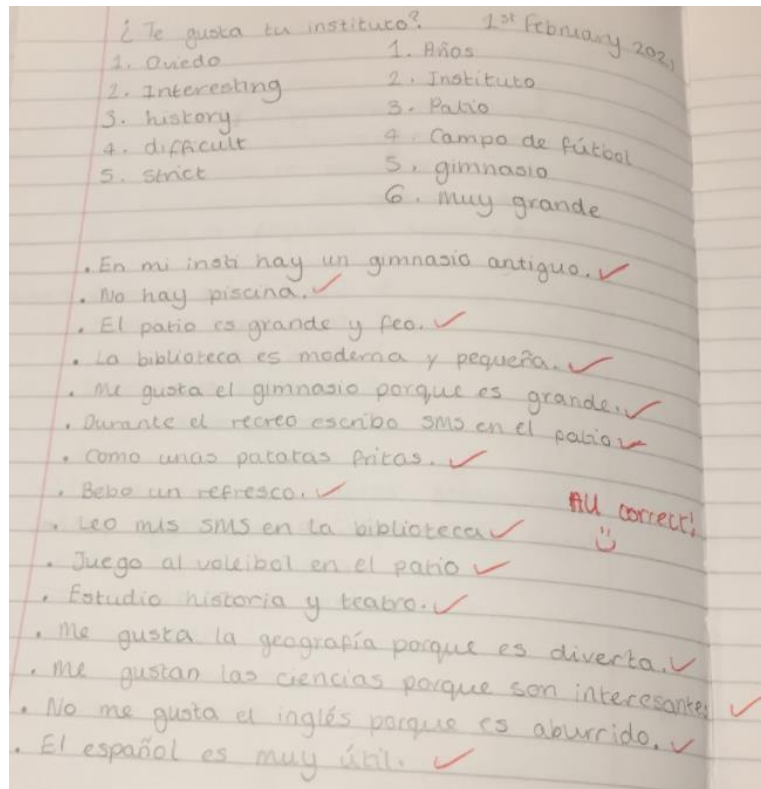
### La tecnología

Me encanta la tecnología y soy fanática~~ae~~ de mi móvil, sobre todo porque ~~puedode~~ a descargar música y habl~~areb~~ con mis amigos todo el tiempo. Lo uso todos los días para escuchar música, y es muy útil cuando estoy ~~esperando~~~~cuando esperando~~ el autobús por la mañana. Nunca me aburro si tengo música. Además, lo uso para ver vídeos y películas. ¡Qué maravilla!

La semana pasada, utilicé~~utilicé~~ Snapchat y Skype para contactar con mi familia y amigos. También usé Google para encontrare~~encuentra~~ información para mi proyecto sociológico y otros deberes.

Un pequeño inconveniente de la tecnología es que depende de la energía eléctrica~~eléctrica~~. Un corte de energía puede resultar en una pérdida de tiempo. Además, mi profesor~~professor~~ de inglés, que tiene una relación amor-odio con la tecnología, a veces no entiende cómo funciona.

En mi opinión~~opinion~~, la tecnología lleva el mundo al aula y permite personalizar el aprendizaje. La próxima semana voy a usar un ordenador para crear mi propio póster~~poster~~ de película digital en imedia. ¡Viva la tecnología!





Can you match these sentence starters up with the correct endings?  
only one makes grammatical sense!

☒ En mi mesa hay **un gimnasio antiguo**  
☒ No hay **es grande y feo**  
☒ El patio **pequeño**  
☒ La biblioteca es **moderna y pequeña**  
☒ Me gusta el **gimnasio porque es grande**

---

☒ Durante el recreo **mis SMS en la biblioteca**  
☒ Como **unas patatas fritas**  
☒ Bebo **un refresco**  
☒ Leo **escribe SMS en el patio**  
☒ Juego **al voleibol en el patio**

18/1/21

¿Te gustan las ciencias?

beer -  
 1. Abri - likes Spanish Enrique - likes history  
 Diana - really likes science Oscar - loves PE  
 Marisol - doesn't like English Donato - doesn't like math

Pura! subjecto - las matemáticas / las ciencias  
 We can use 'me encanta' or 'me gusta'

adjectives

aburrido - boring	fácil - easy
divertido - fun	útil - useful
importante - important	difícil - difficult
práctico - practical	
interesante - interesting	

"Me gusta el francés porque es interesante"  
 Also if it has an 'o' on the end, you can change it to feminine with adding an 'a' instead  
 "Práctico" - práctica

"No me gusta la tecnología porque es aburrida"  
 Also feminine plural by adding 'as' instead of 'o'! Or 'es'!