Guidance for Remote Learning January 2020

From 4th to 8th January, students in Years 7-10 will be working from home and accessing remote learning. Students in Year 11 will attend school as normal.

Students will follow their normal school timetable during the January staggered start; all lessons will be delivered 'live' remotely and will use the following the format:

- 10-15 minutes at the start of the lesson where the teacher will explain the learning objectives, outline tasks and provide the materials students will need for the lesson (these will not need to be printed)
- A further 10-15 minutes for students to ask questions using the 'chat' function on **Google Meet** and for further clarification by the teacher
- The remainder of the lesson will be set aside for students to work independently and for them to submit their work where necessary (the teacher will not be online at this point)
- All lesson resources will uploaded to Google Classroom so students can refer back to them

Students will be able to join each classroom by following a link which will be uploaded on **Google Classroom**; a fresh link will be set up for each session.

The school will implement the following safe-guarding procedures during each live lesson:

- All student cameras and microphones must be turned off during the lesson
- Interaction between teacher and student will take place using the 'chat' function which is recorded by the school
- All lessons will be recorded by the school and kept on file for one term
- Students and staff will follow the code of conduct set out in the school's Acceptable Use Policy: <u>http://holbrookacademy.org/wp-content/uploads/2020/06/Acceptable-Use-Policy-8-June-2020.pdf</u>

Do	Don't
Turn your camera and microphone off	Use the 'chat' function for anything other
	than questions and answers about
	learning
Find a quiet area where you can	
concentrate and focus	ended (staff will always be the last to
	leave)
Use the 'chat' function to ask / answer	Use an email address different than your
questions from the teacher	Holbrook Academy one to login as you
	will won't be able to access the lesson.
Complete all work to the best of your	Panic if you become confused or stuck –
ability, as you would in a normal	ask the teacher for help using the 'chat'
classroom	function

Dos and Don'ts for students:

Feedback, assessment and progress

Students can send work via Google Classroom and via email. It can be either typed onto a Word document or a photo of their work from a paper copy. Work can be

returned to students in this way as well. We will use the school standard practice of WWW / EBI for all work submitted by students. GCSE marking criteria will also be used to give a grade where appropriate.

Teachers will also utilise the following:

- verbal feedback (using 'chat')
- self-assessment
- peer-assessment
- group/whole class assessment
- written marking of work
- teacher/student questioning
- quizzes and low stakes mini-assessments
- assessment of exemplar work of different grades/levels
- use of assessment criteria and examination materials
- Check and Correct

Differentiation

Work set will be differentiated to suit the needs of students and classes. Use of Bloom's question stems will be ulitised in the first instance, along with extension tasks and supporting sentences / model answers.

Online Learning Q&A for Parents and Carers

My child doesn't have access to any ICT – what should I do?

The school is delivering laptops where necessary. If you have not heard from the school about receiving a laptop and your child requires one to access the full curriculum, please contact us immediately and we will be able to supply one where possible.

I am worried that my child does not understand the work he/she has been set. What should I do?

In the first instance, ask the teacher who has set the work! This can be done via Google Classroom; students can ask their teachers questions about their learning and will receive help via these platforms. If it is a subject related question, they can always try Googling the answer or using GCSEPod and other online sites.

My child has worked hard on their work. How will it get assessed / marked?

Students can submit work via Google Classroom or email and this will be marked/assessed and returned to them with WWW/EBI feedback, as it is in school.

We are struggling to access certain online learning tools. Who can help?

Contact the school via email, phone and/or G4S / Google Classroom and we will do our best to help.

My child has special educational needs. How can I support them?

Work will be set that is suited to the needs of your child, but below are some helpful points:

Where possible, resources used online will be suitable for your child's learning needs and academic ability. To help your child at home, where possible, support them by reading the question / activity to them and ask them to highlight the key words. This helps to breakdown the question and ensure understanding.

Giving sentence starters for extended writing tasks is also a useful way of supporting students; for example:

- The writer uses a _____ to describe the _____
 For instance_____ / For example_____
- This creates the impression that

Providing definitions of more challenging words is also useful for students, and ensuring that they are using their coloured overlays / glasses as they would at school.

Using 'brain-breaks' is also a way helping students to learn; 'chunking' activities into smaller 'bite-sized' activities ensures that students don't get easily distracted when sitting at a desk for long periods of time.

I don't know what resources I need.

Resources will be available on Google Classroom and your child should be able to complete any work set using these platforms without need for further resources. If in doubt, ask the teacher during your online lesson.

Should students stick to their normal lesson timetable?

Yes – please see above the guidance and advice on this.

What if the internet goes down / I can't access the internet?

Paper resources can be made available for students who are having issues accessing the internet. Please contact the school to facilitate this.

Resources are not loading properly and I'm unsure what to do.

In the first instance, contact the member of staff setting the work to check if there has been an error when uploading during the lesson.

How quickly will members of staff respond to questions and queries?

Staff will respond to all questions and queries during the online lesson.